



EAD-

- Hand stick puppet fish.
- Painting rainbow scales on a fish.
- Giant weaved scaled fish.
- Bubble wrap fish printing.

PSED-

- Discussing sharing- The rainbow fish shared his scales- how did that make the other fish feel?
- Emotions.
- To discuss how our actions affect other people.
- Play games which involve sharing and turn-taking.

UW-

- Life under the sea!
- looking at sea turtle life cycle.
- Exploring under water habitats.

Maths-

- Saying the number that is 1 more or 1 less than a given number.
- Capacity.
- Using money in the supermarket role play area.
- Word problems: adding, subtracting, doubling, halving.

The Rainbow Fish and Under the Sea. Unit 7 Spring 2.

C&L-

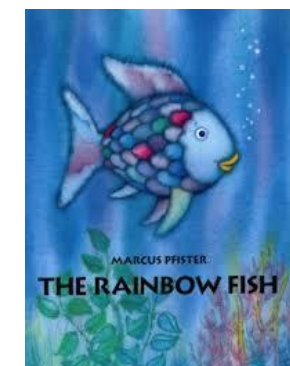
- To maintain attention and follow a story.
- To answer questions about the story- including 'how' and 'why' questions.

Literacy-

- Looking at story structure.
- Suggesting alternative endings to the story of the rainbow fish.
- The Rainbow Fish book review.
- Writing rules about how to be a good friend.

PD-

- Plate weaving for rainbow scales.
- We will practice forming our letters correctly.



At home I could: Discuss ways of showing kindness to other people. Do some research about a new sea creature and make a small book containing drawings and facts. Create a picture of The Rainbow Fish.