Expressive Art and Design:

- We will be experimenting with shades of colours.
- We will be mixing colours.
- Sponge patterns.
- We will be creating a class textured Elmer collage.
- We will be making elephant masks.
- We will be creating our own Kandinsky artwork.

Understanding the World:

- Comparing our forest to the rain forest.
- We will be looking at different animals, discussing our observation on them and discussing their similarities and differences.



R.F:

- Noah's Ark Story. Being unique. God loves everyone
- linking to caring for living things.



Unit 6.
Spring 1.
Elmer, Colour, Shape,

Pattern and Textures

Personal, Social and Emotional Development:

- We will be discussing the feelings that Elmer might have felt in the story. What did Elmer think the other elephants think of him? What would it be link if everyone was the same?

Parents: How to support at home.

- Make colour collages, find pictures of jungle animals and facts, look for different shapes around the house (2D & 3D), look for repeating patterns e.g. wrapping paper, wallpaper. Make patterns with objects apple, orange, apple, orange etc.



- We will be looking at the Elmer story, rhymes and poems.
- We will be writing about why we are unique and special.
- We will be writing words and sentences that describe a Jungle.

Mathematics:

- We will be identifying, copying, continuing and creating repeating patterns using shapes and colours.
- We will be naming 2D and 3D shapes and using the correct terminology when talking about shapes. For example, sides, faces etc.
- We will be going on a 2D and 3D shapes hunt around the school
- We will be making Elmer using Multilink cubes.
- We will trace and colour Elmer, colouring a certain number of squares red, blue, yellow etc.
- We will be sorting elephants according to number.
- Feed the elephants peanuts count out the correct number of peanuts for the elephants.

