



HEDLEYS COLLEGE PROSPECTUS

PERCY HEDLEY FOUNDATION

towards
independence

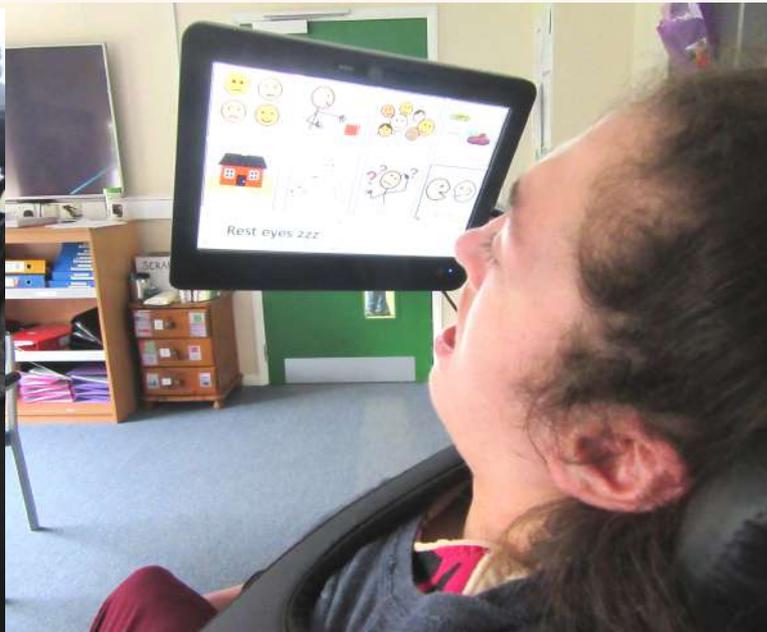
towards
employability

supported
internships

communication
and choices

independence
and enterprise

foundation
for work



“ACHIEVE, BELIEVE, AND SUCCEED”



Hedleys College is a high quality specialist further education and training provider for young people aged 16-25 with a range of learning difficulties and disabilities who require specialist individual programmes to develop their communication, independence and employability skills to make a successful transition into adulthood within the North East region.

The College site is based at Forest Hall in Newcastle and offers a range of programmes and flexible packages of further education and training across Tyne and Wear. The College is part of the wider Percy Hedley Foundation which offers a range of support for students who attend our provision. This includes access to high quality **integrated therapy**, social enterprises, the Hedley Employability Project and the Hedleys Sport and leisure facilities. We strongly believe that all students have potential to learn and our College mission statement is

“Achieve, Believe, and Succeed”

Students are supported by the Hedley interdisciplinary team of specialists and Therapists, Specialist Learning Support Assistants and Tutors.

The college works in partnership with a wide range of services, supported employment programmes, general further education establishments and volunteering projects to support students into a successful transition.



“ACHIEVE, BELIEVE, AND SUCCEED”

All education programmes are rigorously assessed with continuous monitoring of Education Health and Care Plans (EHCPs) and their outcomes.

Students' Education Health and Care Plans are the base for designing individual student timetables. Outcomes from EHCPs are broken down to develop short term targets for students. These targets follow students to every teaching and learning session and specific tasks are designed to every individual need and challenge to achieve progress. The aim is for short term targets to be achievable within 6 week period. The targets also incorporate therapy targets and embedded therapy programmes into sessions.

Students also work on qualifications that have been identified as suitable for them. These include: Award, Certificate and Diploma in Personal Progress with Edexcel and Pearson from Pre-entry to Entry 3 and above, ASDAN, Duke of Edinburgh Bronze, Silver and Gold Award.

Hedleys College staff are highly skilled in both formal and informal assessment to collect robust evidence for EHCP reviews and qualifications.



ADMISSION STATEMENT

Students will have profound, severe or moderate learning difficulties which may include complex multiple needs such as physical disabilities, complex communication needs, social and emotional and mental health difficulties and sensory impairments. The College is appropriate for a wide range of young people and provides education for those students with complex disabilities, social emotional and mental health difficulties, Autism, visual impairment, deaf, sensory difficulties, and moderate learning difficulties, physical and medical needs.

INTEGRATED THERAPY APPROACH

The College team of Physiotherapists, Speech and Language Therapists, and Occupational Therapists work alongside education staff to ensure that students receive a holistic and integrated therapy approach. Following assessment of needs and as stated on their Education Health and Care Plans, we develop individualised programmes which are tailored to ensure that all students have opportunity to reach their potential. We provide a flexible approach where therapy can be delivered in groups or through one to one individual sessions, and carried out in a variety of environments. For further information on the therapy team and provision, please visit our website <http://college.percyhedley.org.uk/therapy/>

QUALIFICATIONS AND AWARDS

All learning programmes are accredited by the National Foundation Learning Framework and external accreditation. Every student has an Individual Learning Plan, a detailed Personal Profile (for their support needs) and long term goals linked to their Education, Health and Care Plan which is a part of their transition plan.

OUR EXTENDED CURRICULUM

During the college week students can make choices about their leisure time linked to College social opportunities and enterprises. Options can include Halliwick swimming and sports, Mobile DJ Services, Fundraising events, Music Technology, Performing Arts, Arts & Crafts, Signed Singing Choir, Fishing and many more. We feel this is important step to prepare for adulthood and **promote British values** across our curriculum. We encourage students to have an active voice and we have an active **student council**. We support NUS and NATSPEC campaigns to address inequality and disability positively.

OUTSTANDING LINKS WITH COMMUNITY AND EMPLOYERS

“Students’ contribution to the community is outstanding. Their involvement is influential with a wide range of partners. Students make good progress across a broad set of skills including tasks for daily living and personal care, which helps them move into independent or supported living after college where appropriate. The effective development of vocational skills enables learners to achieve well in their work placements within college and employers premises. You have implemented the 19 to 25 study programmes exceptionally well. All programmes meet students’ identified needs and provide extensive work experience opportunities. In particular, your provision for students with complex and profound needs is very effective.”

Ofsted Report March 2016

SPECIALIST SUPPORT LEARNING, CARE AND MEDICAL SUPPORT

The College recognises the importance of meeting the often complex needs of our students and we provide and coordinate day to day specialist support for college students who benefit from individual care packages within their learning programme. This includes personal care, eating and drinking and medical needs. The College has nursing support onsite and staff trained to administer medication and follow health and medical procedures and plans effectively.

SPECIALIST SUPPORT PROMOTING POSITIVE BEHAVIOUR AND WELFARE

All college staff have responsibility for promoting positive behaviour and ensuring the safety and well-being of staff and students. The College has a dedicated welfare team who manage and monitor all students. A number of college students have a promoting positive behaviour plan agreed with parents and professionals to assist them in developing skills for adulthood. This is reviewed regularly and addressed positively with students

HEDLEYS COLLEGE CURRICULUM

COMMUNICATION AND CHOICES, TOWARDS INDEPENDENCE, INDEPENDENCE AND ENTERPRISE, TOWARDS EMPLOYABILITY, FOUNDATION FOR WORK, & SPECIALIST SUPPORTED INTERNSHIP

CONNECTION PROGRAMME

At Hedleys College, in addition to our regular study programmes we offer those students who are aiming to access mainstream General FE provision a bridging programme. This allows the young person to access a specialist college and the other chosen local college so they receive a suitably challenging curriculum with the aim of preparing them for full time mainstream provision. Over the last two years Hedleys College offered joint learning programmes with Newcastle College securing gradual and positive transition to mainstream provision and life long learning for students with complex needs.





COMMUNICATION & CHOICES STUDY PROGRAMME



SESSIONS

Community Experience
Health and Wellbeing
Personal Independence and Mobility
Sensory Integration
Communication and Numeracy

Social Enterprise
Sensory Cooking
Creative
Task Analysis
Emotional Literacy

Communication and Choices Study Programme offers specialist further education for young people aged 16-25 years old. It is designed for **young people with profound and complex learning difficulties and multiple disabilities** (physical, medical and/or sensory, social and emotional needs)

Students will be assessed as needing **high levels of support** to access a **practical curriculum**. Students benefit from a Total Communication approach with regular **access to a wide range of therapies**.





Students would be assessed as **pre-entry level learners**. Students' likely transition will be to packages of day service care to include students' local community based provision, The Percy Hedley Adult Services and Fir Trees Resource Centre which is a bespoke day service at Hedleys College.

Some students, subject to progress made and LA funding, might be offered a new learning programme such as Hedleys Towards Independence or may continue to access other further specialist education and/or training provider.

Communication and Choices **graduates achieve positive transition to adulthood** with the ability to access supported living and day services with greater personal independence and more effective communication.



COMMUNICATION & CHOICES STUDY PROGRAMME

For more information and case studies please visit the college programme website <http://college.percyhedley.org.uk/communication-and-choices/>



TOWARDS INDEPENDENCE STUDY PROGRAMME



SESSIONS

Social Communication
Personal Independence and Mobility
Creative
Sensory Integration
Communication and Numeracy

Health and Wellbeing
Tutorial and Transition
Social Enterprise
Task Analysis
Emotional Literacy

The Hedleys College Towards Independence specialist study programme is designed for young people aged 16-25 years old with **complex learning needs and multiple disabilities** (physical and/or medical). Students may have already completed Hedleys Communication and Choices study programme and will be assessed as working at Qualification and Curriculum Milestone 8 to Entry Level 1. **Students start developing basic domestic skills for everyday living, community independence, social enterprise and communication.**





Students' likely transition will be to **independent supported living, a personalised package of services** to include students' local community based provision, the Percy Hedley Adult Services and Fir Trees Resource Centre. Some students, subject to progress made and LA funding, will be offered to continue further education and/or training and might be offered a new learning programme at Hedleys such as Independence and Enterprise.



Towards Independence graduates achieve positive transition to supported living, greater ability and **confidence to actively engage in small social enterprises and other community based activities, increased domestic independence skills and more effective communication.**



For more information and case studies please visit the college programme website <http://college.percyhedley.org.uk/towards-independence/>

TOWARDS INDEPENDENCE PROGRAMME



INDEPENDENCE AND ENTERPRISE STUDY PROGRAMME



SESSIONS

Domestic Independence
Community Independence
English and Maths
Introduction to Work
Social Communication

Creative and Digital Skills
Community Independence
Social Enterprise
Tutorial and Transition
Health and Wellbeing

The Hedleys College Independence and Enterprise specialist study programme is designed for young people aged 16-25 years old with severe to moderate learning difficulties and often complex multiple disabilities (physical and/or medical). Students may have already completed Hedleys Towards Independence study programme and will be assessed as working at Qualification and Curriculum Entry Level 1. Students learning activities focus on **skills in domestic independence for everyday living, communication, community independence, social enterprise and volunteering.**

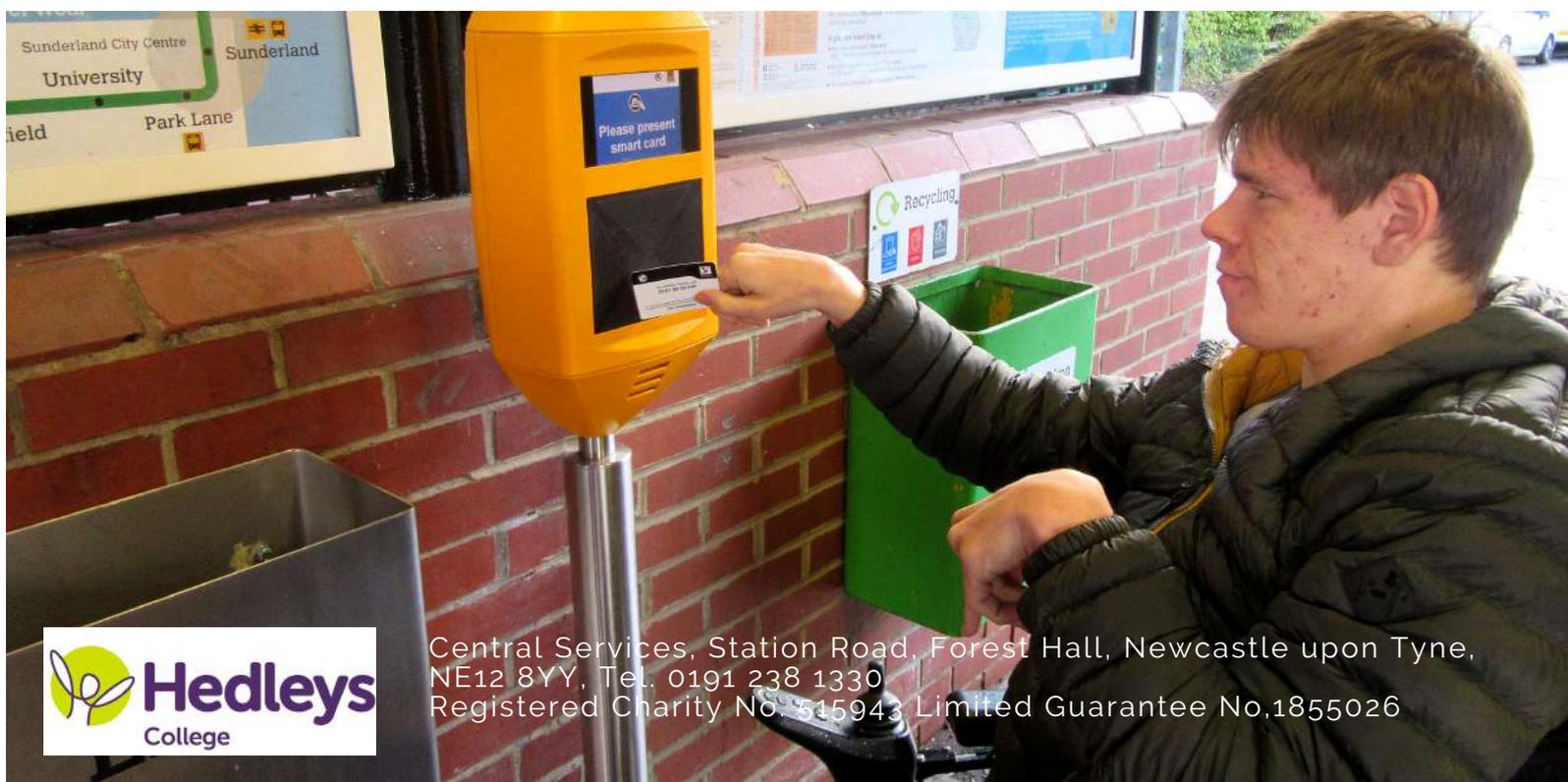




INDEPENDENCE AND ENTERPRISE

Towards Independence graduates achieve **positive transition to supported living, greater ability and confidence to engage in small social enterprises, volunteering projects and other community based activities, increased domestic independence skills and more effective communication.**

Students' likely transition will be to independent supported living, a personalised package of services to include students' local community based provision, the Percy Hedley Adult Services and Fir Trees Resource Centre. Some students, subject to progress made and LA funding, will be offered to continue further education and/or training and might be offered a new learning programme at Hedleys such as **Towards Employability.**





TOWARDS EMPLOYABILITY STUDY PROGRAMME



SESSIONS

Domestic Independence
English and Maths
Employability Skills

Vocational Skills

Community Independence

Tutorial and Transition
Social Enterprise
Health and Wellbeing

Towards Employability Programme is focused on developing vocational and independence skills. The programme **offers a range of vocational training opportunities** (between 6-18 weeks) **delivered in real and practical work environments**, supporting students to identify their **vocational preferences**.



Throughout the length of the programme **students gain the confidence** and skills necessary to be able to **choose and maintain a long term work experience placement**. The independence training provided alongside the vocational curriculum is focused on **improving and stretching student's ability** to complete domestic independence tasks, to access community and public transport and **where possible working towards reducing levels of support** required.

Students' likely transition will be to **supported social enterprises and volunteering** or long term unpaid supported work. Some students will work towards moving into independent supported living, others may be offered further education or training which can include Foundation for Work and Supported Internship Study Programmes which often lead to moving to part time supported paid work.



TOWARDS EMPLOYABILITY

For more information and case studies please visit the college programme website <http://college.percyhedley.org.uk/towards-employability/>



FOUNDATION FOR WORK STUDY PROGRAMME



SESSIONS

- | | | |
|----------------------|-------------------|-------------------------|
| English and Maths | Vocational Skills | Tutorial and Transition |
| Employability Skills | Work Experience | Social Enterprise |
| Study Skills | | Health and Wellbeing |

The Foundation for Work programme is a structured vocational and employability skills training package. Students will be assessed at Entry Level 2 or above.

The programme includes **1 day per week external practical work experience in a chosen area**. The programme **offers students regular structured and supported access to the real work environment** testing their abilities, skills and motivation to access supported employment.



Within the challenging curriculum, students continue to develop their independence skills to include the ability to complete a range of practical tasks, to communicate with less familiar people and to travel on public transport with minimal support. On external placements **students are initially supported 1:1 by a College Job Coach**. Levels of support can decrease overtime and all changes are agreed and discussed with students' family and those who support the placement, including the employer.



Students' likely transition will be to **part time supported work (paid or unpaid) or volunteering**. Students can achieve successful transitions to independent supported living and all graduates are supported to explore additional opportunities offered by local community based provision. Some students will be offered **progression onto other Further Education Courses which may include Specialist Supported Internship**.



FOUNDATION FOR WORK

For more information and case studies please visit the college programme website <http://college.percyhedley.org.uk/foundation-for-work/>



SUPPORTED SPECIALIST INTERNSHIP STUDY PROGRAMME





Hedleys College Specialist Supported Internship is a 5 day per week, individual and highly personalised study programme for students with complex needs aged 16-25 with Education Health and Care Plan (EHCP) who are aiming to move onto paid supported employment. Students will be assessed at Entry Level 2 or above.

A Supported Internship is a one year learning programme offering an intensive up to 3 day per week external work placement with a carefully chosen employer. Prior to placements, students will access 6 weeks 5 day per week induction to the programme. On placements, students are supported by College Job Coaches and College's own Supported Internship Coordinator. Subject to initial assessment, students may initially require 1:1 support to settle in their new role. Levels of support decrease over the year. Subject to initial assessment and funding, students can access specialist **support from the college therapy team and personal care packages**. With support from Personal Tutor, students choose from a range of qualifications and awards to match their career goals and while in college (2 days per week) they take part in structured study working towards improving their Maths and English, ICT, Communication, Employability and Vocational Skills.

Students take part in **travel training to include a route from home to work**. However, a potential candidate **does not have to be an independent traveller** and does not have to be able to travel independently by the end of the programme. At Hedleys College we recognise that students who require our specialist education packages will always need a level of additional support. The aim of the programme is to support students **to recognise their strengths to support them to achieve their goal of moving to paid work**. For those students with EHCP, Supported Internships are funded jointly by Education Funding Agency and Access to Work Fund.

SESSIONS

- Maths and English
- External Work Experience Training
- up to 3 days per week
- Vocational Skills Training



For more information and case studies please visit the college programme website <http://college.percyhedley.org.uk/supported-internships/>

HOW TO APPLY FOR A PLACEMENT INFORMATION FOR YOUNG PEOPLE, PARENTS AND CARERS

At your school annual review and transition meetings **from year 9** you will meet your Connexions Advisor or Careers Officer to **discuss and plan for transition**. Your Connexions Advisor/ Careers Officer will support you to access **The Local Offer** (online service) which provides a list of transition options available in your region. If it is relevant to you, local specialist provision should be discussed.

You can ask your Careers Advisor for support to arrange visits to a number of providers. **Please make sure you visit all options before making up your mind**. When you are ready, ideally at the beginning of your final school year, we advise you or your parents **express your preference in writing**. You can name a specialist college if based on your research it is the best place to meet your needs and help you to achieve your long term aims. Please **submit your preference with any additional evidence to your Careers Advisor**.

Your Careers/Connexions Advisor or your school will support you to **make a referral for an assessment or you can request one yourself**. All prospective students who apply to College are offered **initial visits and an assessment**. We also offer visits to see prospective students at their local schools. Whilst at college on assessment we offer all students a chance to **meet our multi-disciplinary team of teaching staff and therapists**.

Once your initial assessment is completed we will be able to **confirm if we can offer you a learning programme**. Our assessment **report provides an overview of the proposed learning programme and levels of support required, it includes care, therapy and medical support assessments**. Once completed, it is shared with you and the funding application is sent to your LA High Needs Panel. It is your **LA High Needs Funding Panel that will make a final decision about your placement**.

INDEPENDENT SUPPORT AND ADVICE



contact *For families
with disabled children*



IPSEA
Independent Parental Special
Education Advice



Central Services, Station Road, Fore
NE12 8YY, Tel. 0191 238 1330
Registered Charity No. 515943 Limited Guarantee No.1855026

WORKING WITH THE LOCAL SEND COMMISSIONING TEAMS

We recognise that young people may often require a mixed package of education, health and social care linked to their outcomes for adult life and work closely with families, Local Authorities, Health and Social Care to ensure their time at College is highly beneficial in preparing them for transition into adulthood. This can mean that depending on personal needs and preferences a young person can access College on a full or part time basis. As a result of recent changes to commissioning and SEN legislation some of Hedley's students access a 5 day mix funded programme including elements of education, social care and health funding.

WORKING WITH FAMILIES HEDLEYS PARENT & CARER GROUP



This group aims to support parents and carers with transition, respite issues, transport problems and administration difficulties and accessing additional support in the community.

Nursing staff are available for students for appointments and the group has regular discussions with the Student Council, making sure that students have a voice in the running of college.

The welfare group stages frequent drop in sessions and there is a Welfare and Liaison Officer who is available at any time during the day to discuss any difficulties that families have, either on the telephone or in person.

VISITING OUR COLLEGE

Ideally you **initially visit our provision at least two years prior to leaving your current school.** We welcome prospective students and their families and their teachers, personal advisors, care managers, social workers and any other associated professionals. **We can offer individual and small group visits, open days and road shows.**

Twice a year the College hosts **Open Days.** College events are advertised on our website, to various parent support group and forms. Information is sent to all our feeder schools, social workers, health managers and educational advisors in each Local Authority. Open Days offer the opportunity to visit as part of a larger group. You will be attending a presentation delivered by the Head of College providing an extensive overview of our provision. You will meet our students and staff and hear from their representatives, finally you will have a tour of our site and facilities followed by a short question and answer session.

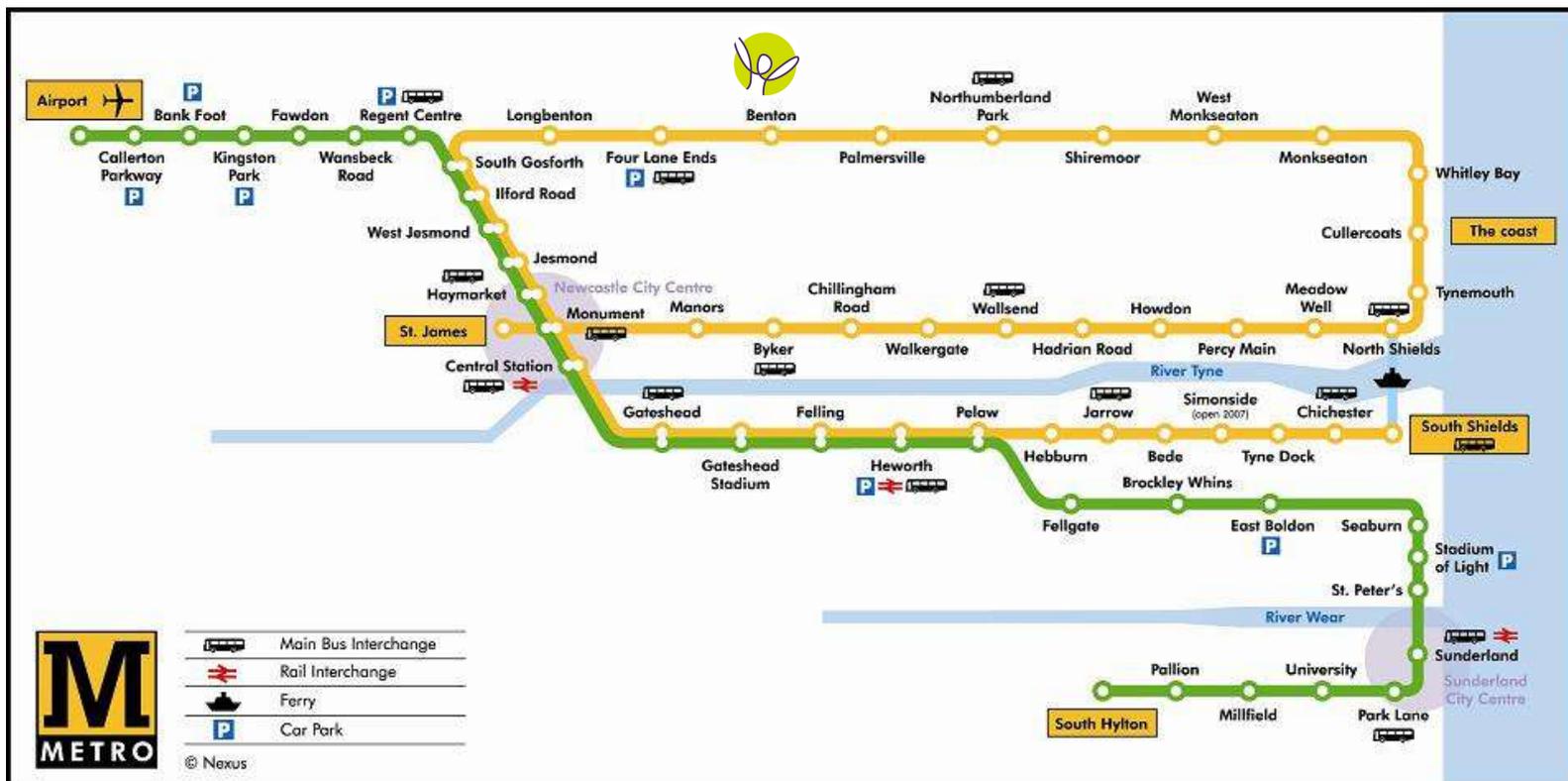
If you are a Teacher or Post-16 Coordinator and would like to organise a **visit for a larger group of students and school staff** it can be arranged for our **own Student Council** to provide a student led tour of the site and answer any questions from potential college candidates and staff supporting them on daily basis. The Student Council offer visits on Thursdays and you will need to book your school visit in advance. You may also consider inviting us to your school to deliver the **Hedleys Student Roadshow.**

To discuss your preference and to book your visit please call our **College Recruitment and Assessment Coordinator**, Kasha Gorowska on **0191 212 7853 or 07802668274**

You can alternatively email Kasha on **collegeplaces@percyhedley.org.uk**

We look forward to meeting you and welcoming you to our college!

CONTACT DETAILS AND DIRECTIONS



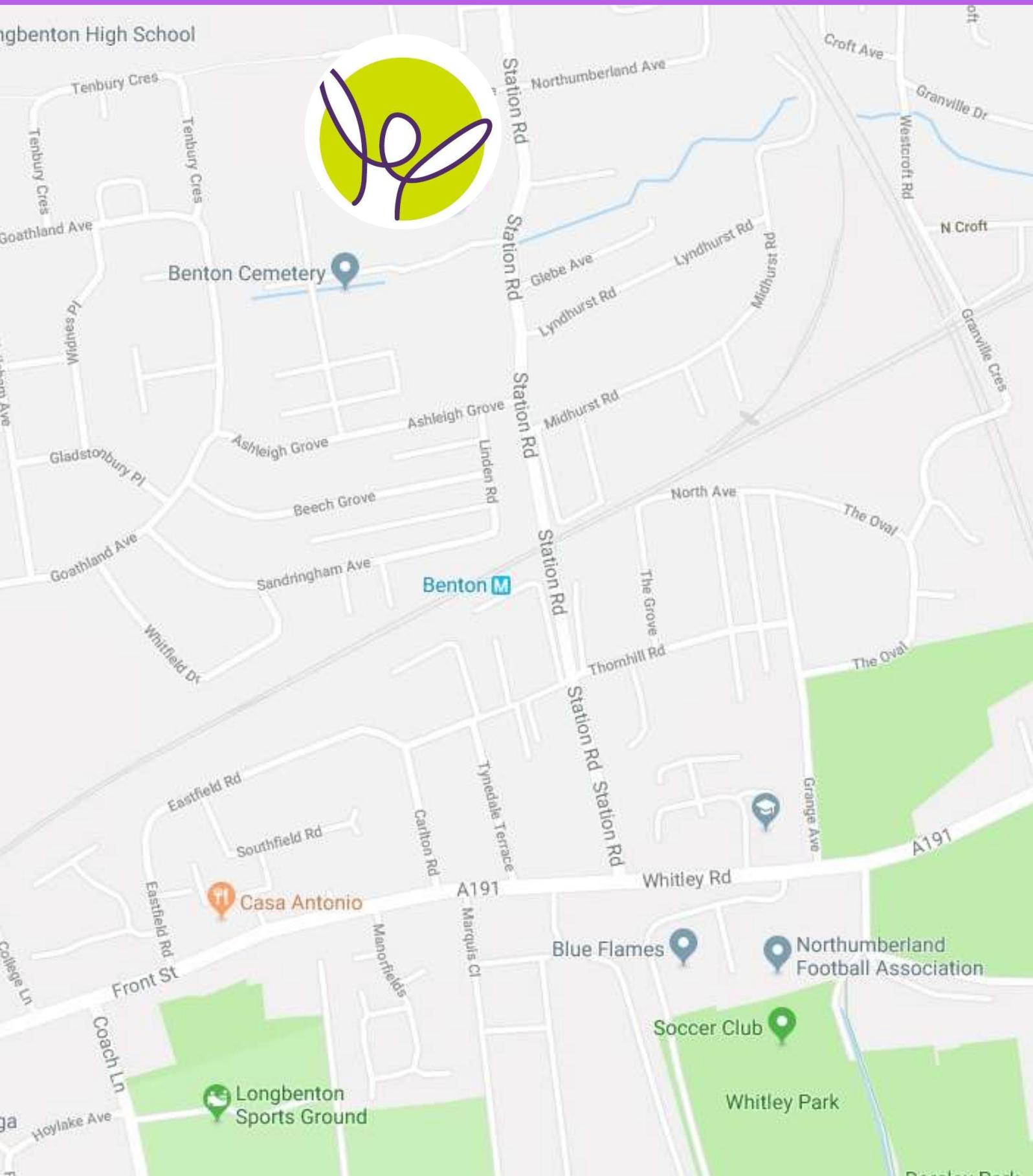
The nearest Metro station is Benton

Hedleys College
Station Road, Forest Hall
Newcastle upon Tyne
NE12 8YY

College Reception 0191 266 5491

Initial Visits and Referrals 0191 212 7853
collegeplaces@percyhedley.org.uk

CONTACT DETAILS AND DIRECTIONS





**HEDLEYS COLLEGE
STATION ROAD, FOREST HALL
NEWCASTLE UPON TYNE
NE12 8YY**

**COLLEGE RECEPTION 0191 266 5491
INITIAL VISITS AND REFERRALS 0191 212 7853**

COLLEGEPLACES@PERCYHEDLEY.ORG.UK