



# Curriculum Intent



## for each curriculum area

**MATHS** - Children to be resilient, confident learners & not give up. Maths strips are colour coded - children are enthused to reach the next challenge.

Encourage independent and inquisitive learners through an exciting, engaging and empowering maths curriculum that involves challenge, discussion, reasoning and investigation in a varied way through concrete, pictorial and abstract.



**Literacy** - Due to our low entry levels of speech and language our early focus is on speaking, listening and vocabulary development. Our intent is for children to leave our school being fluent and independent with their reading and writing skills, and having the skills to be confident communicators using a wide range of vocabulary.

**Science** - Children develop a sound base of scientific knowledge and conceptual understanding on which to 'hook' all further learning. An investigative approach is at the heart of our curriculum. Children are inquisitive and are able to use scientific skills to understand the uses and implications of science in the world in which we live and become independent learners. Children develop a love of science and scientific enquiry in order to encourage higher numbers studying science to a higher level and working in STEM based careers in the future.



**ICT** - Our ICT and Computing curriculum provides children with the skills and knowledge to keep them safe and prepare them for a technology rich future. It provides all children the opportunity to access computers and iPads and learn how to use them with increasing independence through the years of their time at Graham James.

Our curriculum meets the needs of the children living in the local area. In the area, there have been issues with children keeping safe online; therefore our curriculum intends to create resilient, confident and safety aware children who know what to do if they are faced with something they think is not right. At present, there is an increasing safeguarding risk to our children being exposed to gang culture and activity; we address this by looking at internet safety every term and having whole school assemblies (sometimes from outside agencies) so the children know how to keep themselves safe.

Our curriculum teaches children the skills they need to be successful in the future, preparing them for future careers they may endeavour to have and giving them the confidence to go into these fields of work.

**Art** - Our art and design curriculum engages, inspires and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.

Our curriculum will introduce artists and styles of art which many children at Graham James have not been exposed to or experienced before



**Design & Technology** - For children to:

- Have an inquisitive attitude for how things work.
- Demonstrate creativity in their designs and be confident to develop and share their ideas.
- Have an awareness of safety when using tools and materials in order to bring their designs to life.
- Be respectful of others creations and ideas and talk positively about other peoples work.
- Be able to independently evaluate their own and others products and identify areas to develop.
- Further develop pre-existing skills in order to take them to the next level.



**Religious Education (RE)** - The school serves a mainly white British community and this means that cultural and religious awareness is important to support pupils to be prepared for life in modern, multicultural Britain.

To ensure the main festivals and religions are understood and relate this to British Values (tolerance and mutual respect of different faiths and beliefs.)



**History** - The school serves a mainly white British community and this means that cultural awareness is important to support pupils to be respectful and compassionate and prepared for life in modern, multicultural Britain.

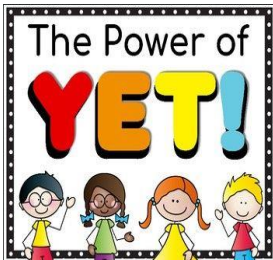
To ensure children are taught a sense of chronology and through this develop a sense of identity and cultural understanding. Encourage curiosity through an enquiry approach to the teaching of history.

**Geography** - It is our intent for the Geography curriculum to inspire pupils with a curiosity and fascination about the world around them locally and beyond Thurrock. For those children who have travelled abroad, many visit close European countries, therefore lack experiences from further afield. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.



**Music** - Children develop a strong set of music skills which will provide all with the opportunity to take a love for music further in the future. Children have chances to independently make creative and inquisitive decisions, working in groups to listen and appraise also to enhance a positive music experience. Through music lessons children will gain better knowledge of music around the world and different cultures - having respectful discussions and listening to live and recorded music.

**Modern Foreign Languages (MFL)** - To understand that there are different languages in the world. To appreciate that the nearest country to us speaks a different language. To know that they can learn different phrases to be able to communicate in another language. To inspire children to be inquisitive about another language and confident to demonstrate what they have learnt. To encourage children to be sociable and communicate with each other in the new language.

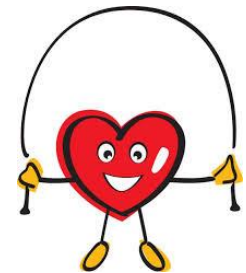


**PSHE (Personal, Social, Health Education)** - To ensure that children are learning the correct skills across the year groups and are learning to be positive, and safety aware. GJPA has followed the national trend with an increase in children with mental/emotional needs - therefore, our curriculum aims to teach children strategies in order to achieve stable mental/emotional well-being.

To ensure that the skills covered in each year group are age appropriate and show progression throughout the school and that it is being consistently taught across the year groups.

**Physical Education (PE)** - PE at Graham James develops a child's knowledge, skill and understanding, so that they can perform with increasing competence and confidence in a range of traditional and new physical activities

Our curriculum is enhanced by carefully selected extra-curricular clubs whereby children can further develop skills via specialist coaches/ teachers. In order to promote lifelong participation, all of our curricular & extra-curricular clubs can be continued within the local community (e.g. football clubs - East Thurrock United, netball clubs, athletics clubs Basildon/Thurrock Harriers, gymnastics - Basildon sporting village, Swimming - Corringham Impulse etc.)



**SEND (Special Educational Needs & Disability)** - We believe in early identification and have the aim of supporting children with SEND to engage within the whole curriculum. With support, resources and appropriate learning tasks we aim for our children to become confident and increase their independence. We support our children to increase their understanding of their emotions and the world around them so that they can become responsible, respectful and sociable as well as having a positive attitude towards themselves, their learning and challenges they may face.

**EYFS (Early Years Foundation Stage)** - Due to increasingly low on entry levels of speech and language, our focus is on speaking, listening, vocabulary development, reading and writing. We aim for all children to be confident communicators and to use a wide range of vocabulary. Our curriculum enables children to learn to segment and blend words in order to read simple sentences which prepares them positively for the next phase in their learning. Our curriculum is vitally important to set the foundations for the schooling that follows, therefore we make sure that our curriculums are engaging, inspiring and motivate children to achieve their potential.



*Caring to learn, learning to care*