**Shipston High School - Health and Social Care Department**

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| **Year 10** |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn** | Component 1 – Human lifespan development 1. Human growth and development across the life stages Factors affecting growth and development
2. Investigate how individuals deal with life events

Health and wellbeingLife events | Students are assessed through both summative and formative assessment. Mini white board quizzes in lesson to check knowledge and assess any gaps/misconceptions. Spotlight marking within lesson on exam style questions- teacher/student feedback in real time.  |
| **Spring** | Component 2 – Health and social care services and values1. Types of health and social care services

Social care servicesBarrier to accessing services | Exam board set assignment – four tasks covering component 1a and 1b |
| **Summer** | Component 2 - Health and social care services and values b) Demonstrate care values and review own practice Skills and attributes in health and social careValues in health and social careThe obstacles individuals requiring care may face | Mock ExaminationsStudents are assessed through both summative and formative assessment. Mini white board quizzes in lesson to check knowledge and assess any gaps/misconceptions. Spotlight marking within lesson on exam style questions- teacher/student feedback in real time.  |

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| **Year 11** |
| **Term** | **Content covered** | **Key Assessment** |
| **Autumn** | Component 2 - Health and social care services and valuesb)The benefits to the individuals of the skills, attributes and values in health and social care practiceComponent 3 - Health and wellbeing1. Factors that affect health and wellbeing
 | Mock ExaminationsExam board set assignment – four tasks covering component 2a and 2b |
| **Spring** | Component 3 - Health and wellbeing1. Interpreting health indicators
2. Person-centred health and wellbeing improvement plans
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| **Summer** | Revision and practice papers | Exam in May |