



## Covid-19 – Catch up Premium at Graham James Primary Academy



In June 2020, a £1 billion fund for education was announced by the government.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers, meaning Graham James Primary Academy will be in receipt of:

| Pupils: | Per pupil: | Catch up premium received at GJPA |
|---------|------------|-----------------------------------|
| 419     | £80        | $419 \times 80 = \text{£}33,520$  |

The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

### Spending:

At Graham James Primary Academy (GJPA), this money will be used in order to:

- i) Fund additional staff to develop the outcomes of children who have been identified as needing "catch up" in their learning (School inclusion manager – Miss Cartwright, qualified teacher – Mrs Akehurst and additional support staff).
- ii) Purchase curriculum resources and materials that support pupils (if needed).
- iii) Support the mental health & well-being needs of pupils that have arisen as a result of the pandemic and are supported by the school (led by Inclusion manager – Miss Cartwright).

### Aims

The broad aims for "catch up" at GJPA:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.
- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year.
- Increase time spent on mental health, wellbeing and social skills development. This will take into account the fact that children will have not been in formal school setting for a number of months.

### **Catch Up at GJPA is:**

#### ***(For all children)***

- Working through well planned, sequenced and purposeful subject curriculums.
- Focus on consolidation of basic skills. The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.
- Additional lesson time on core teaching. Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – particularly in the autumn term. In order to keep a broad and balanced curriculum, some subject areas may be taught as blocked days rather than weekly lessons in the autumn term (Extra-time during the school day will not be a result of extending the school hours, but using what has traditionally been ‘assembly time’ as catch up learning time).
- Particular focus on early reading and phonics. This is always a focus in the school and will continue to be so in order to develop children’s reading ability and vocabulary.
- Assessment of learning and of basic skills to identify major gaps. Teachers will work to identify gaps in learning and adapt teaching accordingly.
- Time spent on mental health, wellbeing and social skills development. This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.

#### ***(For some children)***

- Additional support and focus on basic core skills. Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.
- Additional time to practice basic skills. This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

### **Catch up at GJPA IS NOT:**

- Cramming missed learning
- Pressuring children and families into rapid learning
- Teachers time spent highlighting missed objectives
- Teachers time spent ticking off assessment points and extra tracking