

Shipston High: Music Curriculum



Integrated Coursework

- Working on Composition 2
- Recording Performance 1 and 2



GCSE Examination season: **OCR GCSE Music**





Year

Developing listening skills through the revision of AoS2, 3 and 4.

oS3 Rhythms of the World

- India and Punjab
- Eastern Mediterranean and Middle East
- Central and South America.



AoS5 Conventions of Pop

- Rock n Roll of the 1950's and 60's
- Rock Anthems of the 1970's and 80's
- Pop Ballads of the 1970's –present day Solo Artists from 1990's to present day
- Music that has been composed as a

AoS4 Film Music and Video Game Music Music that has been composed

- specifically for a film
- Music from the Western Classical tradition that has been used within a
- soundtrack for a video game.

AoS2 The Cor

The Baroque Style The Classical Style The Romantic style.



Developing listening skills through the study of AoS2, 3 and 4.

Working on Composition 1

Developing Performance skills

The development of the Piano in Classical

We study the development of one of the most important musical instruments in Western Music - the piano. We look at case studies of Mozart, Chopin, Schumann and Debussy.



Performing Pop Songs 3

We refine our performance skills by learning how to play a variety of pop songs using the Keyboards, guitars, drums and Ukuleles.



Composing the soundtrack to a Film Trailer

After studying how music is used in films we compose our own soundtrack to a film trailer using Bandlab

Year

Minimalism in Music

We learn about the 20th Century Compositional Style of Minimalism, and discuss how it influenced other genres such as Film Music and Dance Music.

Classical Indian Music and Bhangra.

We learn about the instruments, rhythms and scales used in Classical Indian Music and Bhangra and compose our own piece of Classical Indian Music.



Blues Music

We learn about the history of Blues music, learn to play a piece of Blues music on the keyboards and guitars and bass.

Concertos of the Romantic Era

We learn about the composers and the most famous pieces from the 19th Century Romantic Era of Classical Music.

Developing our Music Theory

We develop further our understanding of Music Theory and Listening skills, this links to what we've already learnt in Y7.

Four Chord Pop Songs 2

We learn how to play a variety of pop songs using the Keyboards and guitars, and bass. Building on the skills from last year.



Year



Brazilian Samba Music

We study the main features of Samba music and learn to play a piece of Samba Music on the Keyboards and our traditional Samba instruments.

Caribbean Music

We study the Caribbean Musical genres of Calypso, Reggae and Salsa Music. We also perform Three Little Birds by Bob Marley



West African Music and Drumming

We learn about traditional West African Drumming and how to play the djembe. We also perform in small groups and research about the genre.

Gamelan Music from Indonesia.

We learn about Pentatonic Music, and in particular the traditional Music from Indonesia - Gamelan.

Concertos of the Classical Era

We learn about the composer and the most famous pieces from the 18th Century Classical Music Era, including Beethoven and Mozart.

Four Chord Pop Song 1

We learn about the 4 chord Pop song structure and perform a selection of songs to develop our playing skills.



Year

The Notes of the

Treble Clef We begin learning how to read music, looking at note names and note lengths. We put these skills into practice by learning to play pieces of music on the keyboards.



The Instruments of the Orchestra.

We look in detail at the four sections of the orchestra: Strings, Woodwind, Brass and Percussion. Pre-Christmas we play festive music on the keyboards and ukuleles.



The Elements of Music

We learn about the building blocks of Music: Tempo, Texture, Duration, Dynamics, Pitch, Timbre and Silence. We also use the Keyboards, Ukuleles and guitars.



Year

