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|  | **Monday 11th** | **Tuesday 12th** | **Wednesday 13th** | **Thursday 14th** | **Friday 15th** |
| **Letters and sounds** | **Listen to:**  [**https://www.youtube.com/watch?v=\_s-1sxzjPX8&t=2s**](https://www.youtube.com/watch?v=_s-1sxzjPX8&t=2s)  [**https://www.youtube.com/watch?v=e2dx65u59aw**](https://www.youtube.com/watch?v=e2dx65u59aw)  Find things around the house using your initial sounds – EG:  J – juice.  S – socks  B – banana | **Listen to:**  [**https://www.youtube.com/watch?v=\_s-1sxzjPX8&t=2s**](https://www.youtube.com/watch?v=_s-1sxzjPX8&t=2s)  [**https://www.youtube.com/watch?v=e2dx65u59aw**](https://www.youtube.com/watch?v=e2dx65u59aw)  Listen to the following video to practise saying the names and the sounds for each letter.  Ask your adult to write some letters on a piece of paper, can you name the letter and it’s sound? <https://www.youtube.com/watch?v=oawdPVA-2Qc> | **Listen to:**  [**https://www.youtube.com/watch?v=\_s-1sxzjPX8&t=2s**](https://www.youtube.com/watch?v=_s-1sxzjPX8&t=2s)  [**https://www.youtube.com/watch?v=e2dx65u59aw**](https://www.youtube.com/watch?v=e2dx65u59aw)  Listen to Wonder Woman ABC story. Can you think of any other words that begin those sounds?[**https://www.youtube.com/watch?v=RaV175-bi6s**](https://www.youtube.com/watch?v=RaV175-bi6s) | **Listen to:**  [**https://www.youtube.com/watch?v=\_s-1sxzjPX8&t=2s**](https://www.youtube.com/watch?v=_s-1sxzjPX8&t=2s)  [**https://www.youtube.com/watch?v=e2dx65u59aw**](https://www.youtube.com/watch?v=e2dx65u59aw)  Listen to the following video about blending then ask your adult to write some CVC words of you to chop and blend.  [**https://www.youtube.com/watch?v=D8etBZWtGL4**](https://www.youtube.com/watch?v=D8etBZWtGL4) | **Listen to:**  [**https://www.youtube.com/watch?v=\_s-1sxzjPX8&t=2s**](https://www.youtube.com/watch?v=_s-1sxzjPX8&t=2s)  [**https://www.youtube.com/watch?v=e2dx65u59aw**](https://www.youtube.com/watch?v=e2dx65u59aw)  Adults to chop up CVC words of objects in your house. Children to blend the sounds to read the word and find the object in the house.  E.g. cup, bin, top, mop, pen, tin, cat, dog, ted, bed. |
| **Overview** | **AM**  Join in with the Safari adventure Yoga.  <https://www.youtube.com/watch?v=kRw6sGwN4U4>  **PM**  Listen and join in with the Lockdown Heroes Video.  <https://classroom.thenational.academy/lessons/lockdown-heroes-c4rk2c>  Then answer the 3 question quiz about the video | **AM**  Listen to SuperTato  <https://www.youtube.com/watch?v=QlaMeNmTG6c>  **PM**  Learn the One Potato, Two Potato Song. You can use the Powerpoint or find the song on Youtube. | **AM**  Listen to the 10 Rules of a Superhero book.  <https://www.youtube.com/watch?v=WyzHDKa0a3M>  **PM**  Listen to Drew saves the Little Mermaid story  <https://www.youtube.com/watch?v=zQjvtedAe9E> | **AM**  Learn and sing The 1-10 Super Song.  **PM**  Join in with the Superhero Yoga with your adult.  <https://www.youtube.com/watch?v=qsGP-OVbbxs> | **AM**  Discuss what it means to be a superhero – spend some time talking about what the children feel makes someone a superhero. Talk about: do all superheroes have superpowers? Do some have gadgets or special skills and knowledge? Who might be like a superhero in our community? (E.g. police, firefighters etc.).  **PM**  Build a den with your adult to hide from the villain. Remember to keep the Superheroes safe in your den! |

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| Creative activities | Draw, paint or collage your favourite Safari animal. | Draw a face on a potato to make your own Supertato! Take Supertato around your house to help out with some of the jobs, like tidying your room, putting the dishes away. What other helpful things can he do? | | Make your own Superhero using any resources you have Be creative! | Create a scene for your Superhero to be stuck onto.  Could he be on top of a building? Flying in the sky? | | Create a mask and a cape to turn yourself into a superhero.  You could use: a bin bag, old sock, paper, cardboard enjoy being creative. |
| Maths | Listen to the 3D shape song:  <https://www.youtube.com/watch?v=guNdJ5MtX1A>  Then look at the Naming 3D shapes sheet and choose 2 activities to do. | Using different fruits and vegetables. Put them into size order and use mathematical language.  Biggest, shortest, longest, widest, tallest, smallest. | | Superhero addition to 10. | Can you find and count all of the Superheroes?  If you cannot print- you can ask your adult to hide some of your Superheroes and you can find them and count them. | | Can you use your Superhero Powers to solve their maths problems?  Use the Superhero maths challenges. |
| Literacy | Diary writing. | Talk about what your name would be if you were a superhero and what special powers you would have. You could draw a picture and show your teachers. | Use the picture you have drawn of yourself as a Superhero. Discuss with your adult what your powers are, your Superhero name, who you would save. Then label your picture. | | Can you write your letters like a Superhero and then practise writing your name?  Using the Superhero themed name writing sheet? | Draw a picture and discuss who your Superhero is.  Your mummy, daddy, nanny, auntie, grandad, uncle, friend. You can choose ANYBODY who is your hero. | |

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| Problem Solving | Let’s talk about size. Have a look at the Problem Solving sheet and see if you can solve these challenges about size. | Make your own jelly and add in fruit such as blueberries. Does your jelly taste like peas, like the one in the story? What does your jelly taste like? | Can you help the Superheroes find the missing numbers?  Use the Superhero missing numbers sheet or ask an adult to write you some number sentences with numbers missing. | Can you follow the instructions to make your own Superhero smoothie!  There are three to choose from. | How tall can you build a tower? Can you build two towers and add the blocks together?  You can try adding up to 10 or to challenge yourself you can do this up to 20! |
| Physical | Look at the Dancing Home Challenge sheet. See if you can move like a Dinosaur. Your adult could film you and email it to us. | Be active with - The Kids Superhero Song.  <https://www.youtube.com/watch?v=Py4fhsx3Ct4> | Draw yourself as a Superhero. What would your powers be? | Ask your adult to: wrap lots of Superhero toys in string and sticky tape. Your job is to save the Superheroes by removing the string and sticky tape. | How many movements can you do in a minute?  Star jumps  Hopping  Jumping  Spinning |
| UTW | Have fun with this Sticky Ice Science experiment. | When making or eating a meal, discuss which parts of the meal are vegetables and which are healthy for your body. You could also make a healthy snack such as a fruit salad. | Make a Superhero treasure hunt around your house with clues to follow and read to save your superhero.  Your adult can help you read the clues can you solve them? | You and your adult to dress as a Superhero. Use a camera to take pictures of each other and then forward your best Superhero poses to your teacher. | Use your Superhero toys to create a story and put on a Superhero show for your adults. |