**Equalities Data Analysis**

**KS2 SATS Results 2021-22**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Group** | **Combined** | **R** | **SPAG** | **W** | **M** |
| **Year 6** | 77% | 88% | 85% | 77% | 96% |
| **Boys** | 79% | 93% | 93% | 79% | 100% |
| **Girls** | 75% | 83% | 83% | 75% | 92% |
| **White British FSM** | 100% | 100% | 100% | 100% | 100% |
| **White British Non-FSM** | 100% | 100% | 100% | 100% | 100% |
| **Bangladeshi** | 33% | 33% | 33% | 33% | 66% |
| **Congolese** |  |  |  |  |  |
| **Black African** |  |  |  |  |  |
| **Black Somali** | 100% | 100% | 100% | 100% | 100% |
| **Black Caribbean** | 100% | 100% | 100% | 100% | 100% |
| **FSM** | 75% | 66% | 75% | 66% | 92% |
| **Non-FSM** | 86% | 93% | 93% | 86% | 100% |
| **EAL** | 66% | 83% | 78% | 66% | 94% |
| **EHCP** | 100% | 100% | 100% | 100% | 100% |
| **All SEND** | 50% | 66% | 66% | 50% | 83% |
| **Looked After Children** |  |  |  |  |  |
| **Refugees** |  |  |  |  |  |

* Most differences in data can be explained by the differences in numbers of children in each group e.g. slightly more boys than girls in the cohort
* Where differences are starker, these groups contain children that mostly have more than one vulnerability e.g. vulnerable ethnic group, FSM, EAL and SEND.
* Where data is not reported there were no pupils in this group.