



HOLY TRINITY CE PRIMARY SCHOOL

Strength for today,

Bright hope for tomorrow

Climate Action Plan

September 2025

Our Christian Vision



Our school vision is taken from the book of Isaiah 40:31. This piece of scripture was chosen because it talks of the effort required to reach aspirational goals and reminds us that we can draw strength from God in the course of our endeavours.

Our hope in God leads us to have high aspirations for our learning community. We value the uniqueness of each child, made in the image of God, and seek to provide a holistic, enriched curriculum and pastoral care, empowering everyone with the strength, knowledge and wisdom to succeed and flourish.

The diagram shows how our vision is linked to the Church of England's Vision for Education.



How our vision informs this plan

As stewards of God's creation, we believe that we all have a responsibility to respect and nurture the natural world. This is essential, because in order for our community to flourish it needs a healthy, stable planet to inhabit.

Part of learning to live well with others is understanding that all living things are co-dependent, whether that is a child in another part of the world experiencing the extremes of climate change, or the wild-life commonly seen in the school playground. Building a positive relationship with the world & beauty is something that we seek actively to do through our spiritual development model.

Our School Commitment to Creation Care

- To take action to reduce year on year emissions across our school estate, to take all reasonable steps to work towards becoming a net zero carbon school and to report on progress annually to the governing body/board and the Diocesan Board of Education.
- To embed sustainability and decarbonisation within policy creation and decision making, working through the lens of our children and young people and ensuring the protection of future generations by acting proactively to reduce our impact on the environment, placing future generations at the heart of decision making and reporting.
- To ensure the curriculum supports learning about nature, the causes and impacts of climate change and the importance of sustainability.
- To support children and young people to use their voice to advocate for a more sustainable future
- To explore ways in which the school's distinct theological Christian vision supports an active culture of justice and responsibility in the context of creation care.
- To understand the short-, medium- and long-term risks of climate change for the school site(s) and school community including increased heat risk, flood risk and water scarcity.
- To review and understand progress indicators and objectives against timelines and report annually on policies and programmes

Climate action plan September 2025

Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Decarbonisation	Switch to renewables tariffs	Operations Manager to look into this	End of Autumn 2025	
Establishing your baseline	Compile relevant data regarding carbon	Keep Britain Tidy – ‘Count Your Carbon’ – Head of School, Class Reps, SBM Complete Energy & Buildings Self-Audit – Premises Manager Complete RAFT plan from LDBS – Premises Manager	End of Autumn 2025	Keep Britain Tidy – ‘Count Your Carbon’ Energy & Buildings Self-Audit RAFT plan from LDBS
Biodiversity	Increase the number of green areas around the school estate	Include planters in any designs for outside areas of the school Apply for free native trees & shrubs from The Woodland	Achieved – needs to be maintained	On-going cost of tree surgeon: Cost of courtyard development covered by anonymous donation

		Trust to plant in existing planting areas Ensure that planting choices encourage wildlife into the playground Develop wild-life garden in conjunction with SHHS Install bug hotels and bird boxes Ensure that trees on and around the site are safe and healthy		Cost of Reception & main playground development covered by CIL Bid – included planters and bug hotels Volunteers from ASL made bird boxes Native trees and shrubs free from The Woodland Trust have been planted and are thriving Wildlife garden has been established with SHHS and planted with native shrubs that attract wildlife – South Hampstead manage the maintenance of this site
Resilience and adaptation	Establish what the risks are to the school		Air con already installed so school is currently resilient to heat/cold risk Playground has shade from trees and structures School is on high ground	

Climate education and green careers	Pupils understand why looking after planet is necessary and how that fits in with the Christian ethos of the school Pupils know simple ways that they can reduce their impact on the planet Pupils understand (in an age-appropriate way) that green careers exist and will be increasingly important going forward	STEM Ambassadors from the field of engineering e.g. heat engineers, wind energy engineers explain what they do to pupils Build more Encounter Days into the curriculum with a creation care focus Map where environmental issues are currently covered in the curriculum	Female engineers visited the school before end of 2024 By summer 2026 By end of Autumn 2025	STEM Ambassadors - Free
Active and sustainable Travel	Collect data to establish baseline	Class reps to collect data regarding travel for both staff and pupils	Done July 2024 – data shows that cars are used by very few staff and pupils. Reasons for car use are usually sound e.g. SEND/getting siblings to	

		Analyse transport used for school trips	different schools in time/disability Done July 2024 – only 3 trips require the use of coaches due to the distance of the venue and luggage required	
Air quality	Establish what steps we can take to mitigate air pollution	School is already in traffic controlled area Trees and green areas act as filters – increase planting by using climbing plants to take advantage of vertical surfaces Find monitors that were distributed during COVID pandemic	Already in place July 2025 Already in place July 2025 By end Sept 2025	
Waste, consumption and recycling	Currently we cannot recycle as there is nowhere to keep recycling bins and the council will not collect it from our site.			

	Reduce consumption	Turn air con off when room is unoccupied Turn lights of when a room is unoccupied Encourage teachers to use fewer prepared sheets and ask pupils to write instead Paper copy counts attached to individual codes House Captains/ Class Reps lead campaign to remind community to turn off lights, close doors/windows and turn taps off. Ensure there are no leaks in water pipes/toilets that keep filling	By end of Autumn term 2526	
	Reduce waste	House Captains lead campaign to reduce the number of single-use plastic bottles of water being brought into school	Plastics presentation to school by House Captains July 2025 Competition to reduce plastic bottles launched July 2025	

		Encourage pupils to finish their meals Make sure that fruit is fully distributed to pupils Use 'scrap paper' for clubs and achievement time	Ongoing Ongoing Ongoing	
Food	Encourage pupils to take up vegetarian and vegan dishes on school menu	Meat free Mondays – part of Caterlink's menu Monitor meat-free options offered by Caterlink Monitor uptake of meat-free dishes – Class representatives can do this All DT food tech units to have meat-free if not vegan outcomes Cooking club – restrict to meat-free recipes in line with school DT/food tech	Already in place July 2025 Ongoing Ongoing Already in place July 2025 By September 2025	

