

Progress against equalities objectives 2023-24

Objective 1

To bring boys' attainment broadly in line with girls' attainment.

KS2 data

Reading, Writing and Maths

- 100% of boys achieved EXS+ in reading compared to 69% of girls
- 100% of boys achieved EXS+ in writing compared to 77% of girls
- 100% of boys achieved EXS+ in writing compared to 69% of girls

Boys outperformed girls in this cohort. As the school only has one cohort the performance of boys and girls can vary from year to year as it is truly cohort dependent.

Objective 2

To challenge gender stereo-types that impact on boys/girls enthusiasm for parts of the curriculum or potentially limits their future career aspirations

- Overall a greater number of girls achieve ES+ in foundation subjects
- However, boys are more likely to be given greater depth judgements than girls
- Girls attainment in creative subjects is higher e.g. Art & Design & DT – this is despite most of the artist being studied being male and many of the gallery staff being male.

Objective 3

Improve the attendance of pupils either currently or formerly on the SEND and/or safeguarding register

- 3% of pupils with SEND were persistently absent (1 pupil) – this was not due to barriers to learning
- 95.08% average attendance for children on the SEN register

Objective 4

To improve the ability of vulnerable boys to self-regulate

- 86% achieved PSED this academic year compared to 84% last academic year
- 83% children on the PLSS caseload this academic year were boys
66% of referrals to PLSS were boys
- Behaviour analysis shows boys continue to be involved in more incidents than girls but this has decreased over the academic year. Autumn term 83%, spring term 78% and summer term 67% of class removals/ behaviour reports were boys.
- Support from PLSS/ CLCS with Playground Project and setting up Zones of Regulation in 2 identified classes.

