COUNT MONEY (PENCE)



GET READY



1) Count to 20 in 2s



2) Count to 50 in 5s

3) Which of the values below is not a coin?

2p 10p 6p 20p 5p 50p

4) Use <, > or = to compare the coins.

a)







b)









- 1) Count to 20 in 2s 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
- 2) Count to 50 in 5s 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
- 3) Which of the values below is not a coin?2p 10p 6p 20p 5p 50p
- 4) Use <, > or = to compare the coins.







b)



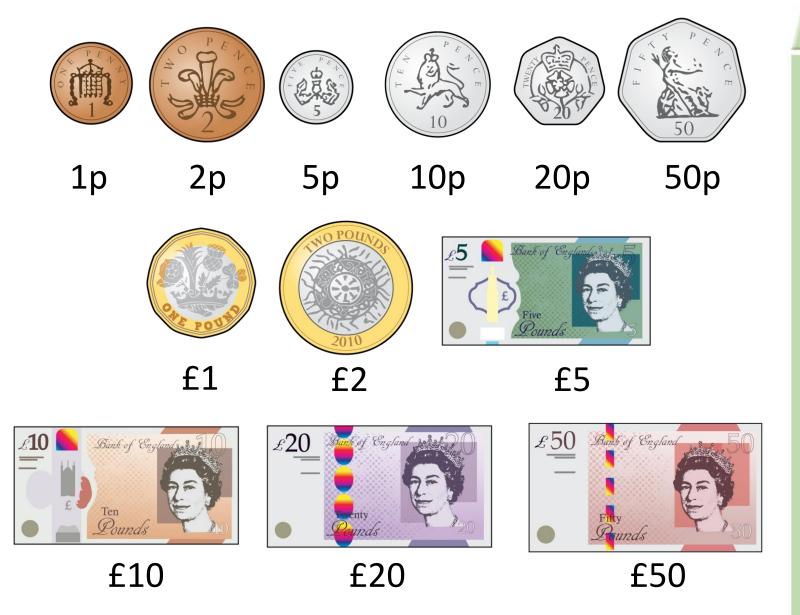




LET'S LEARN





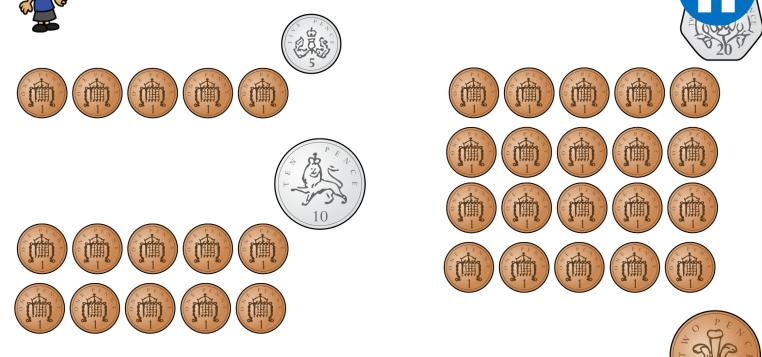




Dora has used pennies to represent the value of different coins.

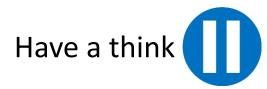
Have a think



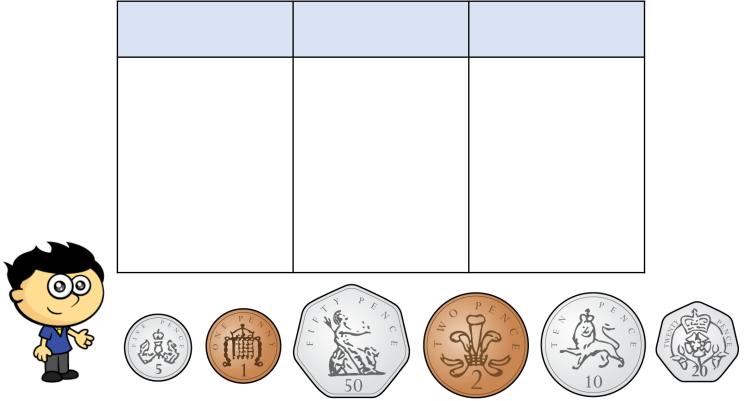


Which coins has she represented?

Jack is sorting the coins.



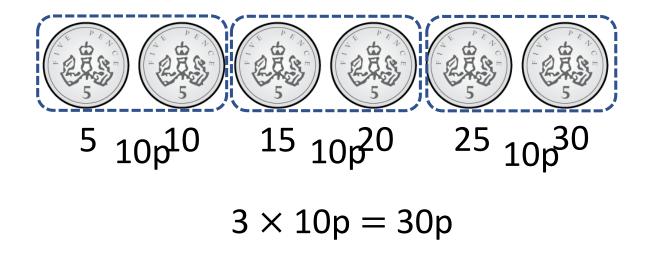




Can you explain how he has sorted them? How else could you sort the coins?

How much money is there? 30p

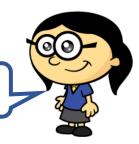






I will count in 5s

I will make 10s



How much money is there? 61p





$$2p + 2p + 2p + 5p = 11p$$

$$20p + 20p + 10p = 50p$$

$$50p + 11p = 61p$$



YOUR TURN

Have a go at questions 1 - 4 on the worksheet





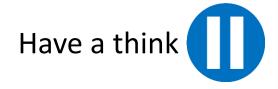


I have more money





Who is correct?







$$10p + 10p + 10p + 9p = 39p$$



20p + 20p = 40p

Annie has more coins

Eva's coins have a greater value.

Eva has more money than Annie.



15p







20p



60p







Have a think







I can make each amount using exactly 2 coins

I can make each amount using exactly 3 coins



YOUR TURN

Have a go at the rest of the questions on the worksheet



