**Week beginning 8.2.21** Weekly Timetable for Year 1 (1MW and 1GS)

**We are trying to provide a wide range of activities, please do not feel like you have to do all of them.**

**Some fun extra activities to try at home:**

Make a crocodile using a construction materials

Crocodile mindfulness colouring sheet (page 1)

Crocodile teeth scissor activity sheet.

Conversation ideas: What are you good at? Is there something you would like to learn to do? Which animal you would like to be?

Make a paperchain containing rhyming words.

Challenge – How many rhyming words can you think of that rhyme with cat, dog, map, wall, tan and night?

Try going for a nature walk every day and see what you can see and hear.

**We would love to see some photos of your child’s work, so please email them to us** ☺

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Take care and stay safe.

From the Year 1 Team

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|  | **Letters and Sounds****20 mins** | **Reading time****10/15 mins** | **Maths Time****25 mins** |  | **Spellings****10 mins** | **English/Topic****30 mins** | **Other subjects or activities****25 mins**  |
| M | Phase 5 – today we are learning the sound **ew** (long oo sound) like in blew, chew, grew, screw, crew and flew. Play roll and read game – you will need a dice – roll a dice and read the word that matches that number on the die – carry on until all, or most of the words have been read.Phase 3 – recap the sounds **ch** and **sh**. Children could watch Geraldine on youtube or play games linked to that sound on phonics play. Children to complete ch and sh worksheet.  | **Reading** This week we are providing a few simple year one reading comprehensions that go over all the reading skills (each reading skill has a different dog). Children to complete - The Odd Coin reading sheet.  | **White rose maths****Counting to 50 by making 10’s.**Watch the white rose video using the link below.<https://vimeo.com/500465193>Practise counting to 50.Practise **grouping** objects in tens (to 50).Practise counting in tens to 50 – or to 100.   |  | Spellings This weeks spelling are:**Here****There****Ask****School****Friend****House**Children to read each word in turn then to spell each word – make sure you let them see the correct spellings so that today they can copy them! | **English** This week we are looking at a poem and thinking about words that rhyme.Read the poem ‘If you should meet a crocodile’Can you hear the rhyming words?Can you highlight or underline them in the text?Discuss where they are in the poem ie at the end of every other line.  | YogaColonel Crockles the Crocodile | A Cosmic Kids Yoga Adventure!<https://www.youtube.com/watch?v=obzFP6eEGAg&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&index=13> **Art**Make your own crocodile. Here are some ideas below.<https://www.youtube.com/watch?app=desktop&v=LiH-27QeiGU>  |
| T | Phase 5 – today we are learning the sound **ew** (making the ‘*you’* sound) like in stew, few, new, dew, pew, knew and nephew. Use the phoneme spotter postcard to read, then find all the words with the **ew** sound in them. Children can then have a go at spelling some of the words they found. Phase 3 – recap on the sound **sh**.Children to complete the real and nonsense word sheet for the sound **sh**. Challenge – Children to write their own sentences using the real words on the back.  | **Reading** Find a story that rhymes e.g. The Gruffalo Each Peach Pear Plum The Cat in the Hat You may have the book at home or you can watch one of our videos.  | **White Rose Maths****Numbers to 50**Watch the below using the link:<https://vimeo.com/500466597>Then complete the activity sheet.  |  | **Spellings** Write each of your words in bubble writing.**ask** | **English** Discuss words that rhyme e.g. use the rhyming matching game cards or watch the following YouTube clip.[**https://www.youtube.com/watch?v=RVophT8naUM**](https://www.youtube.com/watch?v=RVophT8naUM)Then complete the cut and stick rhyming activity sheet.  | **Science**Lesson 4Use Oak National AcademyKey Stage 1 – Science – Seasons and changes – How can you measure rainfall?<https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d> Materials needed – 2 litre bottleBlack marker penRulerSellotape |
| W | Phase 5 Today we are learning the sound **ey (**this sound normally goes at the end of a word) like in trolley, money, honey, donkey, key and turkey. Watch Geraldine and practice reading the words.Phase 3 – recap the sounds **th** and **ng**. Children could watch Geraldine on youtube or play games linked to that sound on phonics play. Children to complete **th** and **ng** worksheet.  | **Reading**Children to complete – Pop To the Shops sheet. | White Rose maths Count forwards and backwards within 50.Follow the link below:<https://vimeo.com/500467345>Then complete the activity sheet. |  | **Spellings**Practise spelling each word but using fancy writing when they write it.thereask | **English** Continue working on words that rhyme, and then complete the writing rhyming words sheet where children have a word to start with and then have to think of 3 words that rhyme with it. | **Art/Topic**How to draw a cartoon crocodile (alligator)<https://www.youtube.com/watch?v=2Z7-FTqXAXA> **PSHE** Discuss different feelings/emotions with your child. Ask them to think about what makes them feel happy ☺ Children to complete - I am happy sheet.  |
| Th | Phase 5 – children to practice reading the words from the previous day. Then complete the real and nonsense sheet for the sound ey. Children to write the real words on the back. Challenge – write your own sentences using the ey words. Phase 3 – recap on the sound **th**.Use the phoneme spotter story to read, then find all the words with the th sound in them. Children can then have a go at spelling some of the words they found.  | **Reading** Children to play this rhyming game: <https://education.abc.net.au/res/i/g.php?url=collection/rhymes/?animal=shark>  | White rose maths**Tens and ones**Watch the video using the link below<https://vimeo.com/500467998>Then complete the activity sheet. |  | **Spellings**Create a word search using this week’s spellings.  | **English - Poetry** Discuss putting actions to the poem to turn it into a performance.Go through the power point – ‘Performing a poem’ for ideas. Then children to work with the crocodile poem and put their own actions to the key or important words.  | **Wellbeing time**YouTube – Meditation Cosy Cats (Peace Out: Guided Meditation for Kids) | Cosmic Kids<https://www.youtube.com/watch?v=2TFuFd4iFOY> **PSHE**Use Oak National Academy[Key Stage 1,](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1) [RHE (PSHE)](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/rhe-pshe)Happy Families – lesson 4[**https://classroom.thenational.academy/units/happy-families-3335**](https://classroom.thenational.academy/units/happy-families-3335)Letter formation power point – children to practice writing lower case letters. |
| F | Phase 5 - Practise any sound from the week – either spelling a word with each sound or play a game e.g. sentence substitution, rocket rescue, make a match and sentences – all on phonics play. Phase 3- children to complete the roll and read sheet for the sound **ng**. Play roll and read game – you will need a dice – roll a dice and read the word that matches that number on the die – carry on until all/or most of the words have been read.Children to write their words on the back or use them in a sentence.  | **Reading**Read your favourite book to a family member or teddy. Do you have a favourite rhyming book? | **Maths** **Practise writing numbers to 50.**Making sure the tens and ones are the correct way round.Some children will also be able to write the numbers in words.**Games to play:****Top marks – paint the squares**<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>Topmarks – helicopter rescue<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue> |  | **Spellings**Test your child on the spellings for the week!Make it fun though as some of them are quite tricky.  | **Grammar and Punctuation lesson** From now on, we will have a lesson dedicated to grammar. Children may need a little bit of help/reminding with some of the activities. Please complete Grammar sheet page 3.  | **Music** Use Oak National AcademyKey Stage 1 – Music – Pulse – lesson 5- Maintaining pulse and finding the strong beats – <https://classroom.thenational.academy/units/pulse-769c> |