



## **Graham James Primary Academy Pupil Premium Grant (PPG) Expenditure – 2016/2017 & 2017/2018 Spending Proposal.**

<b>Total number of children on roll</b>	<b>265</b>
<b>Total number of pupils eligible for PPG</b>	<b>56</b>
<b>Amount of PPG received per pupil</b>	<b>£1,320</b>
<b>Total amount of PPG received</b>	<b>£73,920</b>

### **Curriculum & PPG spending**

At Graham James Primary Academy, we use the Pupil Premium Grant (PPG) to support PPG children in their education. We are able to offer daily interventions (listed below) as well as supporting learning and behaviour across the whole school.

We have been able to fund a fully qualified teacher to support upper KS2 children and several additional Learning Support Assistants across all phases of learning to support attainment and progress. In addition to this, we use the funding to have a SENCO that is not classroom based – therefore, can support SEN & PPG children with more flexibility.

We have also provided additional resources and have given financial support with regards to school visits/ school journeys. We have also supported children/ families to overcome barriers to school participation (e.g. breakfast club).

### **Interventions and support**

At Graham James Primary Academy, we run many interventions for both groups of children and individuals. The primary aim is to raise academic ability and remove any barriers to effective learning and progress. Below are just some of the interventions that place during the school day:

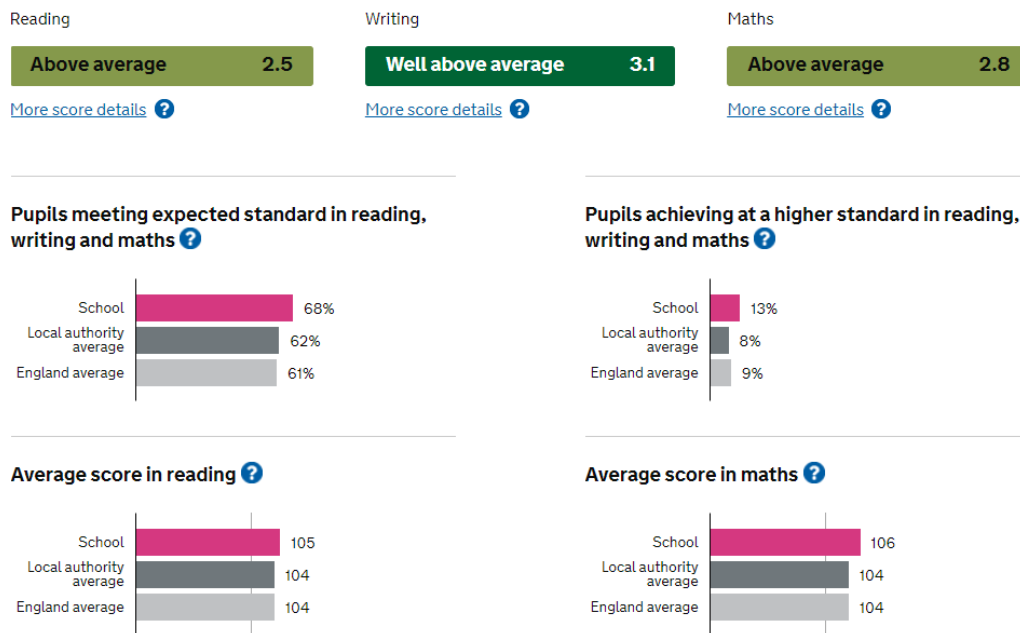
- Gym trail
- Fine motor skills sessions
- Phonics development
- Guided reading support
- Targeted maths interventions
- Code X reading programme
- Language interventions (both 1:1 and small groups)
- 1:1 support for children with EHCPs
- Speech Therapy
- OCC therapy programmes

- Spelling support

As the school has grown in size so rapidly, so has the differing needs of children. Therefore, we have continued to invest in 'Open Door' counselling. Open Door works with young people to help them realise their aspirations and address any barriers that may stop them from achieving their full potential – at Graham James this has helped many PPG children both emotionally and academically.

Below are tables taken from the [www.gov.uk](http://www.gov.uk) (compare school performance service):

**Whole school summary:**



**Disadvantaged pupils (end of KS2) 2016/17:**

	School disadvantaged pupils	England state-funded schools other pupils
Progress in reading (score, description and confidence intervals)	-0.5 Average (-5.5 to 4.5)	0.3 Average (0.0 to 0.0)
Progress in writing (score, description and confidence intervals)	1.8 Average (-3.0 to 6.6)	0.2 Average (0.0 to 0.0)
Progress in maths (score, description and confidence intervals)	0.5 Average (-4.0 to 5.0)	0.3 Average (0.0 to 0.0)
Percentage of pupils meeting the expected standard	50%	67%
Percentage of pupils achieving a high standard	0%	11%
Average score in reading	102	105
Average score in maths	104	105

## **2017/2018 Spending proposal**

The plan for the 2017/2018 academic year is to continue to spend PPG in the same way it was spent in the 2016/17 academic year. As the school continues to grow with regards to children on roll, new children will be closely monitored in order to make an early judgement on their academic levels (professional dialogue/ information sharing from their previous setting will also be valuable information e.g. un/successful strategies at previous setting) – by having a non-classroom based SENCO, this will mean this process can happen efficiently and with flexibility.

Also, due to the 2016/17 KS2 SATs success/ impact (especially in writing and maths), we will continue to invest PPG spending in a fully qualified teacher to support upper KS2 children and several additional Learning Support Assistants across all phases of learning to support attainment and progress. They will lead focused daily interventions as well as supporting learning and behaviour across the whole school. The 2016/17 academic year has taught us that with a new influx of children coming from many different schools – many have significant gaps in learning, therefore, early support/ intervention is crucial in order to set the foundations for successful learning.

As we continue to grow as a school, we will continue to provide additional resources and financial support for those children on the PPG register and will take all reasonable steps to overcome barriers to learning and school participation (e.g. breakfast club).