

2024.25

Blackwood Comprehensive School
Ysgol Gyfun Y Coed Duon



Governing

Body's Annual

Report to

Parents 2024.25



Blackwood Comprehensive School



All governing bodies of maintained schools are required by the Welsh Government to produce an Annual Report to Parents. Our report contains the required statutory content along with additional information and guidance we think is helpful for parents.

Governors' Annual Report to Parents 2024/25

A MESSAGE FROM THE CHAIR OF THE GOVERNING BODY, MR CARL HICKLING

Dear Parent/Carer

It is a great pleasure to be Chair of the Governing Body for Blackwood Comprehensive School. I am excited to be doing this role at such a crucial time for our school and look forward to continuing to work closely with our Governors, our Headteacher Mrs Wilkie, dedicated staff, and all of you—the wider school community. Together, I believe we can overcome any challenges and create the best possible environment for our pupils. The future of our school is bright, and I am confident that the best days for Blackwood Comprehensive School are still to come.

Our vision remains at the core of everything we do:

Blackwood Comprehensive School is an inclusive school community where we use the power of learning and teaching to develop confident, happy, resilient, and independent pupils. In our safe, secure, and nurturing learning environment, everyone is valued equally, and positive relationships ensure that, by working together, we raise aspirations, realise our potential, and secure our future.

One of the key elements of our continued success is the strong partnership between governors, staff, parents, and pupils. As a Governing Body, we are determined to increase our involvement and support, because a school thrives when all its members work together as a team, each playing a vital role in raising the standards of our children's education and to provide every pupil with the opportunity to succeed, both academically and personally. By moving forward in unison, we can create a school environment where every pupil is encouraged and supported to reach their full potential.

Attendance plays a fundamental role in unlocking that potential. It is vital that every child attends school each day in order to benefit fully from the rich learning experiences we offer. Our culture of "Aspire, Attend, Achieve" underscores the importance of attendance in achieving success. We are committed to working closely with families to promote high attendance levels, knowing that each day in school is a step toward securing a brighter future for our pupils.

As a governing body, our role is to act as a "critical friend" to the school. This means providing robust scrutiny and challenge, while also offering support and guidance. We are firmly devoted to ensuring that the learning experience at Blackwood Comprehensive School is of the highest standard for all our children. Through regular meetings and close



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collaboration with the Headteacher and staff, we make sure that the school is always striving for improvement, ensuring that our pupils receive the very best education possible.

At the heart of our vision is a desire to ensure that every child, regardless of their age or academic ability, feels nurtured, valued, and safe. We understand that a child who feels supported emotionally and socially is a child who is ready to learn and thrive. Our school is a place where all pupils are encouraged to be resilient, independent, and confident in their abilities. We are focused on creating an inclusive environment where everyone feels they belong and can achieve their full potential.

I look forward to the year ahead and to working together with Mrs Wilkie, the staff, and all of you to continue building on the strengths of our school. I hope to meet you at some of our events over the next year, and hope that, together, we can ensure that Blackwood Comprehensive School remains a place where every child can aspire, attend, and achieve.

Yours sincerely

Mr Carl Hickling

Chair of Governors



INTRODUCTION FROM THE HEADTEACHER, MRS J WILKIE

I am pleased to share this report to parents and carers, which includes a record of some of the school's achievements during the academic year 2024/25. Our staff and Governing Body remained committed to ensuring that pupils continue to develop their knowledge, understanding and skills and are looking forward to working with our Chair of the Governing Body, Mr Carl Hickling, and our new Vice-chair, Ms Rachel Smillie over the coming academic year.

Over the last year, our broad curriculum, together with the opportunities that we have provided, have supported our pupils in developing the skills they need to achieve the Four Purposes of the Curriculum, so that they become confident, ethical, informed and responsible citizens of the local and wider community when they leave us. We are looking forward to continuing the journey as we roll out the Curriculum for Wales for years 7 to 10 this year.

We were delighted with our Year 11 pupils' examination results in 2025. If you remember, this was the year group that did not finish Year 6 in primary school because of the Covid lockdown in 2020. They did not experience a proper transition programme to support a smooth start in secondary school, and they started their time with us in 'bubbles'. We are so proud of the hard work and commitment they showed during their five years with us, which enabled many to go onto their chosen pathway when they left. They also achieved the best outcomes the school has seen in many years, and it was lovely to see so many happy faces on results day in August.

Examination results also showed the strong correlation between pupil attendance and their subsequent achievement in examinations. The following information highlights how many Year 11 pupils achieved at least five qualifications at grade C or above, including GCSE maths/numeracy and English, in the 2025 examinations:

- ❖ 39 (67%) pupils with attendance of more than 95%
- ❖ 20 (57%) pupils with attendance between 90-95%
- ❖ 18 (56%) pupils with attendance between 80-90%
- ❖ 6 pupils with attendance below 80%

I am sure you will agree that these outcomes reinforce the need for pupils to attend school regularly: at least 96% of the time.

Following our visit from Estyn in May 2023 we are delighted pleased with the progress that we have made towards our two recommendations:

- *R1 Improve attendance, especially that of pupils eligible for free school meals*
- *R2 Strengthen the role of governors as critical friends of the school*

By the end of 2024/25, pupil attendance had improved by 1.5 percentage points on the previous year, with the attendance of pupils eligible for free school meals improving by 2.5



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points. The All Wales Core Data Set identified that attendance in school was above modelled expectations in 2024/25, putting us in Benchmark Quarter 2 for the second year running, when compared to similar schools. I would like to thank parents and carers for their support in helping us to achieve this.

Governors have received effective training in a number of areas such as the school's budget and improvement planning, and have also carried out self-evaluation activities, such as learner voice surveys, which means that they can continue to provide valuable support and challenge to the school and its leaders.

The Governing Body and I would like to thank the voluntary groups, parents, carers and community groups who have supported the school and its activities throughout the year, and we look forward to continuing this collaboration, and making links with new groups, in the future.



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Annual Governors' Report to Parents 2024/25

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INTRODUCTION

The Governing Body is required to produce a report to parents on the work of the school in the previous academic year.

Parents and carers are major stakeholders in the school community and have a clear and strong interest their child's education. It is therefore important that the governing body actively engages with parents and carers, and remain accountable, by providing them with information and opportunities to discuss and have an input into school.

The School Standards and Organisation (Wales) Act 2013 now enables parents of registered pupils at the school to request up to three meetings per year with the governing body via a petition.

A brief summary is provided below.

The governing body must hold a meeting within 25 school days of receiving the petition, providing that:

1. The petition contains the signatures of the required minimum number of parents of registered pupils at the school, which is the lower of the following:
 - a. the parents of 10% of registered pupils, or
 - b. the parents of 30 registered pupils.
2. The meeting requested by parents must be to discuss a matter relating to the school.
3. There will be no more than three meetings held during the year in which the first petition is received.
4. There are sufficient school days left in the school year for the meeting to be held.

The Governing Body of Blackwood welcomes the opportunity to make a formal report to all parents of pupils attending the school. Many members of the current Governing Body are long serving respected members of the Blackwood community. Governors, through their good offices, lend support and supervision, and appraise initiatives embarked upon by the school to improve the quality of educational experience available to young people in the community served by the school.

There was no meeting requested by parents during the academic year 2024/25.



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1. GOVERNING BODY 2025-2026 (as current in October 2025)

		COMMENCEMENT	END
Chair of Governors	Mr Carl Hickling	23/10/23	22/10/27
Vice Chair of Governors	Ms Rachel Smillie	14/11/22	13/11/26
Headteacher	Mrs Jane Wilkie	01/09/18	
Community Representatives appointed by the GB	Mrs Hayley Bowen	24/05/24	23/5/28
	Mr Neil Mason	07/02/24	06/02/28
	Mr David Price	11/06/24	10/06/28
	Mrs Sian Mainwaring	22/05/23	23/05/27
LA Representatives appointed by the LA	Mr Christopher Hawker	16/05/19	LA Governor
	CB Cllr Tom Williams	03/09/16	LA Governor
	Mr Andrew Farina-Childs	30/11/17	LA Governor
	Cllr John Mullen		LA Governor
	Mr John Richards	07/10/19	LA Governor
Parent-Elected Representatives	Mrs Stacey Landrygan	22/05/23	21/05/27
	Mrs Marta Minier	22/05/23	21/07/27
	Ms Samantha Street	04/05/24	03/05/27
	Dr Gareth O'Keefe	15/01/25	14/01/28
Staff-Elected Representative	Mr Nathan Bracegirdle	25/11/23	26/11/27
Teacher-Elected Representatives	Mrs Natalie Griffiths	19/09/25	18/09/29
	Mrs Claire McLaughlan	3/10/22	2/10/26

All the above may be contacted via Blackwood Comprehensive School. Elections for Parent Governor appointments take place whenever vacancies arise.



Governors with Specific Responsibilities

Safeguarding	Ms Samantha Street	Health and Safety	Mr Andrew Farina-Childs
Additional Learning Needs	Dr Gareth O'Keefe	Self-evaluation	Mr Andrew Farina-Childs
Looked After Children	Mrs Hayley Bowen	Governor Training	Mr Carl Hickling
Closing the Gap/RADY	Mr David Price		

Election of Parent Governors

When a vacancy arises on the governing body for a parent representative, the school will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate, to vote at the election and will be provided with the opportunity to do so.

<p>Chair of the Governing Body:- Mr Carl Hickling c/o Blackwood Comprehensive School Ty-Isha Terrace Blackwood NP12 Tel: 01495 225566</p>	<p>Clerk to the Governing Body:- Governor Support CCBC Ty Penallta Ystrad Mynach</p>
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2. GOVERNORS FUNCTIONS

The Governing Body meets regularly to consider issues underpinning the effective running of the school. Half-termly meetings are supplemented by regular meetings of sub-committees, or panels, covering issues such as:

- i. *Finance and buildings*
- ii. *Standards and Curriculum*
- iii. *Behaviour and Support*
- iv. *Staffing*
- v. *Appointments*
- vi. *Pay Review*
- vii. *Performance Management*



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The Headteacher distributes a written report prior to each meeting for discussion, and minutes of all full-governing body meetings are available from the school.

Governors frequently participate in training and other seminars and courses and in the many functions organised by the school. We are fortunate to have such a dedicated group of Governors, with many new members with significant and relevant experience, who can support us in improving all aspects of the life and work of the school. Attendance at meetings is good. Governors have not received travel or subsistence from the school's budget share.

The most recent Estyn report states Governors are supportive of the school and are beginning to carry out their role of ensuring that the school promotes healthy eating and drinking. They are well informed through the detailed information provided by the headteacher and other leaders. In a few areas, such as safeguarding, finance and attendance, they provide appropriate scrutiny. However, strengthening the role of governors as critical friends of the school is a recommendation in the report

A Financial Report for 2024/25 can be found in section 9 of this report. Governors have a key responsibility to ensure that this school makes the most effective use of the resources it is allocated. This will prove to be particularly challenging in the difficult economic times facing all public services in the next few years.

Our latest school prospectus was issued to prospective parents and carers at our Year 6 Open Evening in September 2025.

3. SCHOOL DEVELOPMENT PRIORITIES

i) The School Development Plan (SDP)

This is the key document which identifies the strategic aims and priorities for the school in the coming year and takes into account LA and Welsh Government priorities.

The most recent SDP for 2025 to 2028 is a very comprehensive document, setting out in detail the school's priorities for development; a copy of the SDP is available from the school and a summary is available on our website. Estyn stated that '*senior leaders have a detailed and accurate understanding of strengths and areas for development in learning, teaching and provision based on a wide range of valuable self-evaluation activities*' and that we have '*a culture of regular, rigorous self-evaluation leading to effective action planning and supported by purposeful professional learning*'. The following priorities have been agreed by the Governing Body and Local Education Authority.

2025/26	Estyn Recommendation	High Expectations For All Through Aspire, Attend, Achieve
1		Ensure high levels of pupil progress in developing their literacy & numeracy skills, particularly boys, eFSM (RADY) & ALN pupils, so that they achieve the Four Purposes of the curriculum.
2	1	Embed high expectations of pupil attendance, particularly that of Year 11, PAs and eFSM pupils, so that most achieve the Four Purposes of the curriculum
3		Ensure high levels of challenge in Learning and Teaching, which enables all groups of pupils, particularly boys, eFSM (RADY) & ALN pupils to make at least good progress and achieve the Four Purposes of the curriculum
4	2	Continue to strengthen the role of the governing body as a critical friend

Detailed actions in relation to these priorities have been agreed by the Governing Body in consultation with the school, and these are included in the School Development Plan.

ii) Curriculum

This is the range of subjects that pupils are taught in Blackwood Comprehensive School. A copy of the school's curriculum policy, which is updated on an annual basis is available to parents and carers. An outline of the curriculum is produced in the school prospectus which is published in September, and this is extended in our options booklet and options website for Year 9 parents and carers in January 2026.

In Years 7 – 9, all pupils now follow the Curriculum for Wales. Pupils study English, Maths, Science, Welsh, RE, PE, PSHE, Art, Drama, Design and Technology, French, Geography, History, ICT and Music.

In Years 10 – 11 all pupils follow English, Maths, Science, Welsh, RE/SWEET/Agored, WBQ and PE courses. In addition to these, pupils can select from a wide range of options for all interests and abilities, details of which are available in the Year 9 booklet or on the school's website.

At GCSE, pupils are usually able to take modular exams in certain subjects throughout Years 10 and 11, with controlled tasks, undertaken under the supervision of the teacher. In some GCSE subjects, exams and all assessments are completed at the end of the course. In subjects other than GCSE, other assessment arrangements are in place.

We try to ensure that our courses and the combination of courses studied by our pupils enable them to make progress into further education. We do not construct our curriculum in order to improve the school's profile, but to interest and engage pupils in their learning, with a wide variety of options. This engagement supports effective development of pupils' knowledge and skills, which gives them more options when they leave us.

We believe we offer our pupils a wide and varied curriculum at KS3 and KS4, but we are, as always, looking for ways of developing. Our aim is to ensure that all of our pupils are provided with learning pathways which are suited to their interests and career aspirations. However, we realise that a traditional academic curriculum based on GCSEs is not necessarily suitable for all pupils and have amended aspects of our curriculum to ensure it is broad and balanced enough to meet all pupils' needs.

Literacy, numeracy and digital competence initiatives have continued this year. Together with rolling out the Curriculum for Wales and new Made for Wales GCSEs, Welsh Government priorities are:

- Improving standards in literacy;
- Improving standards in numeracy;
- Improving pupils' digital competence skills.
- Improving pupils' incidental Welsh
- Reducing the impact of disadvantage on pupils' attainment;
- Ensuring the progress of disadvantaged pupils

These key priorities are fully embedded in our School Development Plan.



Three Cross-curricular Skills

At Blackwood Comprehensive School, we recognise the importance of the essential skills of literacy, numeracy and digital competence for pupils. These skills are vital for a child to flourish in today's society and fundamental to them developing ambitious, capable and confident pupils.

Through our range of appropriate interventions, we endeavour to give all pupils every opportunity to improve basic skills in literacy and numeracy in order to achieve their full potential across all curriculum areas.

In addition to the support of specialist teaching assistants for literacy and numeracy we also provide clubs such as 'Befrienders' where peer tutors are used to help improve the literacy skills of the pupils involved.

iii) The Welsh Language

At the school, Welsh and Cwricwlwm Cymraeg is promoted in the following ways, led by our Bilingualism and Welsh Culture Lead:

- Welsh is taught to all pupils in Years 7 – 11.
- We hold an Eisteddfod each year, where pupils in years 7 and 8 are encouraged to participate and be exposed to Welsh cultural tradition.
- Pupils are encouraged to use their incidental Welsh skills both inside and outside the classroom.
- Our Criw Cymraeg group, which aims to raise the profile of the Welsh language throughout the school.
- Diwrnod Shwmae activities during October.

Transition cluster arrangements are good with regular meetings taking place to ensure consistency in approach and in teacher assessment.

iv) Buildings and Premises

The boys' and girls' toilets in the Main Block have been fully renovated in recent years. Toilets are cleaned on a daily basis as part of the school's service level agreement with Caerphilly CBC and also to clean touch surfaces. Other toilets are available to pupils in other blocks; these are also maintained via the service level agreements.

Our Business and Site Managers work hard to repair and refresh the exteriors of our buildings and grounds, and this work has brightened the school site considerably over the last few years.

5. PUPIL INFORMATION AND PERFORMANCE

i) Attendance

The current school role is 976, in September 2025. Our standard admissions number for each year group has been set by the LA at 200 for September 2025.



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Our reported whole school attendance for 2024/25 was 89.1%. Attendance of pupils eligible for free school meals was 83.8%. The All Wales Core Data Set for 2024/25 identified that attendance in the school was above modelled expectations and put the school in Benchmark Quarter 2.

Term Time absence

In order to ensure consistency, and to follow what is increasingly common practice across Wales, holidays during term time are strongly discouraged and will be authorised by the Headteacher on a case-by-case basis, in exceptional circumstances only.

In order for your child to achieve success and to reach their potential, it is vital they have excellent school attendance and arrive at school each day on time.

To maximise your child's attendance, we strongly suggest the following.

- If your child needs to attend a dental or medical appointment in the AM session, please ensure your child arrives in school at 8.30am to receive their mark. They can then go to their appointment signing out at reception by the normal procedure.
- For appointments during the PM session, please ensure your child is in school to register at 1:50pm and then sign out at reception to attend their appointment again using the normal procedure.

The Welsh Government has introduced important amendments to legislation surrounding school attendance. The Education Act 1996 makes it a criminal offence for a parent to "*fail to secure their child's regular attendance at the school*".

If a child is unable to attend school, we request that parents contact the school by 9.00am. The school has a message recording system (01495 225566) where parents can leave a message, or they can let us know by sending a message via Class Charts. The school works hard to reduce unauthorised absences. If a child is absent without explanation, parents will be contacted automatically by our 'Truancy Call' system and asked to provide a reason for the child's absence. Parents are requested to provide a note for their child's form tutor when they return to school, so any absence can be authorised.

ii) Standards

End of Key Stage 4 Examinations 2025

Results improved across the school in 2025.

A summary of pupil performance in the Key performance indicators is in the table below. 2019 and 2023 examinations have been included for comparison. APS stands for Average Points Score



EOKS4 A*-C (Percentage)	2023 (APS)	2024 (APS)	2025 (APS)
Literacy Measure	59.9 (38.2)	55.3 (36.9)	63.5 (38.1)
Numeracy Measure	51.4 (35.2)	47.2 (33.2)	55.1 (335.9)
Science Measure	53.7 (32.8)	51.3 (31.6)	49.7 (33.3)
Level 2+ (Eng lang/lit+ maths/numeracy)	49.2	40.7	49.7
Level 2+ (Eng lang+ maths/numeracy)	47.5	37.7	44.9
Skills Challenge Certificate	75.7	74.9	78.4
5A*/A	18.6	13.6	13.2
Capped 9	334.8	329.4	345.1
Level 1	92.1	87.9	92.2

Key Points

- ❖ Results increased in 7/9 Key performance indicators and is above the performance of pupils in pre-Covid examinations in 2019.
- ❖ Performance of pupils was above modelled expectations in the Numeracy, the Skills Challenge Certificate and 5A*/A measure. Additionally, it was only 0.1 below modelled expectations in the Literacy Measure.
- ❖ The significant improvement in pupil performance in the Capped 9 is particularly pleasing as is the increase the number of pupils achieving the Level 1 Threshold.
- ❖ Outcomes have improved in 8/9 KPIs for pupils eligible for free school meals pupils since 2024. However, this remains a priority for improvement for the school in 2025/26.
- ❖ Performance at Level 2 English Language, Literature, Mathematics and Numeracy was in line with national results, although performance in Double Award Science was below.
- ❖ The performance of boys has improved in 8/9 KPIs since 2019 and 2024. However, the outcomes for boys in English, the C9, 5 A*/A and Skills Challenge Certificate remains below that of girls. The performance of girls is below outcomes in 2019 in the Level 2+, Level 2+ including Literature and the numeracy & science measures.



However, they are above outcomes in 2024 in all but science. Improving this is a priority in 2025/26

iii) Progress On Sporting Aims and Achievements

The sporting aims of Blackwood are:

To encourage and support every pupil to participate in and enjoy sport and to encourage skill and prowess at all levels.

Our Estyn Inspection Report states that most pupils engage positively with opportunities to develop their physical skills, for example when learning about sprint box starts in physical education lessons or when participating enthusiastically in the broad range of sporting opportunities available to them. Most pupils are aware of how to make healthy choices and benefit from the personal, social and health education (PSHE) and physical education (PE) lessons that support them to lead a healthy and active lifestyle. Many pupils take an active part in a comprehensive range of sporting extracurricular activities that include trampolining and javelin.

All pupils receive at least 2 lessons of PE every fortnight as part of the taught curriculum. Pupils opting for GCSE PE or BTEC Sport receive an additional 5 lessons.

iv) Destinations of School Leavers 2025: TBC as information is embargoed by Careers Wales until April 2026

Destination	Total	%
Continuing in full-time education - School		
Continuing in full-time education - College		
Continuing in full-time education - HE		
GAP Year		
Continuing in Part time Education		
Entering employment outside WBTYP		
Entering WBTYP (employed status)		
Entering WBTYP - (without employed status)		
Able to Enter Emp, Ed or WBTYP (Unemployed)		
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness)		
Known to have left the area		
Not responding to follow-up and therefore unknown		
Total in cohort		



6. LINKS WITH THE COMMUNITY

a) Parents and carers

Parental consultations have returned to face-to-face meetings, but attendance at these is below numbers attending pre-Covid. We have worked hard to improve our communications with parents through increased use of Instagram, email, Class Charts messages and the school website.

The Governors believe that all parents and carers have a part to play in the PTA and wish the Association every success in 2025/26. The Governors would wish to congratulate the PTA on their fundraising efforts up to now.

Links with parents and carers are well developed. They are well informed and supported in helping their children prepare for a range of situations, including learning a new foreign language and preparing for external examinations.

b) Charity

Pupils in the school are to be commended for their efforts in raising funds for those less fortunate than themselves. There are very many fundraising events raising money for local and national charities and the following are some of the charities that have benefitted from our activities: MacMillan Cancer; Little Princess Trust; Alzheimer's Cymru, Diabetes UK, St David's Hospice, Children in Need and 2Wish. We are always grateful for the generosity of our whole school community in supporting charity events.

c) Transition

With the help of the Campus Director at Coleg Gwent, an induction programme is organised for all prospective entrants to the college from Year 11. Links have also been established with Coleg Y Cymoedd. The careers adviser oversees many aspects of post 16 advice to parents and pupils. Many such events take place to ensure our pupils get the best possible careers advice.

In close cooperation with heads of the primary schools a full transition programme is organised for all new entrants to the school. We are fortunate also to have excellent partnership with our cluster primary schools and believe that our transition programme, which includes bespoke enhanced transition from primary to secondary, is an outstanding feature of the school's work.

d) Other External Links

The school has developed constructive links with local businesses and organisations. The school links well with a range of strategic partners. Pupils benefit from targeted support and guidance provided by a range of multi-disciplinary and voluntary organisations such as Careers Wales, local businesses and charity organisations.



7. ADDITIONAL LEARNING NEEDS (ALN)

Inclusion of pupils, irrespective of race, gender or disability is a key facet of our work. Pupils with additional learning needs are well catered for; this includes looked after children. The school has a financial allocation to support the provision for pupils with additional educational needs and it has been the policy of the Governing Body to increase this sum to enable pupils to have access to smaller groups and specialist support. The school believes in equality of access for disabled pupils and has ensured that all areas of the school are accessible for wheelchair users.

A number of learning support assistants are funded by the local authority and are attached to individual pupils. The school funds additional classroom assistants for literacy and numeracy through grant funding.

ALN pupils September 2025

The school has introduced the new ALN Code, which means that, we have the following number of pupils on Individual Development Plans (IDPs), universal and targeted provision.

School Action+ & Statutory Assessment	School IDP	LA IDP	Targeted	Universal
6	35	2	114	41

8. TERM DATES, HOLIDAYS AND SCHOOL INFORMATION 2020-21

Autumn Term 2025	INSET DAYS
1 September – 19 December (Half Term: 27 October – 1 November)	Monday 1 September 2025 Tuesday 2 September 2025
Spring Term 2026	Friday 24 October 2025
5 January – 27 March (Half Term: 16 – 20 February)	Friday 19 December 2025 Friday 13 February 2026
Summer Term 2026	Monday 20 July 2026
13 April – 20 July (Half Term: 25 -29 May)	



School Day

The timings of the school day are as follows:

Year Group	Time
Lesson 1 Health and Wellbeing	8:30
Lesson 2	8:55
Lesson 3	9:55
Break	10:55
Lesson 4	11:15
Lesson 5	12:15
Lunch	1:15
Lesson 6	1:50
End of the day	2:50

Contacting the School

Due to the current circumstances, we are not allowing parents and carers onto school site for meetings. However, we always try our best work with parents and carers to sort out any difficulties, so if you would like to speak to someone, please contact us to arrange for a telephone appointment. Appointments can be made by ringing the school on 01495 225566/223326 or emailing on blackwoodcomprehensive@sch.caerphilly.gov.uk

School Data

Parents and carers should be aware that personal information in respect of members of staff and pupils is held on the administration network of the school. Such information is subject to regulations under the General Data Protection Regulation and the Data Protection Act. Parents are welcome to request examination of the school's registration document. The Governors have a responsibility to adhere to the principles of the Act. Much of the data relating to pupils is about classes, choices of subject, marks/grades and school reports. We also hold essential personal information such as telephone numbers, addresses, names of parents and any medical conditions.

The school takes every care to ensure that the information held is treated as confidential. This information is mainly for educational purposes and disclosed to such bodies as Careers Wales, Local Health Board and Caerphilly County Borough Council.



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School Policies

The school has in place all policies required by national legislation. A full list of policies and copies of documentation are available on request. Policies are reviewed regularly.

The Governing Body supports the Complaints Procedure outlined by Caerphilly County Council in relation to curriculum matters.



9. FINANCE

<u>BLACKWOOD COMPREHENSIVE SCHOOL</u>		
<u>OUTTURN BUDGET 2024-2025</u>		
<u>EMPLOYEES</u>		
Total Staffing Costs		£4 865 785
<u>PREMISES RELATED</u>		
Total Premises Related		£571 939
<u>SUPPLIES & SERVICES</u>		
Total Supplies and Services		£470 780
<u>SERVICE LEVEL AGREEMENTS</u>		
Total Service Level Agreements		£189 483
<u>SCHOOL DEVELOPMENT PLANS</u>		
TOTAL EXPENDITURE		£6 100 732
<u>INCOME</u>		
TOTAL INCOME		£493 885
NET EXPENDITURE		£5 606 848
TOTAL SURPLUS/CONTINGENCY		£31 421
TOTAL		£ 5 638 268

Mr Carl Hickling - Chair of Governors