|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 8.55- 9.15Register | 9.30 – 10.40 |  | 10.55 – 12.15 |  | 1.15 – 2.15  | 2.15 – 3.15 |
| MONDAY | Maths  Lesson 1 video (Monday) - **To describe the part whole relationship** <https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship-c5k62r?step=1&activity=video> Watch the video and complete the work sheet (file name: Monday worksheet). Answers for the sheet are at the end of the video.Extension – Maths sheet & answers on website |  | Literacy Make sure you have a pencil and some paper ready to make notes and join in! This video is all about how to write an interesting and descriptive scene setting. <https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d?activity=video&step=1>  |  | P.E.Watch a Joe Wicks video and complete it.  | IPADS:TTRockstars.Please use studio section. |
| TUESDAY | MathsLesson 2 Video (Tuesday) - **To recognise parts that are equal and parts that are Unequal** <https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rpcd?step=2&activity=video> Watch the video and complete the work sheet (file name: Tuesday maths worksheet)Answers for the sheet are at the end of the video.Extension – Maths sheet & answers on website |  | LiteracyWatch this video. Using your notes and knowledge from yesterday, write on opening scene description. Watch up to 0.50 seconds and complete your own opening scene description thinking about the C and S rules from yesterday.Make sure you use interesting adjectives. <https://www.youtube.com/watch?v=ZSKflxDUlpE&t=23s> |  | SPAGMake sure you have a pencil and some paper ready to make notes and answer questions. This will help you make your poster tomorrow. Watch and complete the activities in the video.<https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d?step=1&activity=video>  |
| WEDNESDAY | MathsLesson 3 video (Wednesday) - **To recognise, identify and describe unit fractions** <https://classroom.thenational.academy/lessons/to-recognise-identify-and-describe-unit-fractions-ccwpce?step=2&activity=video> Watch the video and complete the work sheet (file name: Wednesday maths work sheet)Answers for the sheet are at the end of the video.Extension – Maths sheet & answers on website |  | SPAGUse your notes from yesterday’s lesson to create a poster on plural rules (please feel free to watch the video again to help!) |  | HistoryWatch this video:<https://www.youtube.com/watch/rwCvYkJFD4U?reload=9> Use the worksheet to write your name and a secret message in Viking runes. (File name Write-Your-Name-in-Viking-Runes)  |
| THURSDAYBook Change + Test | MathsLesson 4 – Video (Thursday) – **Unit and non-unit fractions** <https://vimeo.com/169309648> Watch the video and complete the work sheet (file names: Thursday maths work sheet and Thursday maths- Answers) |  | Reading comp Complete these short reading comprehensions. (File name: Really Rare Runes and Premium Property for Sale!) |  | P.EWatch another Joe Wicks video. Plan and complete your own Joe Wicks style workout.Be creative and have fun!   | ICTHour of code: Choose a coding activity eg. Minecraft. <https://hourofcode.com/uk/learn>  |
| FRIDAY  | MathsLesson 5 – Video (Friday) - **To find unit fractions of a given quantity** <https://classroom.thenational.academy/lessons/to-find-unit-fractions-of-a-given-quantity-61k34t?step=2&activity=video> Watch the video and complete the work sheet (file names: Friday maths work sheet 1, Friday worksheet 2 and Friday maths answers.)Answers for worksheet 1 are at the end of the video. |  | LiteracyViking character description. Please read through this powerpoint and write a description about what you think this Viking would be like. Use your senses and the character description word mat to make it really interesting. (File names: Viking character description, Character Description Word Mat and Writing a Character Description PowerPoint)  |  |  15 Minutes free reading Science.Read through this powerpoint about healthy eating and food groups (file name: all-about-the-food-pyramid-powerpoint). Split a piece of paper into 5 sections with the food group headings. In your own words, write how these food groups help our body. Look at this food groups poster to help you (file name: food groups poster). | IPADSTT RockstarsPlease use the studio section.  |