

### Personal, Social, Emotional Development:

- Talk about themselves and their special places. (RE)
- Talk about their feelings - talk about emotions that we feel when we start school and in other situations. (RE)
- Talk about things that are special to them. (RE)
- Talk about family members. (HISTORY)
- How to resolve and manage feelings.
- Separate from main carer with support and encouragement.
- Establish rules and routines.



### Physical Development:

- Sort clothing for different weather. (GEOGRAPHY)
- Recognise the importance of keeping healthy and how we can keep healthy.
- Recognise the changes that happen to your body when you are active.
- Talk about favourite foods and healthy and unhealthy foods.
- Fruit tasting (fruity faces)
- Hold a pencil using the correct grip.



### Communication and Language:

- Respond to familiar sounds, rules and instructions.
- Discuss stories in small groups.
- Talk about families, likes/dislikes, friends, favourite colours, pets, homes.
- Homes – features, who do you live with?
- Listen in small groups to other children as they talk about themselves.
- Follow 'good sitting' rules during appropriate activities.

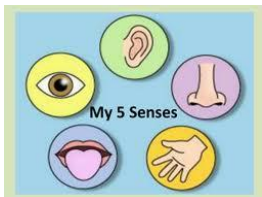
### Literacy:

- Practise writing own name.
- Phase 1/2 phonics.
- Listen to stories and talk about what happened in the beginning, middle and end.
- Learning terminology such as: Title, Blurb, Front Cover and Back Cover.
- Rhyming words.
- Copy letters.

## Autumn 1 All about me.

### Maths:

- How old are you? Can you write the number for your age?
- Carry out a survey: pets, favourite colour etc.
- Accurate counting.
- Match numeral to quantity.
- Copy numbers.



### Understanding the World:

- Find my way around school – school tour (GEOGRAPHY)
- Explore senses.
- Name, label and count body parts.
- Remember and talk about specific events in their own life.

### Expressive Arts and Design:

- Make a collage picture of their homes using features such as the same door colour and door number.
- Family portrait.
- Self-portrait – use mirrors to check features e.g. eyes and hair colour.
- Role play scenarios from home.
- Small world.

