



Holy Trinity C of E Primary School - Sports Premium Spend 2020 – 2021

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• The introduction of a new scheme of work which provides ALL children with the physical literacy, emotional and thinking skills to achieve in PE, Sport and life.• The purchase of new sporting equipment to link with the new units taught during the year – (Hockey sticks, Tennis rackets, etc) and an increase in gymnastics mats for younger pupils has improved teaching & learning allowing each child to have a mat each to work on.	<ul style="list-style-type: none">• The quality of Teaching & Learning for all could be improved with the overhauling of the outdoor playground – looking into remapping the playground, new floor markings, goal ends and sports walls.• Funding of an extra curricula programme of activities to increase the opportunities for children to be physically active which was impacted by covid.• The school and children would benefit from the introduction of a School Sports Council so that we have a ‘pupil voice’ about PE & School Sport.

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £8,590		Date Updated: 29th March 2021	
<p><u>What Key indicator(s) are you going to focus on?</u></p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>					<p>Total Carry Over Funding:</p> <p>£</p>
Intent		Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.		Make sure your actions to achieve are linked to your intentions:		Carry over funding allocated:	
The quality of Teaching & Learning for all could be improved with the overhauling of the outdoor playground – looking into remapping the playground, new floor markings, goal ends and sports walls.		PE Lead and head to identify external contractor who can review our space and provide us with a plan suitable for this project.		£8,590	
This will also provide us with the opportunity to further encourage active play during break and lunch times.				Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	
				With the improvement in our playground space, we will be able to provide a more effective PE curriculum. This will allow the children to participate in sports that are currently more challenging due to the layout of our playground.	
				Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:	

Meeting national curriculum requirements for swimming and water safety.	2019-2020
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,545		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>Funding of an after-School club once a week for each year group bubble to 'catch' up with the reduction of physical activity during covid lockdown. Focus to involve and encourage children identified as least active.</p> <p>Purchase equipment / activity packs for each class bubble to support in increasing physical activity during playtime.</p>		<p>Timetable of sports activities published termly.</p> <p>Purchase following equipment:</p> <ul style="list-style-type: none"> • Skipping Ropes • First play ankle skip games • Mesh ball sacks 		<p>Cost of adult running the club -</p> <p>£39.95 £26.67 £109.80</p> <p>Total:</p>	
				<p>A range of pupils from reception to Year 6 are offered a variety of activities throughout the year. A timetable is produced for each term and displayed for pupils.</p> <p>Increased participation of PA during break and lunchtime.</p>	
				<p>Sustainability and suggested next steps:</p> <p>Registers continue to be taken to monitor 'footfall' at clubs.</p> <p>Half-termly assessment of activity packs. Discussion with children on sporting items they feel will support in promoting PA further.</p> <p>Once Covid rules have been eased – activity packs to still be utilised by classes.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Introduce a School sports council for years 4-6	Identify suitable pupils to represent each year group (1 boy/1 girl).			Sustainability and suggested next steps:
The quality of embedding physical activity into the school day could be improved with the overhauling of the outdoor playground – looking into remapping the playground, new floor markings, goal ends and sports walls.	PE Lead and head to identify external contractor who can review our space and provide us with a plan suitable for this project.		Minutes of Sports council meetings to demonstrate pupil involvement and implementation of ideas/suggestions where appropriate. Promotion of the sports council through school blog. Pupils encouraged to take on leadership	Purchase of badges/rewards to show involvement and promotion of the role.
			With the improvement in our playground space, we will be able to provide the opportunity to further encourage active play during break and lunch times.	
			Total:	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Lead to attend Camden Primary PE Leads network meetings throughout the year	Attend all events		Any relevant knowledge will be used to develop the curriculum and extra curricula work in PE.	Identify any relevant afpe/NGB CPD course to develop knowledge further.
Time out for PE Lead to work alongside teachers helping to enhance current opportunities offered to pupils. Also provides the opportunity for PE Lead to mentor staff and support in the enhanced teaching of PE and sport.	PE Lead to discuss and timetable two sessions with staff every half term.		Increased confidence, knowledge and skill developed by staff members through mentoring program. Providing a more effective PE and Sport curriculum for all pupils.	Feedback sessions / questionnaires with staff to check if support provided has been positive and effective.
Providing resources to help staff in the planning and delivery of PE and Sport more effectively to all pupils.	Holy Trinity to continue paying membership to ThePEHub - a comprehensive PE Planning Resource.	£455	The range and quality of provision will be improved	Continuous revision of curriculum map and planning will be completed by the PE Lead
Provide staff with Dance CPD to support in increasing confidence, knowledge and skills when planning and delivering dance as part of the curriculum.	Partnership with 'The Place'	£662.50	The range and quality of dance provision will be improved	
		Total:		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase the quality and range of gymnastics outcomes both during the curriculum and extra curricula gymnastics participation.	Purchase of: <ul style="list-style-type: none"> • 12 gymnastics mats for gymnastics • 1 x Large foam vaulting box for gymnastics • 1 x Springboard 		The range and quality of provision will be improved
			Sustainability and suggested next steps:
			The equipment legacy should benefit the children for many years.
		Total:	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Holy Trinity to continue to pay membership to Camden Schools Sports Association which will give access to participation in a yearly competition calendar.	Pay affiliation fee in September 2020-21.			Entry to a range of competition which give opportunities to a variety of pupils.
Aim to enter and participate in the CSSA/Camden Sport events on offer during this academic year.	Enter a range of competitions throughout 2020-2021			Diary of participation throughout the year and use of the school blog to promote the events.
Intra-class competitions (house format) for pupils from years 3-6.	PE Lead to publish a termly calendar of events cumulating in awards for the best class in each year group (3-6).			Participation of pupils from all classes in years 3-6 in a fully inclusive intra class competition calendar.
			Total:	Purchase of badges/rewards to show involvement and promotion of the role.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Ivan Pastore
Date:	
Governor:	
Date:	