

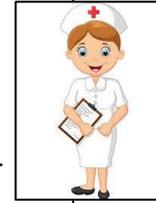
Personal, social and emotional development -

- Talking about first hand experiences with people who help us in front of a group.
- To learn about boundaries in and out of school.
- To share knowledge about people who help us.



Physical Development -

- Fire safety rules - how to stay safe. Also how to stay safe in a range of dangerous situations.
- Handwriting practise.
- Cutting and sticking activities.
- To build models of different police vehicles.
- To be able to talk about how to prevent yourself from getting injured.



Communication and Language -

- Listening to stories with attention and recall and be able to answer questions.
- Attention games such as Kim's game.
- To confidently speak in front of a group about experiences.
- To listen carefully to questions and be able to answer them accurately about different people who help us.

Literacy -

- Listen to stories about people who help us.
- Opportunities for emergent writing in role play situations.
- Writing lists of things that the 'burglar' stole.
- To label pictures of people who help us.
- To read sentences relating to people who help us.



People who help us - Unit 5. Spring 1.

Maths -

- Addition and subtraction using a numberline.
- Fill in missing numbers on a numberline.
- More or less.
- 2D and 3D shapes.
- Halving.

Understanding the world -

- Matching the person to the job role.
- What number do you call when there is an emergency?
- Talking about their own personal experiences with people who help us.
- Visits from different people who help us. E.g. Police, Firefighter, Paramedic.

Expressive art and design -

- Role playing as different people who help us.
- To use a range of methods to create pictures and build models relating to people who help us.
- Step by step drawings of people who help us vehicles.

