



# The Shipston Spotlight

Keeping us connected

Issue 4: 17<sup>th</sup> July

Welcome to the final edition of Spotlight for this academic year. As you will see, throughout the period of school closure, Shipston High School students have remained committed, curious and creative. The quality of work is outstanding and the enthusiasm to share it truly humbling. I hope everyone enjoys and is inspired by the work on display in these pages.

I am struck by a clear theme running through the comments from staff in this edition; the special nature of the school which is shaped by our impressive students. Mr. Denham writes:

*This school is truly a special place and you should cherish every opportunity you have whilst you're here.*

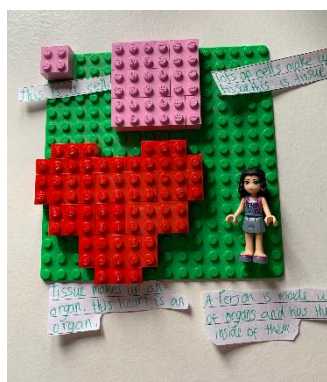
I am delighted to say that on the evidence in this edition of Spotlight, students know the truth of these words and act in this spirit. Well done to all the students for producing such impressive work.

Finally, thank you to Shipston Rotary Club and Abbey Timms of Frills Cupcakes for your support for our young people; this is very much appreciated.

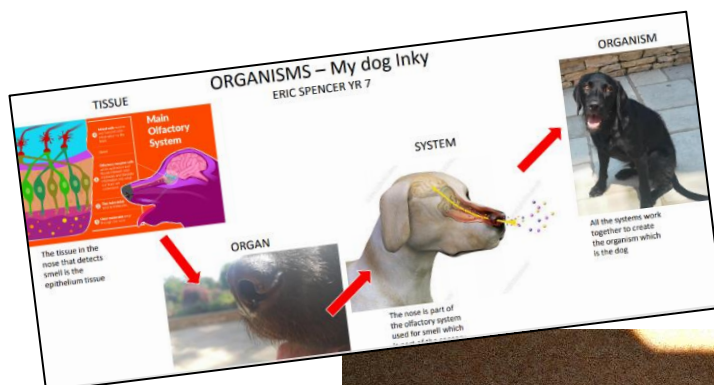
G. Saunders

## Student Showcase

We're really pleased to bring you some more examples of the fantastic work our students are continuing to submit – this being our last edition before we break for the summer, we have given a little more space to allow us to include more than usual...enjoy!!



Lucy



Eric

Here's some really creative science work from some of our Year 7s studying organisms...



Alfie



[illegible][illegible]

Thursday 26<sup>th</sup> June 2019

How does population change?

1. The world's population with 1,800 million people was in 1980.
  - a. To increase to 2,000 million it took 110 years.
  - b. To increase to 4,000 million it took 16 years.
2. The increase of world population hasn't been evenly spread out over these past years. The amount of people who live in higher areas grow faster than elsewhere in general. It's leading to smaller more crowded locations of having many people there are.
3. Birth rate is when your having the amount of babies that are being born.
  - Death rate is when your losing the amount of people who die.
4. Population growth rate is how the speed of how the population increases.
5. 'Fertility' is a good word to describe the population. Most humans have increased fertility within a small amount of time.

**Thermophilic**      **Psychrophilic**      **Halophilic**      **Methanogenic**

**Bacteria**

- Thermophilic:** Found in hot springs, hydrothermal vents, and compost piles. Examples: *Thermococcus*, *Pyrodictus*, and *Pyroplasma*.
- Psychrophilic:** Found in cold environments like Antarctica and deep-sea vents. Examples: *Psychrobacter* and *Halobacterium*.
- Halophilic:** Found in high-salt environments like the Dead Sea and salt lakes. Examples: *Halobacterium* and *Halococcus*.
- Methanogenic:** Found in anaerobic environments like swamps and the digestive tracts of animals. Examples: *Methanococcus* and *Methanobacterium*.

**Fungi**

- Thermophilic:** Found in hot compost piles and geothermal areas. Examples: *Thermomyces* and *Thermotrichum*.
- Psychrophilic:** Found in cold environments like glaciers and deep-sea vents. Examples: *Psychromyces* and *Halomycetes*.
- Halophilic:** Found in high-salt environments like salt lakes. Examples: *Halomyces* and *Halobacterium*.
- Methanogenic:** Found in anaerobic environments like swamps and the digestive tracts of animals. Examples: *Methanococcus* and *Methanobacterium*.

**Algae**

- Thermophilic:** Found in hot springs and hydrothermal vents. Examples: *Thermosiphonia* and *Thermosiphonopsis*.
- Psychrophilic:** Found in cold environments like Antarctica and deep-sea vents. Examples: *Psychrosiphonia* and *Halosiphonia*.
- Halophilic:** Found in high-salt environments like salt lakes. Examples: *Halosiphonia* and *Halobacterium*.
- Methanogenic:** Found in anaerobic environments like swamps and the digestive tracts of animals. Examples: *Methanococcus* and *Methanobacterium*.

**Protozoa**

- Thermophilic:** Found in hot springs and hydrothermal vents. Examples: *Thermoplasma* and *Thermoplasma*.
- Psychrophilic:** Found in cold environments like Antarctica and deep-sea vents. Examples: *Psychroplasma* and *Haloplasma*.
- Halophilic:** Found in high-salt environments like salt lakes. Examples: *Haloplasma* and *Halobacterium*.
- Methanogenic:** Found in anaerobic environments like swamps and the digestive tracts of animals. Examples: *Methanococcus* and *Methanobacterium*.

[illegible][illegible]

22/6/20

# River Landscapes: changes in rivers and their Valleys

a) a) the long Profile (diagram B)

## The Long Profile

Source

Steep gradient

Gentle Gradient

Very Gentle Gradient

Mouth

Upper Course A

Middle Course B

Lower Course C

A

V-shaped Valley  
(a steep)

Upper Course  
and gradient  
is steep.

V-shaped Valley  
steep sides and  
narrow channel

B

Floodplain

Middle Course  
with Medium  
Gradients.

Gentle Sloping  
Valley sides  
wider deeper  
channel.

C

Levee

Lower Course and  
Gentle gradients

Very gentle slope  
Flat Valley. Very  
Wide deep lower  
with large S.D.  
load.

**The 4 D's of Management**

- Technical Skills**
  - Knowledge of tools, equipment, and processes
  - Ability to use tools, equipment, and processes
  - Knowledge of the organization's products and services
  - Ability to understand the organization's needs and goals
- Human Relations**
  - Understanding people and their behavior
  - Communication skills
  - Conflict resolution skills
  - Team building skills
  - Leadership skills
- Conceptual Skills**
  - Understanding the organization and its environment
  - Problem-solving skills
  - Strategic thinking skills
  - Decision-making skills
  - Planning skills
- Decision Making Skills**
  - Gathering information
  - Analyzing alternatives
  - Making choices
  - Evaluating results
  - Adjusting plans

Every place, every inch and square foot of where the invasion was predicted to hit was **dead quiet**. **Everyone** was moving around in **disguise** as they **watched** the **final news report that was being broadcast across the world**. They were all saying their final goodbyes to their families and friends. Reports stated that nobody would survive.

48 hours earlier

"Devastation is predicted to strike the city in just a matter of days! We are not sure what exactly is flying towards us, but it's a monster. I definitely know it's going to wipe out tens of thousands if not millions of people!" Blair **whispered** off to the side as he rushed upstairs to check her younger brothers were getting ready. Blair was 20 years older than her younger twin brothers (Tony and Harley) who were 8 years old. Most of the time, Blair acted as a mother to her brothers. She was the one who helped them with their homework and jobs. They worked for the government and often the kids were left home alone. Blair had suggested to her parents that they try to get the government to discontinue and prepare for the attack of the monster coming from the sky. Blair had been **all** interested, as usual. Responsibly, Blair told her brothers to pack up ready to go first shelter and possibly try to bring a flight to go to another country. Their parents were going to shut them but they had booked a separate flight because of their jobs.

Suddenly, a **very** high pitched screaming sound echoed up the stairs causing Blair and the boys to immediately cover their ears with their hands. Blair rushed downstairs to see what the ear breaking sound was and where it was coming from. After a minute of searching around, a thought popped into Blair's mind. **The radio.**

As fast as he could, Blair **plugged** around his ears and ran into the kitchen where the radio was. "It was turned on and a black tent was crashing on and off the screen." Blair **read** the text.

"Yes" was the only one who can stop us."

[illegible]

By Ella Clinton

Simple

Compound

Complex

Mixed





We saw some inventive bridge building by Year 8 in our last edition...here's a few more being tested



Eleanor

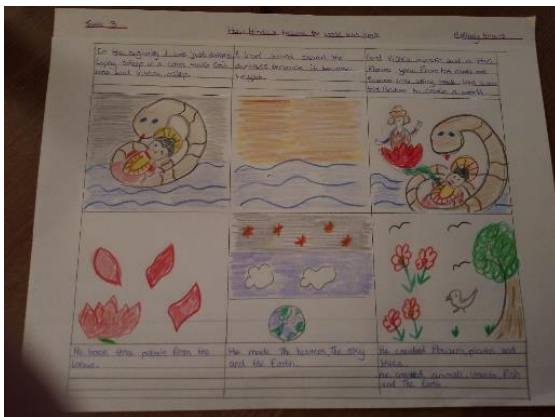


Alex



Megan – testing the weight her bridge would hold...she couldn't get it to break!!

Ms Whitworth has seen some fantastic work coming in...



Beth E Year 9

"My wild monkey mind,  
Medication calms the storm,  
That's why we do it."

Evie Year 7's meditation haiku

Relaxing, calming  
Meditation flows through  
As it calms me down

It helps to destress  
The body and enlighten  
The mind and soul

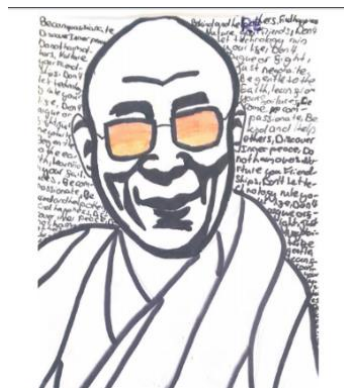
Drifting off to sleep  
Emptying my mind of stuff  
Body now cleansed

Feeling relaxed I  
Loose the weight off my shoulders  
Ready to start again

Samantha Year 7's meditation haiku



Rosie Year 8



Niamh Year 8

Ellie Year 8 has been keeping herself busy in recent weeks making masks. Here's her story....



A few weeks ago, I set a challenge for myself. I wanted to help with the Coronavirus pandemic by making and selling masks to my family and our close friends. Doing this has occupied me whilst not being able to leave the house. I really enjoyed making them and sending them to people. So far, I have made 60+ and everyone has been incredibly pleased with what they have received; they have said they fit nicely and are extremely comfortable. Furthermore, they are easy to talk and breathe through. The masks are used when going to the shops, at work when needed and when taking public transport. I had a variety of fabrics which makes them very personal and the customer had a choice of whether they wanted elastic or ties.



Other students have also been busy making masks in response to Ms McDermott's KS3 half term challenge: to "Design/make a social distancing product..."

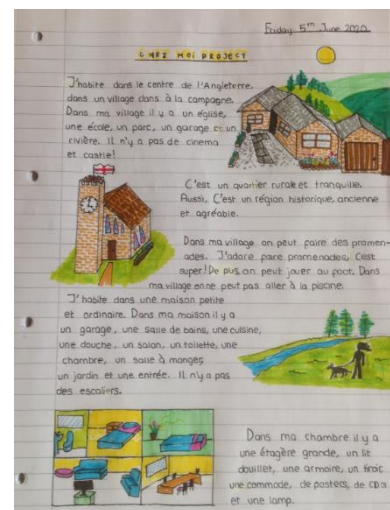


Iris Year 7



Tiffany Year 9

Imogen Year 8 produced this beautiful piece of project work for Miss Chambers... "Chez Moi"



Amelia Year 7

And here's the final instalment of delicious dishes from Food Tech's half term challenge: to design, cook and present a dish using three or more ingredients that you have at home...



Maddy Year 7



Olivia Year 7



Ryan Year 9



Susan Year 7



# The London Institute of Banking & Finance

Year 9 pupils receive one lesson per fortnight in Personal Financial education and have the opportunity to complete the **London Institute of Banking and Finance** course in “**Lessons in Financial Education.**” Those who complete the course will be awarded a certificate from the LIBF examination board which they can record on their CVs.

Mr Moyle, Head of Business Studies, and the whole staff at the school wish to congratulate the following pupils who have all managed to complete the course successfully:

## 9ER:

Tiffany  
William  
Daniel  
Xanthe  
Amy  
Bethany  
Harry  
Luke  
Samuel  
Sophia  
John  
Freya  
Ella

## 9JW:

Mackenzie  
Jake  
Sophie  
Poppy  
Bethany  
Daniel  
Tegen  
Emily  
Mia  
Millie  
Emma  
Tyler  
Ellie-May  
Noah

## 9SSM:

Nate  
Chloe  
Sam  
Lily  
James  
Bena  
Thomas  
Samantha  
Suriyawithu  
Harry  
Gabriel  
Elliot  
Rowan  
Emily  
Jasmine  
Poppy  
Lottie  
Harry

## 9PM:

Jacob-James  
Bethany  
Alexander  
Alice  
Edward  
Lucy  
Daisy  
Layla  
Abigail  
Jessica  
Lilian  
Jacob  
Leah  
Leah  
Will  
Brooke



Year 7 - Millie, Oscar (x2), Iris, Aurelia,  
Ben, Susan (x2), Charlie H, Florence,  
Tia, Neve and Charlie M

Year 9 – Samson, Emily, Samantha,  
Abigail, Alice, Elliot, Bena, William  
T, Mackenzie, Rowan

Mrs Webb has been  
doing weekly  
“Tassomai awards”  
for those from each  
year group who have  
done the most. The  
following students  
have been the best  
each week of June...

Year 8 – Joshua, Cassia, Rebecca,  
William B, Megan, James V, Millie  
and Lily N

Year 10 – Bethany, Milan,  
Eleanor, Emily S, Jack C, George G,  
Aidan, Isabelle A






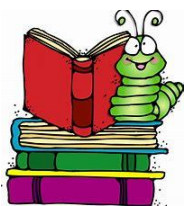


# Keeping Fit!

Check out Show My Homework where Mr Lockwood has made available this fun activity Nandos have come up with, where students can work through the Nandos “Peri-Ometer” by selecting a range of fitness activities – **Plain**, **Medium** or **Hot** – depending on their ability (or how energetic they’re feeling at the time!!)

## Lesson 1- Nando's Workouts

- Pick two of the 20 minute workout videos to complete in today's session = **40 minutes work.**
- **Try and challenge yourself with the videos you pick!**
- **PLAIN** = BEGINNER 
- **MEDIUM** = INTERMEDIATE 
- **HOT** = ADVANCED 
- **Work as hard as you can! Try not to stop!!**



## Recommended Reads

*Each newsletter the English Department will be offering a recommended read for you to enjoy!*

### “The Boy at the Back of the Class” by Onjali Q. Raúf

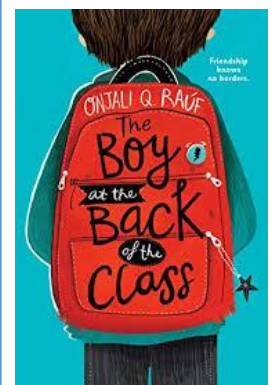
I was very lucky to have this book recommended to me by one of my lovely 7/1 students. I am so glad that she did, because this is a very special book.

It is the story about how one ordinary nine-year-old child and three classmates are full of empathy for Ahmet, a boy that comes to their school as a refugee from Syria (he is the boy at the back of the class).

Through their sensitivity, curiosity, ingenuity, bravery and innocent niceness, they make a massive impact on Ahmet’s life, friends, class, school, community and wider world. There’s a lovely lack of stereotyping on gender and backstory for the narrator, which adds to the message of not judging people before you know them. It is an inspiring and sweet tale that made me think about what it is to be a good person whatever your circumstances, and to challenge prejudice and push for fairness, whenever you can.

This is a beautiful, open-hearted book that helps all of us be the best they can be. “Be kind” is my classroom motto and I hope that if you read this book, you will realise the power of kindness.

*S. Midgley*



## A big thank you...

Shipston on Stour Rotary Club has been incredibly generous in donating laptop computers to us here at Shipston High School.

Mr Saunders was delighted to receive these computers on behalf of the school. The computers will make an immediate and notable impact for students facing the current challenge of remote working. The coronavirus has required the majority of children to engage with learning online and these computers will really help students connect with their learning at this challenging time.

The Rotary club is a constant and tireless supporter of the school and the young people of the community. The school has a deep respect for the club's commitment to making a difference for young people, and these computers are proof of that commitment.

We have no doubt that the club members worked hard to secure such a good number of computers for the school; we are extremely grateful.

On behalf of everyone at Shipston High School, thank you.



## Art competition

Thank you for all the fantastic entries to our art competition. The artwork created during lockdown has been outstanding. We have broken a world record and created some wonderful creative pieces; you should all be very proud of the work you have achieved.

The winner of the competition is: **Lily in Year 8**. We love the representation of friendship during these difficult times and the unity shown. Well done, there will be an art pack ready for collection on your return to school.

Miss Costello



# Bake off competition

Warren Year 8



Amelia Year 7



Mrs Swift

Well done to everyone who took part in our Bake-off Competition. It's clear to see we have some budding bakers amongst us.

Here are some of the entries which we're sure you will agree look truly scrumptious!!



Olivia Year 7



Jazzy Year 9



Evie Year 7



Clover Year 8

The task of judging the competition went to **Abbey Timms** of **Frills Cupcakes**. She had this to say...

*Thank you for letting me judge your bake off competition! It was so lovely to read through them all and see the bakes and hear why you made them in that way. It was an amazing effort from everyone. It was so, so hard to pick just one, as every entry was so unique. However...*



**Alice year 9** wins most original flavour combination for her incredible-sounding coconut, qinquer and chai cake.

For the most original cake decoration winner, I have chosen someone who for me went above and beyond for their entry. Thinking of every element from story, design, flavour and the overall bake. I have chosen as the competition winner **Bethany year 7** for her Wimbledon cake. The time taken to achieve the layers of different sponge and adding fruits and different buttercream flavours is time consuming and it was executed so professionally. The design and concept was a lovely idea and I love how she has shown the inside of the cake with all those lovely layers. A very deserving winner.



The cake that made me smile the most was the beautiful chocolate cake that **Charlie year 10** made for her friend's birthday. It looks extraordinary!





# Health and Wellbeing



Now offering via  
Microsoft Teams!

## Warwickshire

### Primary Mental Health Team

#### Parent Information Sessions via Microsoft Teams

Are you a parent or carer of a child or young person living in Warwickshire?

The Warwickshire Primary Mental Health Team offer free Parent Information Sessions via Microsoft Teams with a Mental Health Clinician.

You will have the opportunity to learn about common emotional wellbeing concerns in children/young people and find out what you can do to help.

Please email [risecommunityoffer@covwarkpt.nhs.uk](mailto:risecommunityoffer@covwarkpt.nhs.uk) or call 07917 504 682 to receive a link and click to join the session!

TOPIC	DATE	TIME
Challenging Behaviours	13 <sup>th</sup> July 2020	1.30pm – 3.00pm
Anxiety 3-11	14 <sup>th</sup> July 2020	1.30pm – 3.00pm
Anxiety 12+	15 <sup>th</sup> July 2020	1.30pm – 3.00pm
Self-harm	16 <sup>th</sup> July 2020	1.30pm – 3.00pm
Sensory Needs	17 <sup>th</sup> July 2020	1.30pm – 3.00pm



## And finally...

The end of this school year sees a number of members of staff leaving us. We have asked each of them to give us a little insight into their time at Shipston High School; what they've enjoyed and what they'll miss. We wish each of them all the very best of luck as they move on.



**Mr Denham**

*Dear Students,*

*Writing these couple of sentences is hard! This is not how I expected my time at Shipston High to finish but you have to make the best out of any situation. Can I just wish all of you every success in the future. I have been lucky enough to teach pretty much all of you at some point and I have loved every day here. I am going to miss working at Shipston and working with you all. I'm sure I could ramble on all day about this school but I've been told to keep it to a few sentences so I'll finish with this final point:*

*This school is truly a special place and you should cherish every opportunity you have whilst you're here.*

*Farewell*

We asked Mr Denham...

What has been your most memorable moment at Shipston?

*"For me, the ski trips were always going to rank as my favourite moments whilst at Shipston. I've been lucky enough to go to the USA (twice), Italy and Austria. Each trip brought its own individual memories. Another key moment is always GCSE results day. To see the joy on the faces of students who have worked hard and got the grade they want (I once got mobbed by a group who smashed their target grades), will always stay with me."*

What is the best thing about Shipston High?

*"How polite students are on the whole. I have never worked in a school where nearly all the students say thank you... at the end of each lesson!! Oh, and the staff aren't too bad either."*

One member of staff has this memory of Mr Denham...

*"When Rhys and I were skiing with the school in Vermont - we were racing down a hill (Rhys out of control and me in control clearly) when half way down the slope there was a path crossing right across the main slope. And rather inappropriately lots of kids had stopped on the path not really appreciating the danger that was speeding down the hill from up above towards them!!*

*Just before the path Rhys went airborne and flew over path and kids and landed in a very undignified snowy mess on the other side - you kind of needed to be there to see it but it was hilarious and its one of his fondest memories of skiing."*



### Mr White

*"There have been many memorable moments but few stand out more than others. I will always remember the Shipston floods and the trials and tribulations trying to get everyone home.*

*On an individual basis, I'll never forget the day I attempted to deliver a stand-up comedy routine to the whole school for Comic Relief.*

*The best thing about Shipston High is the students and this has always been true. Sometimes we forget how lucky we are. For me, many are second generation. I'm retiring before someone says 'Mr White, you taught my grandma'."*

One member of staff has this story to share...

*"Mr White occasionally teaches science, one day he was doing the very dangerous putting sodium in water experiment as a demo to his class.*

*The technician told him to just use a small piece of sodium, but Mr White didn't realise how small a piece it needed to be and used what can only be described as a chunk! It exploded with full force, nearly blew a hole in the ceiling and made a huge bang. The students were really impressed and wanted him to do it in every lesson. They still talk about it now!"*

### Mr Lockwood

*"My memorable moment is the current year 10 boys AND girls athletes finishing 1st in the district athletics event in year 9. Something the school has never achieved and beat the likes of AGS, Shottery and KES. Oh and crashing into Mr Saunders' office!*

*The best thing about Shipston High is the canteen.*

*Only messing, of course it is the wonderful, caring and kind staff and students we have. Shipston spirit in all of its glory.*

*I have so many happy memories here at Shipston High. You the students have made me smile along the way and very proud to be a part of this wonderful school. I've had so much fun being your teacher and I wish you all the brightest of futures.*

*Thank you to all my colleagues for all of your kindness and support and you will all be dearly missed. I will make sure all of your stationery that I have borrowed over the years is returned before I leave. Sport and PE is in a strong position and always has been and I wish you all every success in the future and maintain that top 3 podium position that we are currently in as a school.*

*A message for you all - I will miss your stories, your jokes, your smiles and laughter. But above all, I will miss your desire to be the best you can be. At least now there will be plenty more food in the canteen when I depart."*





### Mr Hunt



We asked Mr Hunt....

What has been your most memorable moment at Shipston?

*"All of the great performances by the students in school concerts, The Shipston Proms and in end of term assemblies."*

What is the best thing about Shipston High?

*"The mutual respect between staff and students which means that they can work together to achieve such great things."*

A message for the students:

*"Thank you for all of your hard work and enthusiasm. Please remember that you are very fortunate to attend such a small, caring school which is in such a beautiful countryside setting. Please take advantage of all of the opportunities which you are offered at school and keep working hard. "*

### Miss Midgley

We asked Miss Midgley...

What has been your most memorable moment at Shipston?

*"7SMi's amazing Christmas party!"*

What is the best thing about Shipston High?

*"The students! Especially 7SMi 😊"*

*I have really enjoyed working at Shipston High, and I will miss teaching all my lovely students. I wish you all luck and happiness in the future!*

### Miss McDermott

*"It has been a joy working with so many fantastic characters at Shipston High. I will miss the students I have got to know and have enjoyed seeing many talented students show their colours in Design and Technology. My most memorable moment was when year 10 students completed their beautiful architecture models they had worked so hard on and turned on the switch to illuminate the lights!"*

### Miss Kamath

Mr Warren has this farewell message for Miss Kamath....

*"Miss Kamath is not leaving. She's not allowed to. It is merely a temporary moment in time that she will not be with us, a mere hiatus, a suspension of belief, a short sabbatical, a trip to the supermarket. She will know that if she clicks the heels of her red shoes and says, 'There's no place like home. There's no place like home. There's no place like home.' That she will wake up in B2 and everything will just have been a dream!"*

