**Shipston High School - MFL Department: Spanish**

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| **Year 7** |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn****Autumn/Spring** | * Understanding where Spanish is spoken in the world
* Getting used to Spanish pronunciation
* Introducing yourself /greetings
* Talking about personality
* Members of the family
* Birthdays/Dates
* Physical descriptions (hair & eyes)
* Pets
* Saying what you like to do
* Saying what you do in your spare time (on different days of the week)
* Talking about the weather
* Sports you do & play
 | Mi vidaMi tiempo libre |
| **Spring** | * School subjects
* Giving opinions about school subjects
* Describing your school
 | Mi instituto |
| **Summer** | * Describing your town/village
* Telling the time
* Ordering in a café
* Saying what you are going to do (at the weekend)

Proyecto – Mi monstruo | Mi ciudad |

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| **Year 8** |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn** | * Phonics revision
* Y7 vocabulary revision
* Talking about a past holiday
* Saying what you did on holiday
* Saying what your holiday was like
 | Mis vacaciones |
| **Autumn/Spring****Spring** | * Saying how I use my mobile phone
* Type of music I like
* Talking about TV
* Saying what I did yesterday
* Introduction to typical food eaten in Spain and some Spanish-speaking countries
* Giving opinions about food
* Describing mealtimes
* Ordering a meal in a restaurant
* Discussing what to buy for a party
* Giving an account of a party
 | Todo sobre mi vida¡A comer! |
| **Summer** | * Arranging to go out
* Making excuses
* Discussing getting ready to go out
* Talking about clothes
* Talking about sporting events

Proyecto – Una película española | ¿Qué hacemos? |

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| **Year 9** |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn****Autumn/Spring** | * Y8 vocabulary revision
* Leisure activities
* Give and extend opinions and justifications on activities
* Films
* Talking about a special occasion (birthday)
* Life as a celebrity
* Describe events in the future and past
* Jobs vocabulary
* Job choices and reasons
* Importance of learning languages for future careers
* A typical working day
* Future job ambitions
 | Somos así¡Oriéntate! |
| **Spring** | * Talking about diet
* Talking about an active lifestyle
* Daily routine
* A typical working day
* Getting fit/in shape
 | En forma |
| **Summer** | * Talking about children’s rights
* Talking about fair trade
* Recycling
* Talking about how a town has changed

Projet – El mundo hispano | Jóvenes en acción |

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| **Year 10**  |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn****Autumn/Spring** | Descriptions -family/friendsOpinions on social mediaRelationshipsTV programmes & filmsSports & hobbiesDifferent types of entertainment | Mi genteIntereses e influencias |
| **Spring/Summer** | Places in townDirectionsDescribing a regionProblems in a town | Ciudades |
| **Summer** | Describing my house/homeGlobal issuesHow to protect the planet | Hacia un mundo majorMock Examinations |

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| **Year 11**  |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn****Autumn/Spring** | Holiday preferencesHoliday activitiesWeatherBooking accommodationSchool subjects (opinions)Descriptions of teachersClockSchool rulesExtra-curricular activities | ¡Désconectate!Mock ExaminationsMi vida en el instituto |
| **Spring** | Jobs preferencesHow you earn moneyWork experienceJob applicationsPlans for the future (including gap years – charity/voluntary work) | A currar |
| **Summer** | Examination practice |  |