

Understanding the World-

- Eskimos.
- The Arctic and Antarctica- animals and their habitat.
- Looking at different faiths that do not believe in Christmas.
- Changes to weather and environment in winter.
- Investigate Ice and how it melts.
- Snow Bears- Talking about Family. Is there anything in the story that reminds the children of their own family?
- Reindeer Cam.
- Christmas computer games.

Expressive Arts and Design-

- Making snowflakes.
- Hoop decorations for the hall.
- Making Baubles.
- Christmas cards
- Calendars.
- Tree decoration - Salt Dough.
- Acting out the Nativity Story.
- Singing Christmas songs.



Personal, Social and Emotional Development-

- Discussing in circle time - our families - what do you do at Christmas time? - remember past Christmas'.
- Circle time- Discussing changes to weather etc in Winter.
- Turn taking games.
- Interacting with others- Friendly behaviour.
- Working as a group to create a story.

Autumn 2

Unit 4 - Winter and Christmas

Maths-

- 1 more 1 less
- Addition
- Subtraction
- Size ordering - snow bears.
- Numbers to 20.
- Shapes.
- Countdown to Christmas.

Physical Development-

- What we do to keep safe, warm and look after ourselves in the winter.
- Jumping and shapes in the air.
- Ball skills.
- Cutting Skills.
- Number Formation.
- Letter Formation.

Literacy-

- Snow Bears - Reading the story.
- Lettice- Reading the story.
- Guided Writing: Writing a Letter to Santa. Writing a Christmas card insert. Writing Labels or captions for different things that keep us warm.
- Independent mark-making - Writing cards and Christmas letters.
- Making up a story using props as a class.

Communication & Language-

- Answering how and why questions about Snow Bears and Lettice in circle time.
- Following two-part instructions.
- Talking about the meaning of Christmas.

