

# How Can We Avoid Repetition?

Repetition is when something that is said or written is used over and over again, for example:

**Gary** ate supper when **Gary** got home. **Gary** enjoyed the food.

After its first use, instead of repeating 'Gary', we could replace further uses with pronouns to avoid repetition, such as:

**Gary** ate his **supper** when **he** got home. **He** enjoyed the **food**.

noun

pronoun

pronoun

alternate noun

We can also replace the noun 'supper' with another noun which means the same thing (or simply use 'it').

# Pronouns

How many different **pronouns** can you think of? Don't forget to include personal, possessive, relative and reflexive **pronouns**.

yourself

**Pronouns**

his

themselves

it

our

I

they

who

you

mine

which

he

yours

that

she

theirs

myself

# Pronoun or Not?

Keeping in mind that 'a pronoun is a word which takes the place of a noun', sort the following words into the correct circles.

orange  
that

yours  
them

himself  
home

Larry  
piano

it  
him

**Pronouns**

**Not Pronouns**

# Spot the Pronouns

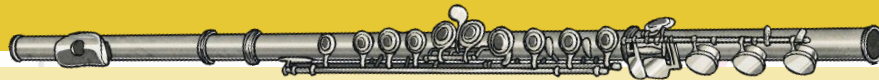
Read the sentences below and spot the **pronouns** which take the place of a noun. There could be more than one.



Ash loves to play tennis; she is really good at it.

Peter went for a walk and he stopped when he arrived at the cafe.

“The flute is his, not ours,” replied Tomasz.



We taught ourselves how to play cards over the summer break.

# Spot the Pronouns

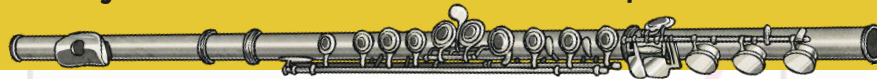
Were you able to spot the **pronouns** which take the place of a noun?



Ash loves to play tennis; **she** is really good at **it**.

Peter went for a walk and **he** stopped when he arrived at the cafe.

“The flute is **his**, not **ours**,” replied Tomasz.



**We** taught **ourselves** how to play cards over the summer break.

# Replacing Nouns

Read the sentences below and replace certain nouns with **pronouns** to avoid repetition.

The Queen wore a crown. The crown was very sparkly.



Sam was clever because Sam loved reading.



When the Collins arrived, the Collins realised that the suitcase was not the Collins' suitcase.



My sister and I love chocolate – my sister and I wanted to eat the whole cake.



Is there more than one **pronoun** which could make sense?

# Replacing Nouns

Did you add **pronouns** to avoid repetition?  
Could more than one **pronoun** make sense in the sentence?

The Queen wore a crown. **It** was very sparky.



Sam was clever because **he** loved reading.



When the Collins arrived, the Collins realised that the suitcase was not **theirs**.



My sister and I love chocolate – **we** wanted to eat the whole cake.



# Avoid the Repetition!

Look at the sentence below. How many different pronouns and alternative nouns can you use in one minute to avoid repetition?

Write your answers on a whiteboard.



Jamie threw the ball to his friend and the ball almost hit his friend in the face.

Start

End



# Avoid the Repetition!

Look at the sentence below. How many different pronouns and alternative nouns can you use in one minute to avoid repetition?  
Write your answers on a whiteboard.

The children laughed as the children skipped over the rope while Leroy held onto the rope.



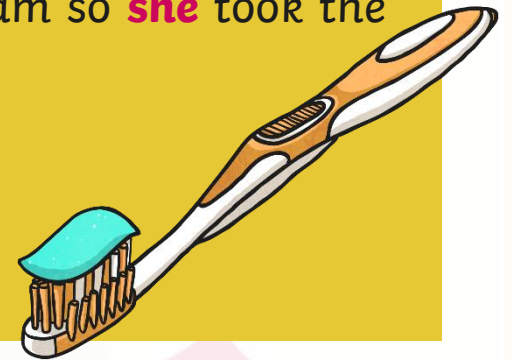
Start

End

# Avoid the Repetition!

Read the following passage of text. How many **pronouns** and **alternative nouns** can you use to stop this story from being repetitive?

Jenny carefully took the toothbrush out of the cupboard and brushed her teeth with **it**. Jenny's face became covered in foam so **she** took the towel and wiped her face with **it**.



Start

End

# Avoid the Repetition!

Read the following passage of text. How many **pronouns** and **alternative nouns** can you use to stop this story from being repetitive? Don't take out so many nouns that the text no longer makes sense.

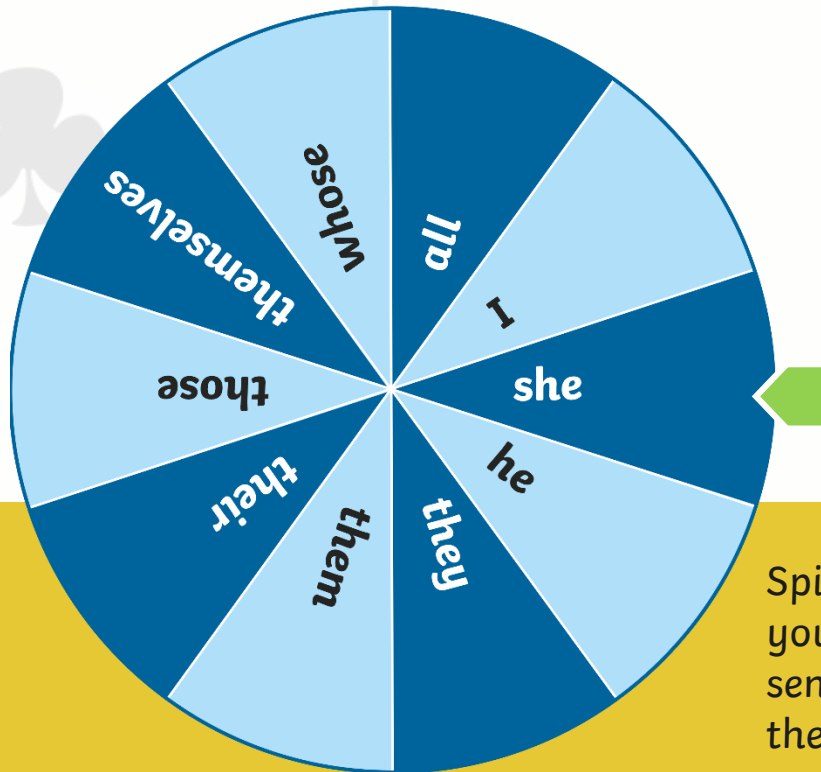
Keenan took his dogs, Max and Suki, to the local park. Keenan took **them** off the lead **there** and Max ran forward. Keenan followed **him** so Max ran faster and Keenan could not keep up with **him**. Eventually, Max stopped and **he** had a lie down on the floor. Keenan and Suki lay next to **him** so **they** could recover.

Start

End

# They Have Been Matched!

Spin the wheel to select a **pronoun**.



Spin

Next Slide



Spin the spinner to choose a **pronoun**. On your whiteboards, write your own sentences about this picture which include the pronoun the spinner has selected, and an alternative noun to avoid repetition.

# They Have Been Matched!

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Spin the spinner to choose a **pronoun**. On your whiteboards, write your own sentences about this picture which include the pronoun the spinner has selected, and an alternative noun to avoid repetition.