



## Pupil Premium Grant Expenditure 2018/2019

Pupils on roll and pupil premium grant (PPG) plan	
Number of pupils on roll	420
Number of pupils eligible for PPG	74
Amount of PPG received per pupil	£1320
Total amount of PPG predicted	£97,680

### Outcomes for pupils in Year 2017/2018

#### 2018 KS 2 Outcomes - Meeting Expected Standard

	Cohort	GPS		Reading		Writing		Maths	
		School %	Thurrock %	School %	Thurrock %	School %	Thurrock %	School %	Thurrock %
Disadvantaged Pupils	28.3%	82%	-	59%	66	65%	71.3	71%	68.1
All pupils	100%	88%	-	68%	79.2	82%	84.2	82%	82.1

#### 2018 KS1 outcomes - Meeting Expected Standard

	Cohort	Reading		Writing		Maths	
		School %	Thurrock %	School %	Thurrock %	School %	Thurrock %
Disadvantaged Pupils	15%	56%	-	33%	-	56%	-
All pupils	100%	88.3%	76.7%	81.7%	72.2%	83.3%	78.4%

EYFS: 70% of all pupils achieved a good level of development with 63% of children eligible for Pupil Premium achieving GLD.

#### Summary of Main Barriers to Educational Achievement faced by Eligible Pupils

- Children with PPG are twice as likely to have additional learning needs, therefore interventions are required to support in closing gaps.
- Emotional barriers are present in some children with PPG, with a significantly higher percentage of children with PPG accessing counselling proportionate to the percentage of children with pupil premium in the school.
- Children in receipt of pupil premium make slower progress if they are also in additional groups e.g. poor attendance, English additional language, Special educational needs

#### Enhanced Provision with approximate costs

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| <ul style="list-style-type: none"> <li>• Inclusion team to support PPG and SEN needs including additional Y6 teacher ½ day per week with PPG focus</li> <li>• Open Door counselling for identified children</li> <li>• Contribution towards Full time additional adult in Key Stage One</li> <li>• Predicted contributions for trips and clubs for children in receipt of PPG</li> </ul> | <ul style="list-style-type: none"> <li>• £85,866.50</li> <li>• £5250</li> <li>• £6063.50</li> <li>• £500</li> </ul> |
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### What actions will we take to address those barriers?

Action	Success Criteria	Who	When	Impact Measure
Provide weekly counselling sessions for those in need	<ul style="list-style-type: none"> <li>-children to be develop emotional resilience</li> <li>-children to have emotional strategies to manage challenging situations</li> <li>-children able to engage in their learning</li> </ul>	Open Door Counselling Service	45 minute session available to identified children. Provisionally 12 sessions.	Counsellor measures impact within sessions.
Small group intervention in language skills and focus and attention in Early Years	<ul style="list-style-type: none"> <li>-identified gaps within speech and language are closed</li> <li>-children are able to focus appropriately within class</li> <li>-children are able to use language that is appropriate to the situation</li> </ul>	LSA's and SEN support team	Starts from October half term	Progress tracked using data termly, observations and language link assessments
Teacher half day a week to close learning gaps within Reading, Writing and Maths within Year 6.	<ul style="list-style-type: none"> <li>-children are able to access learning within class</li> <li>-gaps within class are identified and closed</li> <li>-Children are ready for secondary school</li> </ul>	J. A.	Half day per week - All year	Progress tracked half termly
Use of additional adults in all classes to undertake interventions according to children's specific needs and provide targeted support in class	<ul style="list-style-type: none"> <li>-Interventions close gaps that are identified by class teacher</li> <li>-Children are challenged further to ensure they make expected progress in all subjects</li> </ul>	All Learning Support Assistants and Teachers	Whole year	Progress tracked half termly - using pupil premium provision maps
Intervention team to provide interventions for identified PP and SEN children	<ul style="list-style-type: none"> <li>-Interventions close learning gaps</li> <li>-Children are able to access learning in class</li> <li>-Children gain in confidence</li> <li>-Children enjoy learning</li> </ul>	Inclusion Leader / SEN team	Whole year	<p>Progress for specific interventions tracked termly</p> <p>Overall progress tracked half termly</p>
Inclusion leader to attend pupil premium Champion Network meeting and share or implement relevant information/training	<ul style="list-style-type: none"> <li>-Key points are shared with relevant staff</li> <li>-staff are kept up to date with pupil premium focus</li> <li>-Children continue to make progress</li> <li>-New initiatives from other schools can be implemented when appropriate.</li> </ul>	Inclusion leader	One per term	Various measure according to what is being implemented.

