



## Graham James Primary Academy Pupil Premium Grant (PPG) Expenditure – 2017/18

### 2017/18 Spending Summary

<b>Total number of children on roll (end of academic year)</b>	<b>415</b>
<b>Total number of pupils eligible for PPG</b>	<b>64</b>
<b>Amount of PPG received per pupil</b>	<b>£1,320</b>
<b>Total amount of PPG received</b>	<b>£84,480</b>

### Curriculum & PPG spending

At Graham James Primary Academy, we use the Pupil Premium Grant (PPG) to support PPG children in their education. We are able to offer daily interventions (listed below) as well as supporting learning and behaviour across the whole school.

We have been able to fund a fully qualified teacher to support upper KS2 children and several additional Learning Support Assistants across all phases of learning to support attainment and progress. In addition to this, we use the funding to have a Inclusion Manager /SENCO that is not classroom based – therefore, can support SEN & PPG children with more flexibility – and also overseeing PPG attainment and progress.

We have also provided additional resources and have given financial support with regards to school visits/ school journeys. We have also supported children/ families to overcome barriers to school participation (e.g. breakfast club).

### Interventions and support

At Graham James Primary Academy, we run many interventions for both groups of children and individuals. The primary aim is to raise academic ability and remove any barriers to effective learning and progress. Below are just some of the interventions that take place during the school day:

- Gym trail
- Fine motor skills sessions
- Phonics development
- Guided reading support
- Targeted maths interventions
- Code X phonics & reading programme
- Language interventions (both 1:1 and small groups)
- Adult provision for children with EHCPs

- Speech Therapy programmes
- Spelling support
- Circle of friends (social interaction support)

As the school has continued to grow in size so rapidly, so has the differing needs of children. Therefore, we have continued to invest in 'Open Door' counselling. Open Door works with young people to help them realise their aspirations and address any barriers that may stop them from achieving their full potential – at Graham James this has helped many PPG children both emotionally and academically.

To ensure all children make the progress that we know they are capable of all teachers track children's progress carefully and interventions within the class also happen, at the direction of the teacher, this happens at various times of the day and can be led by the class teacher or the class learning support assistant.