

Progress against equalities objectives 2024-25

Objective 1

To bring boys' attainment broadly in line with girls' attainment.

KS2 data

Reading, Writing and Maths

- 93% of boys achieved EXS+ in reading compared to 92% of girls
- 86% of boys achieved EXS+ in writing compared to 92% of girls
- 100% of boys achieved EXS+ in maths compared to 83% of girls

Reading outcomes in line this year

Girls still out perform boys at writing

Boys still out perform girls in maths

Objective 2

To challenge gender stereo-types that impact on boys/girls enthusiasm for parts of the curriculum or potentially limits their future career aspirations

- Generally attainment is evening out - the determining factor tends to be the sex of pupils with SEND
- HT150 project - all classes created artworks inspired by artists from under-represented groups
- Encounter days broadened the number of artists/role from under-represented groups that pupils learn about and use as inspiration
- British Values planning in KS2 focuses on role models from under-represented groups, their contribution to Britain and how groups have used the democratic process to drive positive change

Objective 3

Improve the attendance of pupils either currently or formerly on the SEND and/or safeguarding register

- SEND pupils attendance is good, particularly pupils with EHCPs and ENGs
- Attendance of pupils currently or formerly on the safeguarding register has improved

Objective 4

To improve the ability of vulnerable boys to self-regulate

- 93% achieved PSED this academic year compared to 86% last academic year - boys who did not achieve expected level of development has SEND that impacts on self-regulation
- Behaviour analysis shows boys continue to be involved in more incidents than girls