**Shipston High School - MFL Department: French**

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| **Year 7** |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn** | * Getting used to French pronunciation
* Meeting & greeting
* Counting to 31
* Saying how old you are
* Days & months (birthdays)
* School bag contents
* Classroom objects
* Likes/dislikes
* Hobbies
* Colours
* Animals
* Family members
* Describing yourself: personality
* Describing yourself: hair, eyes, height
* Christmas in France
 | Basics/La famille |
| **Spring** | * Improving pronunciation
* School subjects
* Giving opinions & reasons
* Describing your timetable
* 12-hour clock
* Describing a school day
* School uniform
* (Canteen) food
 | Mon collège |
| **Spring / Summer****Summer** | * Improving pronunciation
* Talking about computers and mobiles
* Talking about what sports you play
* Talking about activities you do
* Saying what you like doing
* Describing what other people do
* Talking about your town
* (Places in town)
* Giving directions
* Saying where you go
* Inviting someone out

Projet – Mon monstre | Mes passetempsMa zone: |

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| **Year 8** |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn** | * Y7 vocabulary revision
* Television programmes
* Films
* Books
* Internet
* Talking about what you did yesterday
 | T’es branché? |
| **Autumn/Spring****Spring** | * Monuments in Paris – saying what you can visit/see
* Writing a text in the perfect tense
* Understanding information about a tourist attraction
* Saying where you went & how
* Asking questions in the perfect tense
* Combining 2 tenses (perfect and present)
* Talking about personality
* Talking about relationships
* Clothes/style
* Talking about passions
 | Paris, je t’adoreMon identité |
| **Summer** | * Describing where you live
* Describing your home
* Talking about meals
* Talking about an event (carnival)

Projet – Un film français | Chez moi, chez toi |

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| **Year 9** |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn****Autumn/Spring** | * Y8 vocabulary revision
* Leisure activities
* Say what you do on Facebook/twitter
* Personal descriptions – physical and character
* Give and extend opinions and justifications on activities
* Arranging to meet
* Arranging meeting time and place
* Decline invitations and give excuses
* Describe an event in the past
* Parts of the body, aches and pains
* Illnesses and remedies
* Sport and fitness
* Healthy eating (resolutions)
* Getting fit
* Healthy and unhealthy lifestyles
 | Ma vie sociale d’adoBien dans sa peau |
| **Spring** | * Jobs vocabulary
* Job choices and reasons
* Importance of learning languages for future careers
* A typical working day
* Compare past personality traits with present (imperfect)
* Future job ambitions
 | A l’horizon |
| **Summer** | * Past, present and future holidays
* Activities on holiday
* Packing for a holiday
* Holiday disasters

Projet – Le monde francophone | Les vacances |

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| **Year 10**  |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn****Autumn/Spring** | Describing people/friendshipsFamily relationshipsFuture relationshipsLife when youngerSportLife onlineReading booksTV programmesCinema | Qui suis-jeLe temps des loisirs |
| **Spring/Summer** | Descriptions: region, town, countrysideWhat to see & doWeather | De la ville à la campagne |
| **Summer** | Problems facing the world, protecting the environment, talking about volunteering,Giving arguments for/against | Un oeil sur le mondeMock Examinations |

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| **Year 11**  |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn****Autumn/Spring** | Countries, holiday activities, accommodation, booking into a hotel, ordering in a restaurant, talking about travelling, buying souvenirsSchool subjects & opinions, French clock, school routine, school rules | Le grand largeMock ExaminationsAu collège |
| **Spring** | Common jobs, discussing career choices, future plans, applying for jobs,Charity/voluntary work | Bon travail |
| **Summer** | Examination practice |  |