

TRANSITION FROM SCHOOL

As a parent the thought of your son / daughter making a transition from school can be a stressful one. Therefore it is important that the process of identifying a possible placement starts at least 18 months before they are due to leave. It is also important to seek help from as many professionals as possible

including the class teacher, Connexions Personal Advisor, Social Worker / Care Manager. You should be offered a number of possible options that you should endeavour to visit and this will help you and your child come to a decision and identify a package that meets their needs and yours. Once a young person is leaving school and continuing in education they will require an Education Health and Care Plan. An Education, Health and Care (EHC) plan is for children and young people aged up to 25 .

EHC plans identify educational, health and social needs and set out the additional support to meet those needs. For more information on this

www.gov.uk/children-with-special-educational-needs/extra-SEN-help.

As a parent you have a right to explore options you see as suitable for your son or daughter and state your preference on the EHCP

FOR FURTHER INFORMATION OR TO BOOK A VISIT, PLEASE CONTACT

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GET IN TOUCH

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**HEDLEYS
COLLEGE
IS THIS YOUR
NEXT
STEP?**

PERCY HEDLEY FOUNDATION
Registered Charity No. 515943.

HELPING YOU TO CHOOSE THE NEXT PLACEMENT

We offer a number of opportunities to come into the College including Open Days and individual tours so you can come along to see and hear about the programmes we offer. Here at Hedleys College we aim to involve parents in every part of the application process. Once we have received your initial contact form /or spoken to you we will call to discuss your son / daughters needs and gather as much information from yourself and their school , this will involve visiting them at school. This enables us to identify suitable provision and tailor a programme of study for that young person which may include integrated therapy, respite and/or residential provision, specialist teaching i.e. Autism and a broad and balanced curriculum for adulthood. We will then arrange for your son/daughter to attend a college taster visit this will be from 10.00 a.m. -2.30 pm but can be flexible depending on transport etc. During taster visits, students are usually supported by school staff but it can be a parent who facilitates this depending on needs. We will then give feedback to both school and yourself.

Alf the decision is not the one you hoped for you have a right to appeal.

www.gov.uk/special-educational-needs-disability-tribunal/overview

It is helpful if you can confirm the placement is agreed as soon as you know by contacting Hedleys College



HEDLEYS COLLEGE OFFER AND APPLICATION FOR FUNDING

The next stage once we are in agreement we can offer a place is for us to complete the Local Authority (LA) application paperwork . If you live in one of the 12 local authorities described as NE12 (Newcastle, Gateshead, Sunderland, Northumberland, South and North Tyneside, Durham, Darlington, Middlesbrough, Stockton-on –Tees, Hartlepool, Redcar and Cleveland) we receive your son/daughter's call off and their Education Health and Care Plan (this should be submitted to us by 31st of March each academic year) and we will have 3 working days to respond to the Local Authority. You should hear about your funding after that. If you are applying for a part time programme, Supported Internship or new learning programme with us we might need to complete Local Authority paperwork called Annex1. We are responsible to submit your offer to your LA and once a decision about your funding is made you will receive a formal letter from your LA.

BEFORE YOU START YOUR LEARNING PROGRAMME WITH US

Once we have notification that the placement is agreed we can arrange for your son/daughter to access College usually in the Summer term to become more familiar with the environment and staff if appropriate i.e.. some students benefit from further visits to their school from our staff. This can be agreed with the school and yourselves. Young people can join in a number of appropriate activities to give them a flavour of the course they will be accessing, they can join social events such as end of term disco's, coffee mornings and fund raising events.

We may allocate staff to work alongside school staff if the transition period is likely to be difficult for a young person and this will help them become familiar with each other.

Parents can also make further appointments to speak to key staff, therapists and the nurse to discuss needs that may have changed or for those with complex needs.



Our aim at Hedleys College is to make transition as smooth as possible and ensure we meet the needs of young people and Parents effectively.