**Learning from Home – Year 5**

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| **English**Write a book review of a book you have read, either at home or in class. Then redesign the front cover.https://www.booktrust.org.uk/books-and-reading/tips-and-advice/writing-tips/writing-tips-for-teens/how-to-write-abook-review/ <http://news.bbc.co.uk/cbbcnews/hi/teachers/literacy_7_11/text/newsid_3881000/3881539.stm>Use the website below as a stimulus for creative writing everyday: <http://www.pobble365.com/>Write a Greek Myth. Use ‘Odysseus’ or any of the other Greek Myths as inspiration |
| **SPAG**Play grammar games online to practise things you have learned in school. https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw |
| **Maths** Create a board or card game that incorporates fractions. <https://nrich.maths.org/8283> <https://www.fractions4kids.com/fraction-board-games/> Practise your times tables<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>Make sure you can tell the time fluently- ask an adult to test you. |
| **RE**Write a poem about Easter.  |
| **Science**Find out and make a poster about how a Formula 1 car is designed to be aerodynamic. https://www.youtube.com/watch?v=jYaIXWNOa\_A&feature=youtu.be http://resources.schoolscience.co.uk/cranfielduniversity/racemath/vehicles/formula1\_answers\_shape.html https://www.bbc.co.uk/sport/formula1/20264490 |
| **History**Make a timeline on Tudor England. Research and document the different developments that took place during this period and the impact they have had. <http://www.primaryhomeworkhelp.co.uk/Tudors.html><https://www.theschoolrun.com/homework-help/tudors> |
| **Computing** Design a webpage titled ‘How to Spot Fake News’.https://www.bbc.co.uk/newsround/39032291 https://www.bbc.co.uk/cbbc/quizzes/real-or-fake-news-quiz [https://www.commonsensemedia.org/blog/how-to-spot-fake-news-and-teach-kids-to-be-media-savvy#](https://www.commonsensemedia.org/blog/how-to-spot-fake-news-and-teach-kids-to-be-media-savvy)Practise your coding on: Espressohttp://www.discoveryeducation.co.uk/what-we-offer/discovery-education-coding#newlook Username: student21014Password: htcodingHour of Code |
| **Art**Our next topic is ‘Dutch still life paintings’. Paint or draw a still life using objects you have in your house. <https://kids.kiddle.co/Still_life> |
| **DT** Research the Ferris wheel. Sketch your findings. |
| **Music** Research and write a biography about the classical composer, Frédéric Chopin. https://kids.kiddle.co/Fr%C3%A9d%C3%A9ric\_Chopin https://www.classicsforkids.com/composers/composer\_profile.php?id=18 |
| **Latin**Look up a ‘phrase of the week’<https://www.thelatinprogramme.co.uk/phrase-of-the-week>Learn some Latin recipes through:<https://www.thelatinprogramme.co.uk/in-culina> |
| **PE**Joe Wicks for Kids<https://www.youtube.com/watch?v=EXt2jLRlaf8>Yoga with Adriene <https://www.youtube.com/watch?v=vMMRb10LtGM> |