












**Year 6 - Reading and Writing opportunities.**

**Autumn term 1**


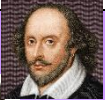



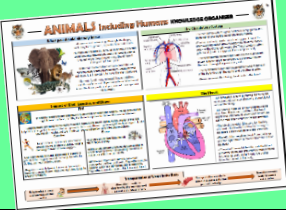
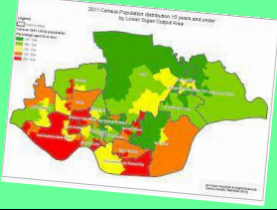
<p>Reading opportunities</p>	<p>(Transition) Plastic Pollution – A Place for Plastic</p>	<p>Warhorse (Whole story) Michael Morpurgo</p>	 	<p>WW2 extracts, sources, research WW2 Poetry (read) WW2 (Stage 5 – VIPERS) Light (Stage 6 – VIPERS)</p>  		
<p>Writing genre opportunities</p>	<p>Narrative poem – poetry techniques</p>	<p>Entertain - Narrative – Express feelings (characters)</p>	<p>Inform – recount - Diary entry as Albert. (summarise events)</p>	<p>Entertain - Narrative – create an atmosphere (settings)</p>	<p>Inform - WW2 – Letter home using factual as an evacuee.</p>	<p>Inform - Non-chron – WW2</p>
<p>Foundation subjects (Whole half term)</p>		<p>Science - Light (What light does?) History – What was the impact of WW2 on the people of Britain?</p>				

**Autumn term 2**


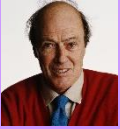



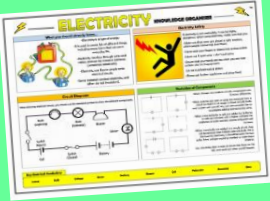
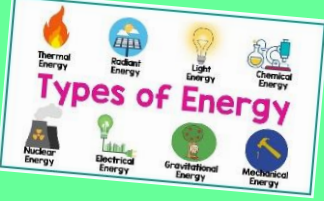
<p>Reading opportunities</p>	<p>Kensuke's Kingdom (Whole story) Michael Morpurgo</p>		<p>Poem to read - The River – Valerie Bloom</p>	<p>School Christmas performance (School Christmas play script)  Evolution (Stage 6 - VIPERS) Christmas (Stage 6 – VIPERS)</p>		
<p>Writing genre opportunities</p>	<p>Persuade – Prefect letter</p>	<p>Discuss – Balanced argument – sailing around the world</p>	<p>Discuss - Newspaper report – Boy overboard.</p>	<p>Inform – Poster – How climate change impacts population?</p>	<p>Inform – Explanation (Science) – What evidence is there that living things have changed over time?</p>	<p>Entertain – Narrative – script writing</p>
<p>Foundation subjects (Whole half term)</p>	<p>Science – Evolution and Inheritance Geography – Why does population change?</p>					

**Year 6 - Reading and Writing opportunities.**

**Spring term 1**



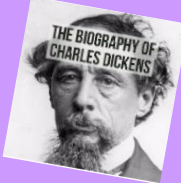


Reading opportunities	Shakespeare – Macbeth   	Poetry (to write) – Spoken word 	Heart and circulation (Stage 6 – VIPERS) Shakespeare (Stage 5 – VIPERS) 	
Writing genre opportunities	Entertain – descriptive comparison - witches/sisters.	Entertain - To monologue Macbeth’s thoughts and feelings about the witches and the prophecy	Persuade – Macbeth killing Duncan	Inform - Non-chron report - circulatory system.
Foundation subjects (Whole half term)	Science – Animals including humans (Human circulation) History – What does the census tell us about our local area?  			

**Spring term 2**

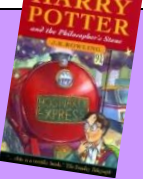



Reading opportunities	Matilda (Key chapters) Roald Dahl  	The Day the Crayons Came Home Drew Daywalt  	SATS Practice build up – Lit Shed	Simplicity of electricity Michael Rosen 
Writing genre opportunities	Discuss - Comparison of two characters – Miss Honey vs Miss Trunchbull	Inform – Informal letter – Chatty letter as a crayon to Duncan expressing feelings of being left behind.	Entertain – Adventure story – 4 part story on when Esteban does go outside	Entertain - Write and perform own poem about features of electricity.
Foundation subjects (Whole half term)	Science – Electricity (Changing circuits) Geography – Where does our energy come from?  			

**Year 6 - Reading and Writing opportunities.**

**Summer term 1**

<p>Reading opportunities</p>	<p>Darwin's Dragon (Key chapters) Lindsay Galvin</p>  	<p>Biography of Charles Darwin - Film based SATs Practice build up – Lit Shed</p> 			
<p>Writing genre opportunities</p>	<p>Entertain – Narrative – Setting description and characters feelings.</p>	<p>Inform – CV – To write Sym's CV</p>	<p><b>SATS WEEK</b></p>	<p>Inform – Biography – Charles Darwin</p>	<p>Discuss – Debate – Was it right for Darwin to bring animals back to England?</p>
<p>Foundation subjects (Whole half term)</p>	<p>Science – Living things and their habitats (Classification of living things) History – Who should go on the bank note?</p>  				

**Summer term 2**

<p>Reading opportunities</p>	<p>Harry Potter and the Philosopher's Stone (Whole story) JK Rowling</p>  	<p>Tale of the Three Brothers – Film Alma – Film based comprehension</p>  		
<p>Writing genre opportunities</p>	<p>Entertain – Setting descriptions/feeling – approaching the castle from Ron and Hermione perspective.</p>	<p>Inform – Job advert – Position for DADA teacher</p>	<p>Persuade – persuasive letter – Tell one of the 3 brothers not to use the deathly hallows.</p>	<p>Entertain – Short Narrative – Retelling/adapting a story.</p>
<p>Foundation subjects (Whole half term)</p>	<p>Science – Animals including humans (Body Health) Geography – Can I carry out independent field work enquiry?</p> 