



Learning to read, reading to learn, reading for pleasure!

Children, if learning to read, will bring two books home. One book will be a colour level based on their reading skill. The other will be a 'reading for pleasure' book. All children will bring home a 'reading for pleasure' book and are expected to read at least three times a week. Children in Years 4, 5 and 6 are encouraged to be reflective readers and can record in their own reading records a short summary of what they have read.

Learning to read

We use a systematic synthetic phonics programme called Jolly Phonics. This is supported by a comprehensive scheme of reading books provided by Jolly phonics, that directly match up to where the child is working at. All children have daily phonics and spelling sessions where they participate in speaking, listening, spelling and reading activities that are matched to current needs. Where phonics is a primary focus in EYFS and KS1, in KS2 the focus is primarily on fluency and comprehension, as the expectation is that children will read with an appropriate level of fluency by the end of Year 2. Once your child is confidently reading Level 5, they will become a free reader and are able to read age-appropriate books.

Here is the progression of books, the sounds related to those levels and tricky words.



Progression Chart

Table with 6 rows: Read & See Little Word Books, Orange Readers, Level 1, Level 2, Level 3, Level 4, Level 5

Read and See books - Reading picture labels. Covers the 42 basic letter sounds.

Orange level 0 readers: Set 1: s, a, t, i, p, n; Set 2: c, k, e, h, r, n, d; Set 3: g, o, u, l, f, b; Set 4: ai, j, oa, ie, ee, or; Set 5: z, w, ng, v, little oo, long oo; Set 6: y, x, ch, sh, voiced th, unvoiced th; Set 7: qu, ou, oi, ue, er, ar. Tricky words: (Book 19, 20, 21) - he, she I, the, me, we, be.

Red level 1 readers: Alternative sound spelling: none; Letter sound spelling: s, a, t, i, p, n, c, k, e, h, r, n, d, g, o, u, l, f, b, ai, j, oa, ie, ee, or, z, w, ng, v, little oo, long oo, y, x, ch, sh, voiced th, unvoiced th, qu, ou, oi, ue, er, ar. Tricky words: Orange words + was, to, do, of.

Yellow level 2 readers: Alternative sound spelling: y as /ee/. Letter sound spelling: s, a, t, i, p, n, c, k, e, h, r, n, d, g, o, u, l, f, b, ai, j, oa, ie, ee, or, z, w, ng, v, little oo, long oo, y, x, ch, sh, voiced th, unvoiced th, qu, ou, oi, ue, er, ar. Tricky words: Orange and red words + are, all, you, your, here, there, come, some, they, said.

Green level 3 readers: Alternative sound spelling: yellow spellings + a\_e, e\_e, i\_e, o\_e, u\_e. Letter sound spelling: s, a, t, i, p, n, c, k, e, h, r, n, d, g, o, u, l, f, b, ai, j, oa, ie, ee, or, z, w, ng, v, little oo, long oo, y, x, ch, sh, voiced th, unvoiced th, qu, ou, oi, ue, er, ar. Tricky words: Orange, red and yellow words + go, no, so, my, by, only, one, old, like, live, have, give, little, down, where, why, what, when, who, which.

Blue level 4 readers: Alternative sound spelling: yellow and green spellings + ay as /ai/, oy as /oi/, ew as /ue/, ow as /ou/ and /oa/, ur and ir as /er/, ea as /ee/, igh and y as /ie/, au, al and aw as /or/. Letter sound spelling: s, a, t, i, p, n, c, k, e, h, r, n, d, g, o, u, l, f, b, ai, j, oa, ie, ee, or, z, w, ng, v, little oo, long oo, y, x, ch, sh, voiced th, unvoiced th, qu, ou, oi, ue, er, ar. Tricky words: Orange, red, yellow and green words + any, many, more, before, other, were, because, made, want, their, saw, would, should, could, put, right, goes, does, two, four.

Purple level 5 readers: Alternative sound spelling: yellow, green and blue spellings + soft c, soft g, ph as /f/, air, are and ear as /air/. Letter sound spelling: s, a, t, i, p, n, c, k, e, h, r, n, d, g, o, u, l, f, b, ai, j, oa, ie, ee, or, z, w, ng, v, little oo, long oo, y, x, ch, sh, voiced th, unvoiced th, qu, ou, oi, ue, er, ar, air. Tricky words: Orange, red, yellow, green and blue words + once, upon, always, also, eight, love, cover, after, every, mother, father.

Reading to learn: This develops children's understanding of texts and helps them build their vocabulary. This will happen throughout reading lessons in Graham James and can be supported at home, when reading books, discussing the text and asking your children questions.

Reading for pleasure: Our classrooms all have book corners, and our library is well stocked. In KS1 and KS2, children make choices more independently, year 6 have librarians who look after the school library and support children in choosing books. The school also offer the Book Stop Swap Shop, where children can choose a book with parents/guardians after school. KS1 and KS2 are stocked with books appropriate for their age (through recommended lists) and children can select these books to take home and enjoy reading with their parents/guardians.

Thank you for your continued support. Mr Mead.