

Up Above-

Butterfly/Caterpillar, Ladybird, Bee/Wasp.

Bee/Wasp:

- Bumble Bee Pasta art.
- -Bubble beehives.
- Cereal Beehive art.
- Discuss beehives and making honey.
- honey sandwiches.

Ladybird:

- Doubling the spots on the wings.
- Symmetry.
- The bad tempered ladybird.
- Split pin ladybird.
- Bug Hunt.

Literacy:

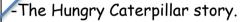
- Describing Minibeasts and their features.
- Letter formation in spider trays.
- Minibeast initial sounds sorting.
- CVC words on minibeasts to aid writing.

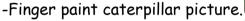
Worm/Snails:

- -Superworm- Julia Donaldson.
- -Fingerprint snails.
- -Egg Carton Snails.
- Fine motor skills cheerio worms.
- -Measuring worms.
- -Discuss habitats.

Minibeasts Unit 10 Summer 1

Butterfly/Caterpillar:





- -Hungry caterpillar ordering the numbers to 20.
- -Symmetry with butterflies.
- -Butterfly lifecycle.
- -Butterfly enclosure in class- growing butterflies.
- -Days of the week.
- -Healthy and unhealthy foods.
- -There's a tiny caterpillar on a leaf song.

Down Below-

Worms and Snails, Spiders, Beetles, Grasshoppers.

Spiders:

- Tube Spider Printing
- Concertina Spiders
- -Spider Careful cutting
- Save bugs from the spider web

Beetles:

- -Beetles and mini beasts under the magnifying glass.
- Minibeast Bingo
- Minibeast fossil making.

Grasshopper:

- -Jumping obstacle course.
- Measuring how high grasshopped can jump.
- -Musical instruments.
- weighing minibeasts and bugs.

Things you can do at home:

Go for a bug hunt in the garden. Read factual books about minibeasts. Write a fact about a minibeast to share in class. Talk about taking care of living things.

