

Holy Trinity CE Primary School - Sports Premium Spend: 2022 – 2023

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£20,688
Total amount allocated for 2021/22	£17,560
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,530
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,530
Total amount of funding actually spent by 31st July 2023.	£13,475
Total amount carried over from July 2023/24	£4,055

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

<ul style="list-style-type: none"> What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 	26%
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 	26%
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 	35%
<ul style="list-style-type: none"> Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 22%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The engagement of all pupils in regular physical activity. Increase participation in a physically active playtime.	PE Lead and assistant head timetabled daily sport focused playtime activities. Assistant head held a pupil voice session to see what type of sports children would be interested in which were then used as the daily focus. Equipment for selected sports purchased: Dodgeball, Football, Skipping, Handball and Podley.	£3,920	Timetabled play ensures children are physically active during play. Children are aware of what activities will be provided and more inclined to join in.	Pupil voice to assess enjoyment and any potential change in activities provided.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the profile of PESSPA through achievements being recognised at assemblies (medals and trophies), in the school blog and on the website.	Achievements recognised at assemblies (medals and trophies), in the newsletter and on the website.	£100	School awarded 'Silver' Award in School Games Mark for its commitment to PESSPA. Children have a sense of pride when presented with awards at achievement assemblies – inspire other children to take part in a variety of sports.	Continued recognition of sporting achievements
Raising the profile of PESSPA through PESSPA focused days in school.	'Health and Wellbeing Day' (a day focused on children developing their Physical Health, Mental Health and Nutritional Health) held for all, one day per term. Teacher's to plan and teach nutritional health activities. Purchase of food (Smoothie, fruit kebab, etc) ingredients.	£100	Children to see the benefits of having a healthy active lifestyle and a strong nutritional knowledge to support their bodies.	Pupil/Staff voice on activities completed and knowledge gained. Discussion with SLT on activities that could be provided next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Lead to attend Camden Primary PE Leads network meetings throughout the year	PE Leader to attend all sessions.	£400	Any relevant knowledge will be used to develop the curriculum and extra curricula work in PE.	Identify any relevant AFPE/NGB CPD course to develop knowledge further.
Providing resources to help staff in the planning and delivery of PE and Sport more effectively to all pupils.	Holy Trinity to continue paying membership to ThePEHub - a comprehensive PE Planning Resource.	£455	The range and quality of provision will be improved	Continuous revision of curriculum map and planning will be completed by the PE Lead.
Partnership with The Place (Specialist dance company). Providing a collaborative project for Years 3 and 4, including an end-of-unit performance on stage at The Place. Provide staff with Dance CPD to support in increasing confidence, knowledge and skills when planning and delivering dance as part of the curriculum.	Specialist dance instructors from The Place in to support teachers in Years 3&4 in a 6-week dance programme. CPD session held for all members of staff – this year’s focus was developing a link to our Science Units.	£1200	The range and quality of dance provision will be improved. Children’s confidence in creating a dance piece increased. Teachers more confident in planning a unit of dance using a science topic as a focus.	Pupil voice and Teacher voice completed to gauge effectiveness of program. Teacher Voice questionnaires provided to staff before and after to check if support provided has been positive and effective.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outdoor Pitch hire for KS2 to provide a more effective space.	Hire out Swiss Cottage Sports Ground	£4612	Space for KS2 students	
Specialist 'West End in Schools' instructor hired to provide children with the opportunity to experience ' <u>performance dance</u> ' in celebration of our themed 'Health and Wellbeing Days'.	Instructor from <u>West End in Schools</u> invited to HT to hold 45-minute performance dance workshops for all classes.	£635	Children more confident with dancing and learnt key dance moves used specifically performance dance.	Pupil voice completed to gauge enjoyment and effectiveness. Discussion with SLT on activities that could be provided next year.
Specialist skipping instructor hired from <u>Skip2bFit</u> to provide children with the opportunity to develop children's ' <u>skipping</u> ' ability in celebration of our themed 'Health and Wellbeing Days'.	Instructor from <u>Skip2bFit</u> invited to HT to hold 45-minute skipping workshops for all classes.	£605	Children more confident with skipping. Skipping implemented in playtime to promote active play.	Pupil voice completed to gauge enjoyment and effectiveness. Discussion with SLT on activities that could be provided next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Holy Trinity to continue to pay membership to Camden Schools Sports Association which will give access to participation in a yearly competition calendar. Participation in the CSSA/Camden Sport events on offer during this academic year.	Pay affiliation fee in September 22 to 23 Enter a range of competitions throughout 2022-2023	£500 Supply cover costs for during the day events £400. After School Teaching assistant overtime £400	Entry to a range of competition which give opportunities to a variety of pupils. Diary of participation throughout the year and use of the school blog to promote the events.	Pupil voice. PE leader to analyse the involvement of pupils in competitions and to ensure that all children participate in competitive sport. PE Lead and co-lead to record participation of events and to ensure that all children receive the opportunity to participate in competitive sporting events.

Signed off by	
Head Teacher:	Keeley McCleave - 
Date:	04.07.23
Subject Leader:	Ivan Pastore
Date:	
Governor:	
Date:	