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| **Year 5 2021 – Spring Term – January 25th – 29th**  **Home Learning Week Four**  **If you have any questions, troubles or worries please email us** at [eleanor.sargeant@grahamjamesacademy.co.uk](mailto:eleanor.sargeant@grahamjamesacademy.co.uk) and [robin.williams@grahamjamesacademy.co.uk](mailto:robin.williams@grahamjamesacademy.co.uk)  You can complete the work in any order that works best for you and your family. Click on the blue links to watch the videos and find the rest of the work on the website.  Also, keep an eye out for videos of both of us. We will be uploading videos that will help with work, set challenges or explain new concepts. Please watch both of our videos.  This week, if you would like to, you can send Miss Sargeant one picture of you and your best piece of work this lockdown so far.  Then there will be a collage of all our achievements shared on the website for all to see! We can’t wait to see! | | | | | |
|  | **Session 1 – Maths Sessions** |  | **Session 2 – Literacy Sessions** |  | **Session 3 – Foundation Sessions** |
| **MON** | Maths White Rose  What is a fraction?  <https://vimeo.com/498327271> | **B** | Demon Dentist by David Walliams  Listen to Miss Sargeant and Mr Williams Reading the book and respond to the questions/task at the end.  Continue to fill in the booklet where you can | **L** | Spellings  To use and spell homophones and near homophones  <https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/zc84cwx>  Handwriting, Look, Write, Cover, Check and word search  Can you then write the words into a sentence, if you do not know the meaning look it up first.  Challenge: Can you use more than one word in a sentence? |
| **TUE** | Maths  <https://classroom.thenational.academy/lessons/equivalent-fractions-cgt66c>  Listen carefully to the video, pause where they ask, make notes and try out the practical activities. | **R** | T3 Spag Lesson 1  [To explore using the simple past, present and future tense (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d?activity=video&step=1)  Watch the video, pausing where asked and making notes as you go along. | **U** | PE  Try to do a little bit of exercise every day. It is best to go outside and get some fresh air, but obviously, with this weather indoor workouts are great too! Exercise really helps with our wellbeing!  Outdoor ideas: A bike ride, a walk in the park, scooter ride  Indoor ideas: [Zumba](https://www.youtube.com/watch?v=dkH1nZkkNbY&list=PLsLdIyqFC4R5kDlsjwLNwc1RUiH06nEf3&index=3) [Joe Wicks](https://www.youtube.com/watch?v=tSi2ix1i180)  [Avengers Workout](https://www.youtube.com/watch?v=90-Mkbp2XuA) [Cosmic Yoga](https://www.youtube.com/user/CosmicKidsYoga) |
| **WED** | Maths  Find the equivalent fractions worksheets on website  Extra practise if needed: <https://www.math-salamanders.com/equivalent-fractions-worksheet.html> | **E** | T1 Spag Lesson 2  Introduction Watch:  [How To Train Your Dragon 2010 "Opening Scene" - Bing video](https://www.bing.com/videos/search?q=how+to+train+your+dragon+opening+scene&&view=detail&mid=62F9B9C5F1910A9AF6A462F9B9C5F1910A9AF6A4&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dhow%2520to%2520train%2520your%2520dragon%2520opening%2520scene%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26ghc%3D2%26pq%3Dhow%2520to%2520train%2520your%2520dragon%2520ope%26sc%3D8-28%26sk%3D%26cvid%3DCB94B2264D0349768C979B95B54F9BE3)  Then watch Oak Academy  [To explore complex sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d?activity=video&step=1)  Watch the video, pausing where asked and making notes as you go along. | **N** | French  <https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7>  Do the mini workout/learning French Vocab.  Then go onto the bitesize link and listen to each of the sounds. Practise them with your family or maybe FaceTime a friend and talk about yourself in French with them!  <https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zgnwr2p> |
| **T**  **H**  **U** | Maths White Rose  Equivalent Fractions Worksheet  Video: <https://vimeo.com/498327458>  True or false? <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-4-Spring-B3-S2-Equivalent-Fractions-1.pdf> | **A** | T2 Spag Lesson 1  [To explore word class (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-word-class-68tkjc?activity=video&step=1)  Watch the video, pausing where asked and making notes as you go along.  <https://www.bbc.co.uk/bitesize/topics/zwwp8mn> | **C** | RE  Festivals including Rosh Hashanah  Jewish Festivals: <https://classroom.thenational.academy/lessons/what-are-the-jewish-festivals-61k38c>  Rosh Hashanah Worksheet  <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-celebrating-rosh-hashanah/zdqc8xs> |
| **F**  **R**  **I** | Maths White Rose  Equivalent Fractions Worksheet  Video: <https://vimeo.com/498327611>  True or false? <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S1-Equivalent-fractions.pdf> | **K** | Literacy  Watch Story Cube Presentation by Mr Williams on school website.  Complete Story Cube worksheet – make up your own story using the nine pictures. | **H** | Music  Developing Body Percussion  Part 1 - <https://classroom.thenational.academy/lessons/developing-body-percussion-part-1-6rv3ar>  Part 2 - <https://classroom.thenational.academy/lessons/developing-body-percussion-part-2-6cw6cr> |