**Learning from Home – Year 4**

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| **English**  Write a book review of a book you have read, either at home or in class. Then redesign the front cover.  https://www.booktrust.org.uk/books-and-reading/tips-and-advice/writing-tips/writing-tips-for-teens/how-to-write-abook-review/ <http://news.bbc.co.uk/cbbcnews/hi/teachers/literacy_7_11/text/newsid_3881000/3881539.stm>  Use the website below as a stimulus for creative writing everyday:  <http://www.pobble365.com/>  Write a Kenning about an animal of your choice:  <https://www.theschoolrun.com/what-is-a-kenning>  Look up performance poetry on youtube by Joseph Coelho and Michael Rosen |
| **SPAG**  Play grammar games online to practise things you have learned in school.  https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar <https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw>  Practice your handwriting. |
| **Maths**  Create a guide to teach your class how to tell the time using both analogue and digital clocks (12 hour and 24 hour). Include how to calculate intervals of time. https://www.bbc.co.uk/bitesize/topics/zkfycdm  Practise your times tables:  https://www.topmarks.co.uk/maths-games/7-11-years/times-tables |
| **RE**  Write an invitation to someone’s Holy Communion explaining what it is about. <https://www.bbc.co.uk/teach/class-clips-video/what-is-holy-communion/zjfjt39> |
| **Science**  Find out and make a poster to explain how electricity works. Answer the questions: What is electricity? What are conductors and insulators?  <https://www.bbc.co.uk/bitesize/topics/zj44jxs> |
| **History**  Our new topic is ‘Bagdad in 900AD’. Research and document the different developments that took place during this period. Discuss the impact they had.  <https://www.theschoolrun.com/homework-help/baghdad-c900>  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-baghdad-in-900ad/zjfxpg8> |
| **Computing**  Design a webpage titled ‘How to Spot Fake News’.  https://www.bbc.co.uk/newsround/39032291 https://www.bbc.co.uk/cbbc/quizzes/real-or-fake-news-quiz [https://www.commonsensemedia.org/blog/how-to-spot-fake-news-and-teach-kids-to-be-media-savvy#](https://www.commonsensemedia.org/blog/how-to-spot-fake-news-and-teach-kids-to-be-media-savvy)  Practise your coding on:  Espresso  http://www.discoveryeducation.co.uk/what-we-offer/discovery-education-coding#newlook  Username: student21014  Password: htcoding  Hour of Code |
| **Art**  Draw an object from a number of different angles.  Practice your embroidery from home. |
| **DT**  Research Islamic art and some designs.  <https://www.dltk-kids.com/world/muslim/islamic_geometric_art.htm>  <https://kidworldcitizen.org/islamic-art-lesson-for-kids/> |
| **Music**  You have been learning the Ukulele all year. Write a report about String instruments using the links below.  <https://www.dkfindout.com/uk/music-art-and-literature/musical-instruments/strings/>  <https://www.ducksters.com/musicforkids/guitar.php> |
| **Latin**  Look up a ‘phrase of the week’  <https://www.thelatinprogramme.co.uk/phrase-of-the-week>  Learn some Latin recipes through:  <https://www.thelatinprogramme.co.uk/in-culina> |
| **PE**  Joe Wicks for Kids  <https://www.youtube.com/watch?v=EXt2jLRlaf8>  Yoga with Adriene  <https://www.youtube.com/watch?v=vMMRb10LtGM> |