



Year 2 Curriculum



	Autumn	Spring	Summer
Reading	Children read daily in small groups, organised by coloured bands (Orange to Lime)		Whole class guided reading
Writing	Narrative Traditional Stories – 'The Pea & the Princess' By Mini Grey 'Paper bag Princess' by Robert Munsch (Pictures Talk) Non-fiction / Narrative Great Fire Of London CC History Fiction Great Fire of London setting description Drama Nativity	Narrative The Owl who was Afraid of the Dark by Jill Tomlinson CC. Science Animals including Humans History Non fiction Mary Seacole CC History plans) Narrative Man on the Moon by Simon Bertram Plus another Simon Bertram book (e.g. Bob and the Moontree adventure, Bob's best ever friend) Poetry Man on the Moon by Simon Bertram	Narrative Paddington Bear Narrative Author focus- Anthony Browne including: Silly Billy Poetry: If All The World Were by Joseph Coelho and Alison Colpoys Instructions – How to grow healthy plants CC. Science
Maths	- Place Value - Addition and Subtraction - Geometry	- Money - Multiplication and Division - Length and Height - Mass, Capacity and Temperature	- Statistics - Fractions - Position and Direction - Time
Science	Everyday Materials Compare materials - decide which is best for a given purpose Living Things and Their Habitats Simple food chains	Animals Including Humans Importance of diet, exercise & hygiene Spiritual Development – Self and Others	Plants Basic needs of plants for survival - bulbs and seeds
History	The Great Fire of London Events beyond living memory that are significant nationally.	Pioneers of Nursing Significant individuals – comparison Nurses – Florence Nightingale, Mary Seacole & Edith Cavell	

	Make deductions using sources and evidence to infer what happened at the start, during and after the Great Fire of London	Opportunities for spiritual development: Others and World & Beauty	
Geography	We Are Britain: Four Nations Naming, locating and identifying characteristics of the 4 countries and capital cities of the UK. Traditions and customs within the 4 nations Spiritual development - Self and Others		Weather Experts Weather patterns in the UK and seasonal changes Equatorial climates, North and South Poles Extreme weather events around the world.
PSHE	British Values Understand the purpose of Parliament Understand Rule Of Law My healthy self: How can we look after our bodies? Understanding how everyday choices support health and wellbeing by exploring the effects of movement, sleep, food and drink on the body.	Connecting with others: How can I build safe, kind and caring relationships with others? Recognising how families and communities can be similar and different, pupils learn about kindness, respect and positive relationships. The online world: How are things shared online? Developing awareness of online content, recognising that not everything is suitable or trustworthy, and learning how to respond when something online makes them feel worried or uncomfortable.	Growing up: How can we look after and respect our bodies as we grow? Recognising how people grow and change over time through learning about physical development, privacy and personal boundaries. Citizenship: How do people belong to a community and earn money? (Citizenship day) Staying safe: How can I make safe choices in different places?
Religious Education	- Why did Jesus teach the Lord's Prayer as the way to pray? - How does the symbol of light help us to understand the meaning of Christmas for Christians?	- Judaism – Why are they having a party? - How Do Easter Symbols Help Us To Understand The Meaning Of Easter For Christians?	- How do the five pillars of Islam help a Muslim to show commitment to God Allah? - Why do Christians make and keep promises before God?
Computing	Computing systems and networks <i>To learn about IT around us and create a presentation on technology in the home/school.</i> Creating media – Digital photography <i>To create a portfolio of taken and edited images.</i> PIXLR CC Art & Design	Creating media – Making Music <i>To create an original digital music composition.</i> 2beat/2BusyBeats Chrome Music Labs CC Music Spiritual development – Self Data & Information – <i>Representing data using Pictograms.</i> <i>To create a digital pictogram chart</i> 2graph CC Maths	Programming A – Robot Algorithms <i>To understand how to write algorithms (instructions) for a robot.</i> Beebot CC Maths Programming B – <i>An introduction to quizzes</i> <i>To create a simple interactive quiz.</i> 2quiz
Art & Design	Inspired by Yayoi Kusama Paper collage based on still-life of squashes Inspiration: Yayoi Kusama	Kandinsky & Music Abstract acrylic paintings in response to a range of music Inspiration: Kandinsky Spiritual development – World & Beauty	Making Illustrations Drawing characters from life Introduction to digital photo-editing software (manipulating drawn objects that have been made into digital format) Inspiration: Quentin Blake

Design & Technology	Rising Stars: We are bag designers Textiles Link English - Design a tote bag for Pudding Lane (Great Fire of London) Design the front of a tote bag and use a sewing machine to finish off the product. Opportunities for spiritual development: World and Beauty	Winding up QCA Mechanisms – pulleys Make a wind-up owl coming out of a tree. Experimenting with different materials Designer Hummus Food tech – Health & Wellbeing Day	Vehicles QCA Mechanisms – wheels and axles Link English - Design a car for a Roald Dahl Character Children learn about a chassis and structure of a car.
PE	Unit 1 Hit Catch Run: Striking with equipment. Unit 2 Hit Catch Run: Active fielding games. Unit 1 Dance: Creating simple sequences. Unit 1 Gymnastics: Linking movements together.	Unit 1 Attack Defend Shoot: Keeping possession of balls. Unit 2 Dance: Performing themed routines. Unit 2 Attack Defend Shoot: Moving towards a goal. Unit 2 Gymnastics: Balancing on high apparatus.	Unit 1 Send and Return: Racket and ball skills. Opportunities for spiritual development: Self Unit 1 Run Jump Throw: Running for speed/distance. Beginners Swimming: Water confidence and strokes. Unit 2 Run Jump Throw: Jumping and throwing techniques.
Music	Animals: Call and response Musical storytelling: Instruments Developing rhythm and pulse and exploring longer pieces of music. Opportunities for spiritual development: Others	On this island: Singing Space: Contrasting Know that music can represent different environments and understand contrasting dynamics.	Myths and legends: Structure Musical me: Pitch Investigate musical structure and develop pitch awareness through learning song.
Encounters	Self & Others: 'Nelson's Ship in a Bottle' by Yinka Shonibare CBE – What does it mean to be a 'citizen of the world'? Others: The Nativity – What does it feel like to bring joy to others? The World & Beauty: Kandinsky & Music – How can you find joy through your senses?		