



# Holy Trinity CE Primary School - Sports Premium Spend: 2023 – 2024

## Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/24 (includes carry over). To be spent and reported on by 31st July 2024.	£21,598
Total amount of funding actually spent by 31st July 2023.	£21,284

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>The engagement of all pupils in regular physical activity. Increased participation in a physically active playtime. PE Lead and assistant head timetabled daily sport focused playtime activities. Assistant head held a pupil voice session to see what type of sports children would be interested in which were then used as the daily focus.</p> <p>Raising the profile of PESSPA through PESSPA focused days in school.</p> <p>Providing resources to help staff in the planning and delivery of PE and Sport more effectively to all pupils.</p> <p>Partnership with The Place (Specialist dance company). Providing a collaborative project for Years 3 and 4, including an end-of-unit performance on stage at The Place. Provide staff with Dance CPD to support in increasing confidence, knowledge and skills when planning and delivering dance as part of the curriculum.</p>	<p>Timetabled play provides a structured approach to physical activity, ensuring all children engage in exercise. By outlining specific activities, we enhance children's awareness and participation.</p> <p>Implement quarterly '<i>Health and Wellbeing Days</i>' dedicated to fostering physical, mental, and nutritional health for all students.</p> <p>The range and quality of provision improved.</p> <p>The range and quality of dance provision will be improved. Children's confidence in creating a dance piece increased. Teachers more confident in planning a unit of dance using a science topic as a focus.</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>e.g. Introduce lunchtime sport sessions/activities for pupils.</p> <p>e.g. CPD for teachers.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</p> <p>Primary generalist teachers.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£1000 costs for additional coaches to support lunchtime sessions.</p> <p>£5000 for 5 teachers to undertake CPD.</p>

<p>Continuing our partnership with The Place, a renowned dance company, to deliver an immersive dance project for Years 3 and 4, culminating in a captivating end of unit performance at their iconic venue. Empower staff through targeted dance CPD to enhance confidence, knowledge, and skills, enabling the confident integration of dance into the curriculum.</p>	<p>KS2 pupils (Yr 3 and 4 focus for unit) Primary Generalist Teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Significantly increase teacher confidence in delivering engaging and effective dance lessons. Broaden the range and quality of dance experiences offered to pupils. Develop pupils' confidence in choreographing and performing dance pieces through a collaborative, inter-school performance. Foster innovative teaching practices by supporting teachers in creating dance units linked to English and History topics. Implement robust evaluation processes, including pupil and teacher feedback, to measure the impact of the program and inform future development.</p>	<p>£1700</p>
<p>PE Lead to attend Camden Primary PE Leads network meetings throughout the year</p>	<p>PE leader/Class Teacher and Primary Generalist Teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Enhance the PE lead's capacity to effectively share knowledge and best practice, fostering a culture of continuous improvement in PE teaching across the school. The PE lead will maintain active engagement in professional networks to stay up-to-date of emerging trends and innovations in physical education.</p>	<p>£660 for cover cost</p>
<p>Holy Trinity to continue paying membership to</p>	<p>Specialist PE/Class Teacher and Primary Generalist Teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of</p>	<p>Equip staff with high-quality resources to enhance the</p>	<p>£546</p>

<p>ThePEHub - a comprehensive PE Planning Resource.</p>		<p>all staff in teaching PE and sport.</p>	<p>planning and delivery of engaging and effective PE and sports lessons for all pupils. Expand the breadth and quality of physical activity opportunities offered. The PE Lead will oversee the ongoing refinement of the curriculum map and planning to ensure optimal outcomes.</p>	
<p>Outdoor Pitch hire for KS2 to provide a more effective space.</p>	<p>KS2 pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Optimizing facility and space to provide high-quality physical education opportunities for all KS2 pupils. Expanding the range of sports and curriculum offerings.</p>	<p>£5,900</p>
<p>Holy Trinity School will maintain its membership with the Camden Schools Sports Association (CSSA) to ensure continued participation in the association's annual competitive calendar.</p>	<p>All pupils HLTA – supporting at after school events.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Entry to a range of competition which give opportunities to a variety of pupils.</p>	<p>£500 – Entry costs £450 – Cost of HLTA supporting at evening tournaments</p>
<p>Invest in essential Physical Education equipment to enrich and expand curriculum offerings.</p>	<p>All pupils and Primary Generalist Teachers</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Expanded equipment resources will enable all pupils to engage in a diverse range of sports and activities. Empowering teachers with the necessary support to deliver at least two hours of high-quality PE and sport education each week. The PE lead will conduct regular audits of</p>	<p>£5,255</p>

<p>Investment in a school football kit for pupils to wear during tournaments.</p>	<p>All pupils.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>equipment to identify and replenish any shortages throughout the year. Ongoing curriculum evaluation will inform equipment needs, ensuring optimal resources for high-quality teaching and learning.</p> <p>Investing in a school football kit will elevate the profile of PE and sport across the school, fostering a strong sense of pride and unity among pupils participating in competitive matches. The PE lead will conduct regular audits of equipment to identify and replenish any shortages throughout the year.</p>	<p>£650</p>
<p>Raise the profile of PESSPA through PESSPA focused days in school. Engage a specialist Reggae Aerobics instructor from ReggAerobics to deliver dynamic dance sessions, enhancing children's rhythmic abilities and coordination. Integrate these sessions into our quarterly Health and Wellbeing Days to promote physical and mental wellbeing.</p>	<p>All pupils and staff.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children will develop increased confidence and proficiency in aerobic dance. Through engaging in regular physical activity, they will gain a deeper understanding of the benefits of a healthy, active lifestyle and the importance of good nutrition for overall well-being.</p>	<p>£450</p>

<p>Introduce after-school football club (Bloomsbury Football)</p>	<p>All pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Our high-quality football sessions aim to create equal opportunities for all pupils to enjoy the benefits of sport. Delivered by Bloomsbury Football's FA-qualified coaches, these fun and safe sessions encourage young people to get active outside of the classroom. Designed to be inclusive and engaging, they provide a pathway to more regular participation in extra-curricular sports.</p>	<p>£630</p>
<p>Raise the profile of PE across the school through the purchase and use of iPads to record performances.</p>	<p>All pupils and staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Embedding iPad use within PE enhances learning through student-recorded performance analysis. This facilitates peer and self-assessment, empowering students to reflect on their progress. Teachers can leverage these recordings to meticulously analyse skill development, monitor attainment, and track progression, ultimately providing a robust foundation for comprehensive end-of-year reports.</p>	<p>£4,543</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Invest in essential Physical Education equipment to enrich and expand curriculum offerings.</p> <p>Teacher feedback collected to inform the development of future CPD opportunities.</p>	<p>Expanded equipment resources have enabled all pupils to engage in a diverse range of sports and activities. Empowering teachers with the necessary support to deliver at least two hours of high-quality PE and sport education each week.</p> <p>Staff CPD has been strategically timetabled for the upcoming academic year.</p>	<p>The PE lead will conduct regular audits of equipment to identify and replenish any shortages throughout the year. Ongoing curriculum evaluation will inform equipment needs, ensuring optimal resources for high-quality teaching and learning.</p>
<p><b>Areas for further improvement:</b></p>		
<p>Apply for school games award.            Create more opportunities for staff CPD by sending class teachers on P.E courses throughout the year to support upskilling subject. –            Increase of children representing the school in inter &amp; intra competitions.            Review assessments – Can the way we assess be improved.</p>		

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	26%	<p>This academic year has been marked by a period of transition for our swimming provider, with a change in coaching staff and the ongoing development of their assessment system. Unfortunately, a pool closure resulted in the loss of a swimming session, which could not be recovered due to scheduling constraints.</p> <p>It is important to note that these circumstances have affected all schools within the borough, and collaborative discussions with Camden PE Leaders have been initiated to address these issues for the forthcoming academic year.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	26%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>35%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Keeley McCleave</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ivan Pastore</i>
Governor:	<i>Andrew Hull</i>
Date:	20.07.24