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|  | **Monday 18th** | **Tuesday 19th**  | **Wednesday 20th**  | **Thursday 21st**  | **Friday 22nd**  |
| **Letters and sounds**  | **Listen to:**[**https://www.youtube.com/watch?v=\_s-1sxzjPX8&t=2s**](https://www.youtube.com/watch?v=_s-1sxzjPX8&t=2s) **–** Jolly Phonics Song[**https://www.youtube.com/watch?v=e2dx65u59aw**](https://www.youtube.com/watch?v=e2dx65u59aw) - Tricky Word Song**Activity –**Watch the animation and learn all about **the sounds s, a, t, p** with the Phonics Wizards!<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6> Can the children find objects around the house that start with these sounds. | **Listen to:**[**https://www.youtube.com/watch?v=\_s-1sxzjPX8&t=2s**](https://www.youtube.com/watch?v=_s-1sxzjPX8&t=2s)Jolly Phonics Song[**https://www.youtube.com/watch?v=e2dx65u59aw**](https://www.youtube.com/watch?v=e2dx65u59aw) **-** Tricky Word Song**Activity –**Watch the animation and learn all about **the sounds i, n, m, d** with the Phonics Wizards!<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zk3947h> Can the children find objects around the house that start with these sounds. | **Listen to:**[**https://www.youtube.com/watch?v=\_s-1sxzjPX8&t=2s**](https://www.youtube.com/watch?v=_s-1sxzjPX8&t=2s)Jolly Phonics Song[**https://www.youtube.com/watch?v=e2dx65u59aw**](https://www.youtube.com/watch?v=e2dx65u59aw) **-** Tricky Word Song**Activity –**Watch the animation and learn about **the g sound** with the Phonics Wizards!<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zdg8kmn> Can the children find objects around the house that start with these sounds. | **Listen to:**[**https://www.youtube.com/watch?v=\_s-1sxzjPX8&t=2s**](https://www.youtube.com/watch?v=_s-1sxzjPX8&t=2s)Jolly Phonics Song[**https://www.youtube.com/watch?v=e2dx65u59aw**](https://www.youtube.com/watch?v=e2dx65u59aw) **-** Tricky Word Song**Activity –**Watch the animation and learn about the **o sound** with the Phonics Wizards!<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zjcwd6f> Can the children find objects around the house that start with these sounds. | **Listen to:**[**https://www.youtube.com/watch?v=\_s-1sxzjPX8&t=2s**](https://www.youtube.com/watch?v=_s-1sxzjPX8&t=2s)Jolly Phonics Song[**https://www.youtube.com/watch?v=e2dx65u59aw**](https://www.youtube.com/watch?v=e2dx65u59aw) **-** Tricky Word Song**Activity –**Watch the animation and learn about **the c sound** with the Phonics Wizards!<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z79qjhv> Can the children find objects around the house that start with these sounds. |
| **Reading**  | Please try and read with your child as much as you can. With they reading to you or you can also read stories to them. You need to discuss the features of a book e.g. front cover, blurb, author, what they think the story is going to be about. While your reading a story stop at points and ask questions about what you have already read to check understanding and listening. Also ask children what they think might happen next.We have recorded a video of us reading a story to the children. It will be on the website weekly for you to watch.You can also use the following Oxford Owl website (<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>) who are currently offering a free eBook Library for parents to use at home. Please click the join us tab at the top of the page to create a **FREE** account.  |

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| **Overview** | **AM****Squeaky clean**In today’s lesson you will understand the need to wear clean clothes to stay clean. By the end of this lesson, you will be able to explain why it’s important to wear clean clothes and will create a visual of dirty and clean clothes. <https://classroom.thenational.academy/lessons/squeaky-clean-68r3ct> **PM****Sitting on the bus**Beep-Beep! Time to get on board the big red bus. Our bus journey will take us on a musical adventure through the streets of London. We will use singing games to explore note duration and improvise rhythms with a rapping bus driver. This lesson's imaginative listening will take us on a bus tour through the Queen's neighbourhood, as we listen to Eric Coates' "Knightsbridge Suite".<https://classroom.thenational.academy/lessons/sitting-on-the-bus-c4t64d> | **AM** **Singing a song of soap**In today’s lesson, we will be learning about a clean body. Why should we keep clean, and how? We will learn a song to help us remember the steps to take to stay clean.<https://classroom.thenational.academy/lessons/singing-a-song-of-soap-6gt30t> **PM****Getting on a train (Part 1)**Toot-Toot! All aboard the Great Indian Railway Journey. This week we will learn a new rhyme about trains and a fun counting-out game that children in India like to play.<https://classroom.thenational.academy/lessons/getting-on-a-train-part-1-6ww38d>  | **AM****Hidden germs**In today’s lesson, we will be learning about hidden germs. You will recognise that some germs are hidden and know where to find them. From this, you will follow a set of instructions to keep yourself clean and free of germs.<https://classroom.thenational.academy/lessons/hidden-germs-cgrkce> **PM**Getting on a train (Part 2)The Great Indian railway Adventure continues into the night. This week we will continue working on rhythm and beat through the rhymes we learned last lesson and we will also sing a Tamil Lullaby from Sri Lanka.<https://classroom.thenational.academy/lessons/getting-on-a-train-part-2-cnk3ee>  | **AM****Brush your teeth**In today’s lesson, we will be learning about the importance of brushing your teeth. You will have an understanding of good oral hygiene and create a timer to use for your brushing.<https://classroom.thenational.academy/lessons/brush-your-teeth-65j66d> **PM****Sailing on a boat**It's time to jump on board and come sailing with us! We will be singing a song in French, with movement to mirror the rocking of a boat and making up some rhythmic rhymes in "Ally Ally O".<https://classroom.thenational.academy/lessons/sailing-on-a-boat-6gwkjt>  | **AM****Flush and wash**In today’s lesson, we will learn the steps of staying clean when going to the toilet. By the end, you will know how to stay clean when visiting the toilet and understand why it is important.<https://classroom.thenational.academy/lessons/flush-and-wash-c5j3ec> **PM****A big adventure**In this lesson, we will be going on a big adventure, playing some of our favourite singing games from this unit.<https://classroom.thenational.academy/lessons/a-big-adventure-70r6cr>  |

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| Creative activities  | Create a Super hero badge to wear at the Superhero school. | Make a vehicle for a Superhero our of junk modelling materials. Don’t forget its special features. | Draw or create your own Superhero Bat! Add some cool new Superhero powers. | Can you make a Superhero jet pack? Have a look at the instructions to help you? | Can you create a Superhero City Picture using the instructions? |
| Maths | Watch our Super Maths with Miss Dibble and Miss Kiely Video on the website. This will explain how to do subtraction. Please get the children to join in.  | Ask your adults to give you some subtraction questions. Use objects from your house to help you answer them. | Superhero Subtraction Challenge Cards. You can use objects or drawing dots to help you. | Have a go at the Super Subtraction sheet.  | Can you subtract the bumps on the Building Bricks Subtraction sheet. |
| Literacy | Listen to this Superhero Story<https://www.youtube.com/watch?v=Ibjd9wOTxnU> Ask the children questions throughout the story and at the end. What do you think will happen next? Would you like to go to a Superhero school? What was your favourite part of the story? Can you use your imagination to make a new character to go in the story? | Can you change the characters from the Superhero school book. Choose 2 things to change from the story and write them down.  | Listen to The Super Bat story<https://www.youtube.com/watch?v=SUHP25Gug-A> Split your paper into three sections. Now draw a picture for what happened at the beginning, middle and end of the story.  | Using your Super Bat story map from yesterday. Can you now label each part of the story and use it to retell the story.  | Listen to the Super Snail <https://www.youtube.com/watch?v=BzK4J-U09Sc> Write down 3 of your favourite things about the story. |
| Problem Solving | Make a recruitment poster.The school are looking for a new SUPERHERO TEACHERWhat would they look like? What are their powers? What vehicle do they have?  | Can you colour in the Superheroes using the correct colours? Use the colour by number sheet. | All about the number 5 & 6Can you try out some of the challenges on the All about number 5 & 6 sheet! | All about the number 7 & 8Can you try out some of the challenges on the All about number 7 & 8 sheet! | All about the number 9 &10Can you try out some of the challenges on the All about number 9 &10 sheet! |
| Physical | Superhero Challenge: How many star jumps can you do in 30 seconds? Now try a minute? Try it twice see if you can Beat your record! | Can you move around in different ways from one side of the room to the other. Try walking, skipping, hopping, on your tummy, on your back, using your hands, moving like a snail. How many ways can you move around? | Join in with the Let’s be Superheroes Dance on YouTube <https://www.youtube.com/watch?v=Py4fhsx3Ct4>  | Can you help the Superheroes rescue the shapes? Rescue the Shapes with 4 sides sheet & Rescue the Circles and Triangles. | Can you colour the Superheroes the correct colours? You need to count the number of dots then look what colour you need to colour it. |
| UTW | Find out from your family which super powers they would like to have if they could become a superhero. | Enjoy a sciences experiment with Can you make Ice Grow? | Find out 5 facts about Bats. Discuss this with your adult. Did you find anything that you didn’t know already? | Have a look at the Soap Bubbles Prints experiment. We hope you have fun 😊  | Find out 5 facts about snails. Discuss this with your adult. Can you find any strange or funny facts and write it down?  |