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| LO: Writing a persuasive speech | | |
| **Feature** | **Pupil** | **Teacher/ Parent** |
| I have a clear title that shares my point of view |  |  |
| I have an opening paragraph stating why I am writing this speech and what  I hope will happen |  |  |
| I have given 3 clear reasons why I should be King/ Queen |  |  |
| I have given evidence and examples to support my 3 reasons |  |  |
| I have used persuasive language from the word mat |  |  |
| I have a clear and impacting conclusion |  |  |
| **Challenge**  I have used a range of conjunctions to link my ideas e.g. however, therefore |  |  |
| **Greater Depth**  I have included a rhetorical question |  |  |



Please encourage your child to use this success criteria for this piece of work and tick off each feature once completed.