

Graham James Primary Academy



**Remote Education Provision: Information
for Parents & carers
January 2021**

Remote education provision: information for parents

Staff at Graham James Primary Academy will continue to provide education and support to our children where national or local restrictions require entire cohorts (or bubbles) to remain at home, using remote learning. Teachers will be able to schedule learning in a manner that does not overwhelm our children. Teaching and learning will be tailored, changed and updated as time progresses, allowing for replication of classroom activity to the best of our ability. In all communications, we will prioritise the wellbeing of our children.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Planning for each year group will be available via the website, including a timetable of lessons, with links, websites and on-line videos for parents and children to follow.
- Paper packs available from the school office for those that do not have access to online learning

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects:
- Teachers plan a series of carefully sequenced pre-recorded lessons to aid parents and children with skills and understanding of the tasks set, for e.g. White Rose Maths and National Oak Academy (all subjects) to replicate, as close as possible what provision is usually accessed in the classroom.
- To access foundation subjects such as music and P.E, without the use of school equipment, instruments and space, teachers will provide links to websites and suggestions for activities suited for your home, e.g. Joe Wicks (P.E), BBC Bitesize (all subjects), Twinkl.
- Any areas that children struggle with, teachers will support parents with communication and/or video explanations.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (***please note: this includes both remote teaching and independent work***) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Please note that the remote learning should not equate to 3-4 hours solely in front of a screen. This time includes reading, learning times tables, exercise, creative tasks, checking calculations and completed activities, redrafting and improving work, as well as time to reflect on their learning. We encourage children to take care of their own wellbeing where possible, listening to music, discuss fears or concerns, or keep a daily diary, as we would ordinarily discuss these during PSHE and Assembly times.

Accessing remote education

How will my child access any online remote education you are providing and how will they be taught remotely?

- Office 365 Teams (pending)
- Graham James Primary Academy website – year group planning section on front page – updated weekly
- Pre-recorded lessons and free resources for e.g. National Oak Academy, White Rose Maths, BBC Bitesize,, Twinkl, Mathletics, TT Rockstars, Corbetts Maths
- Weekly teacher videos, for e.g. handwriting skills, spellings, phonics, stories, listening and attention skills, singing rhymes, maths challenges, memory games, new concept strategies and explanations in response to feedback
- Year 6 study books in the core subjects
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home.

We take the following approaches to support those pupils to access remote education:

- Schools have access to Government funding for laptops for disadvantaged children of Key Stage 2, and this will be organised in an agreement between parents and the school
- Pupils can access any printed materials needed if they do not have online access and are able to return these to the school for feedback
- If after all lines of support for families is exhausted, and the school believes the child is not accessing an adequate education, this may result in a child being deemed vulnerable, and a place will be offered in school

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Flexibility of Learning

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for the flexibility from all sides:

- Parents may be working from home so access to technology may be limited
- Parents may have two or more children trying to access technology and need to prioritise the needs of older children studying
- Teachers may be trying to manage their home situation and the learning of their children
- Systems may not always function as they should

An understanding of, and willingness to adapt to, these difficulties on all sides is essential to success.

Bearing in mind the need for flexibility:

- Deadlines for older pupils will only be set for a motivational purpose and to not allow the workload to become overwhelming if not accessed regularly
- Parents will need to set an appropriate time for their child to learn, following a routine, similar or as close to the school day. We know that children thrive on routine and structure, and this will have a positive impact on both their learning and their mental wellbeing

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Communication:

- Teachers will have regular communication with the parent and child
- Communication open with teachers by email during work hours
- Teachers will have a conversation with the parent and child (where appropriate) and support offered through resources and guidance, if needed

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

Progress will be assessed/monitored by:

- Regular feedback. This will be given through email communication, telephone conversations, whole-class feedback through videos
- Teachers will respond to emails daily (during normal teaching hours) and give relevant feedback to how your child is progressing and provide support where necessary
- Office 365 Teams (pending)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents and children, in liaison with staff, have access to differentiated learning or alternative year group tasks and activities
- Regular conversations with the SENCO and the class teacher to give support and guidance for continued learning
- Children with an EHCP that need extra support that cannot be given at home, a place can be made available in school

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote learning will be available from the next school day, in line with the lessons taught to children in school, where possible.

Parents will:

- Support their child's learning to the best of their ability
- Encourage their child to access and engage with the weekly timetable through our website and Office 365 Teams (pending)
- ***Refrain from screenshotting any information, messages or posts to share on social media or any other platform outside of Office 365 Teams***
- Know that they continue to contact their class teacher as normal through email communication or Office 365 Teams (pending) if they require support of any kind
- Check their child's completed work each day and encourage the progress that is being made
- Be mindful of mental wellbeing of both themselves and their child, and encourage their child to take regular breaks, play games, get fresh air and relax

In compliance with Copyright Law and Regulations, a child's log in details and all resources including videos are for viewing only and must not be shared with a third party.

