**Shipston High School - MFL Department: Spanish**

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| **Year 7** | | |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn**  **Autumn/Spring** | * Understanding where Spanish is spoken in the world * Getting used to Spanish pronunciation * Introducing yourself /greetings * Talking about personality * Members of the family * Birthdays/Dates * Physical descriptions (hair & eyes) * Pets * Saying what you like to do * Saying what you do in your spare time (on different days of the week) * Talking about the weather * Sports you do & play | Mi vida  Mi tiempo libre |
| **Spring** | * School subjects * Giving opinions about school subjects * Describing your school | Mi instituto |
| **Summer** | * Describing your town/village * Telling the time * Ordering in a café * Saying what you are going to do (at the weekend)   Proyecto – Mi monstruo | Mi ciudad |

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| **Year 8** | | |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn** | * Phonics revision * Y7 vocabulary revision * Talking about a past holiday * Saying what you did on holiday * Saying what your holiday was like | Mis vacaciones |
| **Autumn/Spring**  **Spring** | * Saying how I use my mobile phone * Type of music I like * Talking about TV * Saying what I did yesterday * Introduction to typical food eaten in Spain and some Spanish-speaking countries * Giving opinions about food * Describing mealtimes * Ordering a meal in a restaurant * Discussing what to buy for a party * Giving an account of a party | Todo sobre mi vida  ¡A comer! |
| **Summer** | * Arranging to go out * Making excuses * Discussing getting ready to go out * Talking about clothes * Talking about sporting events   Proyecto – Una película española | ¿Qué hacemos? |

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| **Year 9** | | |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn**  **Autumn/Spring** | * Y8 vocabulary revision * Leisure activities * Give and extend opinions and justifications on activities * Films * Talking about a special occasion (birthday) * Life as a celebrity * Describe events in the future and past * Jobs vocabulary * Job choices and reasons * Importance of learning languages for future careers * A typical working day * Future job ambitions | Somos así  ¡Oriéntate! |
| **Spring** | * Talking about diet * Talking about an active lifestyle * Daily routine * A typical working day * Getting fit/in shape | En forma |
| **Summer** | * Talking about children’s rights * Talking about fair trade * Recycling * Talking about how a town has changed   Projet – El mundo hispano | Jóvenes en acción |

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| **Year 10** | | |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn**  **Autumn/Spring** | Descriptions -family/friends  Opinions on social media  Relationships  TV programmes & films  Sports & hobbies  Different types of entertainment | Mi gente  Intereses e influencias |
| **Spring/Summer** | Places in town  Directions  Describing a region  Problems in a town | Ciudades |
| **Summer** | Describing my house/home  Global issues  How to protect the planet | Hacia un mundo major  Mock Examinations |

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| **Year 11** | | |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn**  **Autumn/Spring** | Holiday preferences  Holiday activities  Weather  Booking accommodation  School subjects (opinions)  Descriptions of teachers  Clock  School rules  Extra-curricular activities | ¡Désconectate!  Mock Examinations  Mi vida en el instituto |
| **Spring** | Jobs preferences  How you earn money  Work experience  Job applications  Plans for the future (including gap years – charity/voluntary work) | A currar |
| **Summer** | Examination practice |  |