



HOLY TRINITY CE PRIMARY SCHOOL

*Strength for today,  
Bright hope for tomorrow*

## **Policy: Collective Worship Policy**

**Previous Review: 2017**

**This Review: October 2018**

**Next Review: October 2019**

**Frequency of Review: Annually**

**Responsible Committee: Outcomes, Curriculum and  
Assessment**

## Our Vision

*Strength for today, Bright hope for tomorrow*

Isaiah 40: 31

Those who have hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.

Our school vision is rooted in the book of Isaiah chapter 40 verse 31 which tells us that those who have hope in the Lord will renew their strength.

Our hope in God leads us to have high aspirations for our learning community. We value the uniqueness of each child, made in the image of God, and seek to provide a holistic, enriched curriculum and pastoral care, empowering everyone with the strength, knowledge and wisdom to succeed and flourish.

**How our Vision Inspires this Policy:** Our vision is that through an understanding of our values (significance, peace, respect, compassion, forgiveness and courage), which are explored in collective worship children are empowered with the strength to succeed and flourish both in and beyond school.

### **UNCRC Articles relating to this Policy:**

**Article 14:** Every child has the right to choose their own religion and beliefs.

**Article 23:** Every child has the right to be included

## Our Aims

### **Aims**

Our aims for worship are:

- To offer glory and thanks to God.
- To provide pupils with the opportunity to pray.
- To ensure acts of worship are meaningful and relevant to pupils.
- To encourage participation of all pupils in services and acts of worship.
- To challenge pupils to think about Bible stories and teaching and thereby to provide all pupils with an opportunity to reflect upon Christian beliefs and values.
- To prayerfully celebrate Christian festivals.
- To develop an understanding of acts of formal worship in the Christian Church.
- To mark or celebrate occasions of importance to the school and to the wider local and national community.
- To respectfully acknowledge festivals, traditions and beliefs of other faiths.
- To define and reinforce the shared values and ethos of the school community.

### Who is this Policy for?

**In order to achieve our Vision set out above we all have certain roles and responsibilities we need to fulfil.**

**As governors we will:**

- Actively support the school in the implementation of the Collective Worship policy
- Meet regularly with the Head teacher to review the policy

**As a member of staff we will ensure that:**

- Be aware of the policies and expectations of the school and will actively support the implementation of them
- Any issues brought to our attention will be listened to carefully and dealt with promptly, fairly and consistently
- Instructions given and expectations set are appropriate and clearly understood
- The policy is maintained and regularly reviewed

**As parents we will:**

- Be aware of the policies and expectations of the school and will actively support the implementation of them

**As pupils we will ensure that:**

- We keep to the school & class charters we have been responsible for making by behaving appropriately in class, in the playground and around the school
- We will report incidents to a member of staff or a Rights Respecting councillor

### The Role of our Rights Respecting status in this policy

children's Spiritual and Moral Development is underpinned by both our vision which talks of strength and hope and our Rights Respecting actions. The Rights Respecting focus fosters the values we share with children each half term.

**Article 14 is embedded throughout the school:**

**Article 14:** Every child has the right to choose their own religion and beliefs.

#### **Class Charters**

Class Charters are developed with all the children in every class at the beginning of the academic year. These agreements are then constantly reinforced and referred to by the teachers and the pupils across the course of the year to ensure everyone is accessing their rights.

Every Class Charter will be different and specific to the class but here is an example of a model class charter:

#### **Model Class Charter**

**We all have the following rights:**

**Article 19 – Right to be safe**

**Article 23 – Right to be included**

**Article 28 – Right to an education**

### Worship in our School

Children experience different acts of worship throughout the week which reflect the Christian Year. Collective worship is in the form of whole school, phases and class worship. different classes are

Through attending Collective Worship as a whole school pupils and staff hear a shared message. At the very start of the week whole school collective worship delivers a big question which is then followed up by staff throughout the week including Class worship. Class worship enables children to record their thoughts and ideas. Children share their prayers in whole school CW and have time to reflect and write their own prayers in class worship.

We have close links with our local schools and join them at their Church. Through this children experience a different Church experience.

Children at Holy Trinity have a very good knowledge of the Trinitarian nature of God due to the name of our school. Whole school work is completed on the Holy Trinity as 'stand-alone' sessions

throughout the year – Art projects focused on this in January 2019 in order to create a whole school mural. Religious Literacy and the use of language has improved dramatically over the last couple of years due to a focus on improving children's Oracy. Key Words are taught to the children for each topic covered in RE. Each class has a responsibility for each Value covered within the year. Each half term a class

### Holy Trinity CE Primary School NW3 Collective worship and spiritual values document

#### Whole school Collective Worship

	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Spiritual Themes</b>	<b>Significance - Year 1</b>	<b>Peace Y4</b>	<b>Respect Y2</b>	<b>Compassion Y5</b>	<b>Forgiveness Y3</b>	<b>Courage (Rec and Y6)</b>
<b>Liturgical calendar</b>	<b>Harvest</b>	<b>All Saints Advent Christmas</b>	<b>Epiphany Conversion of St Paul Candlemas</b>	<b>Lent</b>	<b>Easter Ascension</b>	<b>Pentecost</b>
<b>School themes / PSHE</b>	My Identity-being me in my world	Dreams and Goals	My Heritage	Healthy Me	Relationships	Changing Me

The example below shows the expectation for the year group and their correlating Value:

Yr group	Spiritual value and key question	Key Biblical verse(s) and summary of value	Subsidiary questions (linked to weekly collective worship)	Responsibilities/Tasks for half term.
Reception/Year 6	<b>Courage (Autumn 2)</b>  <b>What is courage?</b>	<b>Deuteronomy 31:6</b> Be strong and brave. Don't be afraid. Don't be frightened. God is right beside you.  <b>Isaiah 41:10</b>	1. What is courage 2. What makes us courageous 3. How can we be courageous 4. How did God put courage in people and make them courageous?	Focus- showing courage <ul style="list-style-type: none"> <li>• Photo evidence of children trying new things- reception trying new things with Yr 6 (Could be basis for trip out of school to try something new, possibly adventure playground etc)</li> <li>• Identifying challenges to be achieved</li> <li>• Evidence of play/discussion about fears and God overcoming them</li> </ul>

		<p>Don't panic. I'm with you. There's no need to fear for I'm your God. I'll give you strength. I'll help you. I'll hold you steady, keep a firm grip on you.</p> <p>Courage means be brave. Chn discuss different ways that they can be courageous/en courage others and explore how God can encourage them by examining how he has looked after his people.</p>	<p>5. How does it makes us feel to know God is with us? 6. How can we encourage others?</p>	
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**How Collective Worship is organised: Teaching staff to attend all act of worship.**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Introduction of the theme and subsidiary question and teaching around the Biblical text for the week	Singing assembly	Whole school collective worship at church	Class Worship – Re-visit of the Biblical text and explore subsidiary question.	Kick London

**Prayer Circles:****Purpose:**

- To provide children with the opportunity to be still, reflect and pray if they wish to, for those things that are important to them.
- For children to engage in local and national news.
- For children to understand that prayer leads to action and change.

**Preparation:**

- Each collective worship area must have a prayer book set up where children can write their own prayers in.
- Each collective worship area must have a prayer box where children can post prayers they want to be kept confidential – cards must be made available for children to write on.
- Teachers consider things they wish to bring to the children's attention – news related/school related/class related
- Teachers choose an item of news to reflect and discuss

**Prayer circle time:**

- This takes place once a fortnight in classrooms during collective worship time.

**Right of withdrawal**

We expect all children to attend collective worship. However, any parent/carer can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents/carers do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.

The Headteacher keeps a record of all children who withdraw from collective worship.

