

Our Curriculum Rationale and Intent with hyperlinks to Implementation

Maths

- Fluency/automaticity so more complex areas can be accessed
- Vocab and stem sentences
- Attitudes to maths – games and fun and puzzles
- De-mystifying maths
- Using parents to aid fluency

Science

- Understanding the world around them and their responsibility to it.
- Become stewards of creation and inspiring future occupations
- Build cultural capital through science institutions
- Importance of accurate use of vocabulary
- Science is used as a stimulus for writing

Latin

- Deepen understand; word etymology and morphology, grammar
- Recognise relationship with other languages spoken by our families.

Geography – stewardship of creation

- Understanding difference between people
- Environmental matters – climate and diversity
- Broadening children's horizons
- Looking at the local area and how it has changed – what are the opportunities now?

PE

- Gross motor skills
- Maintaining health and fitness
- Resilience, sportsmanship, team work
- Following rules

Writing

- Book stimuli are linked to reading
- Oracy focus/vocab rich classrooms
- Give children the experience in order to be able to write through discussions, drama and role play, and through studying high quality foundation subjects and enrichment activities

Rationale:

- Promote high aspiration
- Promote opportunities for cultural capital
- Create a vocabulary rich curriculum

History

- Teaching citizenship through history
- Applying what they learn in history to know how to behave in society
- Cultural capital – having ownership of the institutions
- Learning from significant individuals
- How we have learnt from history

RE – see SIAMS SEF

Reading

- Expose children to high quality literature and inspire reading a whole book for pleasure
- Whole class reading of a whole text – modelling reading a whole book for pleasure, reading aloud (having your voice heard)
- EYFS/KS1 – Phonics and early reading is high quality and SLT focus. Children read only books which have sounds and tricky words they have learned so children can confidently read. Parent scripts in shared books to enhance vocabulary.
- Books are chosen to meet children other needs i.e. well-being, and mental health and the wider curriculum

Art and Design

- All children are unique in God's eyes. Aim to develop character and talents.
- Gain experience of the world through art
- Connected to the city that they live in and visit the cultural institutions that re there for them.
- Creativity – jobs for the future
- Art curriculum by art specialist specifically for the children in this school
- Make meaningful links to the rest of the curriculum
- Celebrating work in school and website

Music

- Broaden horizons through experiencing specialist teachers.
- Participate in festivals to improve cultural capital
- Wider opportunities of instrument playing