



Shipston High: French Curriculum 2021-2022



This curriculum map is being phased into the department and is subject to change to reflect the needs of pupils, covid and the NC and AQA along with continual research and CPD.



GCSE Examination: French



Year 11 Mocks November

Year 11

GCSE practice papers and Speaking examination. Strategies on examination papers

T1 – Au College Theme 2&3.
Revising school subjects
Comparing schools in the U.K. and French speaking nations
ils/ells, forbidden / rules il est interdit de/il faut de discussing influences / healthy eating.
Revisiting the present and future tenses, Evaluating a school exchange.

T2 module 7 Current and future employment
Discussing career choices plans, hopes and wished, using vouloir, esperer, sunjunctive il faut que je fasse applying for jobs, deepening knowledge, using pronouns in the perfect tense

T3 module 8 – local, national and international issues.
Discussing world issues.
Protecting the environment
ethical shopping. Volunteering, , using indirect object pronouns.

T4 Themes 2. Le grand large describing a holiday in the present tense and using the future tense to express your dream holiday as well as disastrous holiday / event on holiday. . Talking about travelling, discussing buying souvenirs. Cultural Research on souk.. Pluperfect tense.

T5 Theme 2. De la ville a la campagne...
Describing and region and a twin, and where you live. THE PRONOUN Y, using NEGATIVES . Asking questions using Quel, quelle, quels, quelles. Discussing the weather and future plans as well as community projects using range of tenses.

Y10 Mock examinations

GCSE skills practice Lessons will embed and deepening grammar, translation to and from the target language and aim to cover all four skills of reading, listening, writing, and speaking.

Year 10

T3- Theme 1. Jours talking about foods and foods for special occasions revisit from KS3 describing your daily life, using pouvoir and devoir. Pronoun en. Revisit tu and vous venir de + infinitive describing festivals and traditions.

T1 Theme 1 Identity and Culture
Revising family, talking about friends and family relationships, how ell you get on using irregular verbs in the Present tense use of the Imperfect tense to express when you were younger. Arranging to go out and describing a night out in the Perfect tense. Building previous knowledge of some of the tenses in KS3

T2 Theme 1: Identity and culture Le temps des loisirs. Revising sport and music, using depuis + the present tense. Talking about social media, books, films cinema. Using the comparatives and superlative, the imperfect tense use of direct object pronoun. Le, la, es – online teaching advantages / disadvantages,

GCSE skills practice: Practice of GCSE skills of Listening, Speaking, Reading and Writing are woven within topic areas

Module 4 Holiday
Asking and answering questions on holidays
Using the conditional tense to write/speak about
An imaginary holiday. Using the reflexive
Verbs combining different tenses to describe events on a holiday.

Module 5 – Mes droites
Using expressions with Avoir, debating your rights and what is important to you, using direct object pronouns, using Si in complex sentences. Talking about what you want to buy. Human rights issues (link to GCSE, module 8 and when the opportunity arises.

Year 9



Module 2 Keeping fit and healthy, making plans to get fit and healthy.

Module 3 À l'horizon:
Describing jobs, the importance of learning languages for employment, saying what you used to do and life in the future. Revisit mas/fem nouns. Modal verbs, imperfect tense, when I was young, practicing the imperfect and future together in the context of jobs.

Module 1 Ma vie social, discussing FB, music giving opinions.

T4 Chez moi, chez toi:
Describing where you live where you live, your house/flat, meal times. A festival.

T2 Module 2 Bien dans sa peau
Leaning about parts of the body, illnesses, healthy lifestyle through sport, fitness and healthy eating. Project – display. Present and future/conditional tenses, discussing teenage problems. Parts of the body, illnesses, sport and fitness

T1 Module 1 Ma vie sociale d'ado:
Describing the use of social; media revisit year , 7 giving your opinions about someone, describing a date, a music event, using three tense, present, past, future.

T5&6 Using superlatives, describing talents and ambitions / French speaking world-culture. Science, French revolution.

T4 Chez moi – describing where you live, preposition, mealtimes, events

T4 Mes passetemps:
Technology, sports, saying what you prefer doing and describing what others do, using the first and third person.

T3 Mon identité:
Personality, relationships, fashion and your passions in life. Music, clothes

T2 Paris, je t'adore:
What you did in Paris, understanding information about a tourist attraction. Describing your favourite city.

T1 T'est branché?:
TV programmes, cinema, reading, internet., discussing social media, how do young people use social media.

Year 8F

T3 Mi Insti, family – My school
School subjects, asking questions, giving opinions and reasons, describing your school day and food in the canteen.

T2 Mi tiempo libre
Giving opinions about your free time, taking part in longer conversation.

T5 Mi ciudad – my city / area
Where you live, giving directions, describing activities that you do in your area and what you would like to do.

T6 Grammar-revisit – topics, adding value, extending learning, cultural project

Year 7SP

T1 Introducing myself, describing someone in my family and a celebrity, first and last name, using opinions, connectives. Revisiting subject pronouns, understanding cognates and conjugation,