
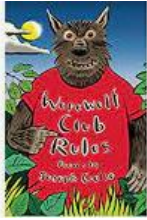
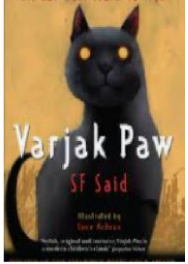




# Year 4 Curriculum



	Autumn	Spring	Summer
<b>Reading</b>	<ul style="list-style-type: none"> <li>'Thieves of Ostia' by Caroline Lawrence</li> <li>'Escape from Pompeii' by Christina Balit</li> </ul>	<ul style="list-style-type: none"> <li>'Wild Robot' by Peter Brown</li> <li>'Werewolf Club Rules' by Joseph Coelho</li> </ul>	<ul style="list-style-type: none"> <li>'Varjack Paw' by S.F. Said</li> <li>'The Boy at the Back of the Class' by Onjali Q. Rauf</li> </ul>
<b>Writing</b>	<p><b>Narrative</b> 'Thieves of Ostia' by Caroline Lawrence <a href="#">CC History link to Romans</a></p>  <p><b>Poetry</b> <a href="#">CC Link with Geography</a> <a href="#">Volcanoes and Earthquakes</a></p> <p><b>Narrative</b> Windrush / Coming to England by Floella Benjamin</p> <p><b>Non-fiction</b> Escape from Pompeii by Christina Balit <a href="#">CC Link with Geog</a> <a href="#">Volcanoes and Earthquakes</a></p>	<p><b>Narrative</b> The Lion, the Witch and the Wardrobe- CS Lewis</p> <p><b>Poetry</b> Kennings <a href="#">CC Link with Anglo-Saxons</a></p>  <p>Werewolf Club Rules by Joseph Coelho</p> <p><b>Non Fiction</b> <a href="#">CC link to Science: Animals including humans</a></p>	<p><b>Narrative</b> 'Varjack Paw' by S.F. Said <a href="#">CC Link to History: Ancient Islamic</a></p>  <p>One Thousand and One Nights (Scheherazade) retold by Geraldine McCaughrean <a href="#">CC Link to History: Ancient Islamic</a></p> <p><b>Non-fiction</b> <a href="#">CC Link to Science: living things and their habitats</a></p>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Number: Place Value</li> <li>Number: Addition, Subtraction,</li> <li>Measurement: Length &amp; Perimeter</li> <li>Number: Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Number: Multiplication and Division</li> <li>Measurement: Area</li> <li>Number: Fractions</li> <li>Number: Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Number: Decimals</li> <li>Measurement: Money</li> <li>Measurement: Time</li> <li>Statistics</li> <li>Geometry: Properties of Shape</li> <li>Geometry: Position &amp; Direction</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Animals including Humans</li> <li>Sound</li> </ul>	<ul style="list-style-type: none"> <li>States Of Matter</li> <li>Electricity</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>The Roman Empire and its Impact on Britain</li> </ul>	<ul style="list-style-type: none"> <li>Britain's settlement by Anglo-Saxons and Scots</li> <li>The Viking &amp; Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<ul style="list-style-type: none"> <li><b>A study of Baghdad c. AD 900</b> A non-European society that provides contrasts with British history</li> </ul>

<b>Geography</b>	<ul style="list-style-type: none"> <li>● Geography: Physical geography focus on mountains, volcanoes and earthquakes</li> </ul>	<ul style="list-style-type: none"> <li>● Geography: British counties linked to history</li> </ul>	<ul style="list-style-type: none"> <li>● Geography: Asian and Middle Eastern countries linked to history</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>● Focus on goals and importance of identity</li> <li>● Focus on celebrating every individual</li> <li>● Understanding democracy</li> <li>● Understanding finances</li> </ul>	<ul style="list-style-type: none"> <li>● Understanding friendship</li> <li>● Online safety</li> <li>● Looking after the environment</li> <li>● Hazards and risks</li> <li>● Understanding stereotypes and discrimination</li> </ul>	<ul style="list-style-type: none"> <li>● RSE curriculum</li> <li>● Drugs and alcohol awareness</li> <li>● Courageous individuals</li> </ul>
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>● How did belief in God affect the actions of people from the Old Testament?</li> <li>● What are the beatitudes and what do they mean to Christians?</li> <li>● What do Christians mean by peace at Christmas?</li> </ul>	<ul style="list-style-type: none"> <li>● Do fame and Christian life go together?</li> <li>● How does Holy Communion build a Christian community?</li> <li>● Why is Liturgy important to many Christians?</li> </ul>	<ul style="list-style-type: none"> <li>● How do Hindu's worship?</li> <li>● What does it mean to live as a Hindu?</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>● <b>Computing systems and networks</b> – The internet</li> <li>● <b>Creating media</b> – Audio editing</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Creating media</b> – Photo editing</li> <li>● <b>Data &amp; Information</b> – Data logging</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Programming</b> – Repetition in shapes</li> <li>● <b>Programming</b> – Repetition in games</li> </ul>
<b>Art &amp; Design</b>	<ul style="list-style-type: none"> <li>● <b>Surrealism - Magritte</b> Digital art/photo editing software Focus artist/designer: Magritte</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Embroidery Samplers</b> Textiles</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Sketchbook Explorations</b> Drawing &amp; mixed media</li> </ul>
<b>Design &amp; Technology</b>	<p><b>Moving toys</b> Mechanisms – cams</p>	<p><b>We are lighting designers</b> Electrical circuits with switches</p>	<p><b>Applique cushion covers</b> 3d textiles/embroidery</p>
<b>PE</b>	<ul style="list-style-type: none"> <li>● OAA                      Netball</li> <li>● Gymnastics              Badminton</li> </ul>	<ul style="list-style-type: none"> <li>● Dance                      Gymnastics</li> <li>● Cricket                      Hockney</li> </ul>	<ul style="list-style-type: none"> <li>● Football                      Rounders</li> <li>● Tag Rugby                      Athletics</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>● General Musicianship</li> </ul>	<ul style="list-style-type: none"> <li>● Songs for Spring Festival</li> </ul>	<ul style="list-style-type: none"> <li>● Class Compositions</li> </ul>
<b>Latin</b>	Focus on Latin verbs (present/indicative/active) (grammar work supporting English)	Focus on Latin nouns (genitive, dative and ablative cases) (grammar work supporting English)	Focus on Translating Nouns and Verbs together (more complex sentences) (grammar work supporting English)