

18.19

Annual Report to Parents

Blackwood Comprehensive School
Ysgol Gyfun Y Coed Duon

Governing Body's Annual Report to Parents
2018.19





Blackwood Comprehensive School



All governing bodies of maintained schools are required by the Welsh Government to produce an Annual Report to Parents. Our report contains the required statutory content along with additional information and guidance we think is helpful for parents.

Governors' Annual Report to Parents 2018/19

Dear Parent/Guardian

Please find attached the Annual Governors' Report to Parents for the school year 2018.19

We, the Governors, take great pleasure in taking this opportunity to outline a summary of the responsibilities of the Governing Body in the discharge of their duties. I, as Chairman, wish to thank my colleagues for their support and commitment throughout the past year. The Governing Body at Blackwood comprises of well-respected members of the community, including representatives from the Local Authority, parents and members of staff. They meet formally twice a term, and also make contributions to school life in so many other ways, particularly through their work on a variety of committees.

The report also gives me the public forum to thank the Head teacher, the Senior Leadership Team, and the whole school staff for their dedication and commitment to the education of our pupils. I also want to thank the PTA and other friends of the school for their efforts in supporting the school.

Most sincerely, I want to thank you, our parents & carers. Your co-operation in all that the school asks of you in supporting your children is very gratifying. It is a partnership we will never take for granted as it is our mutual support that will enable our pupils and children to thrive.

We will do our best to encourage every pupil to achieve their full potential for their own future and for the future of our community. Working together, as staff, parents, carers Governors and pupils – we can all face with enthusiasm the challenges and opportunities which lie ahead.

If you have any queries regarding any issue arising from this Report or on any other matter regarding school life, please feel free to contact me.

Yours sincerely

Mr Andrea Farina Childs

Chair of Governors



Blackwood Comprehensive School



INTRODUCTION FROM THE HEADTEACHER, MRS J WILKIE

It gives me great pleasure to present my second report to parents and carers since my appointment in September 2018. This report includes a record of some of the school's achievements during the academic year 2018/19 and information about the management and day-to-day running of the school.

Our staff and Governing Body are committed to ensuring that pupils develop as young people who are ambitious, with high aspirations and self-esteem. We believe we play a vital role in enabling them to achieve their potential. The broad curriculum and the opportunities that we offer support our pupils in developing the knowledge, understanding and skills they need to become successful learners, confident individuals and responsible citizens, ready to play an active role in society when they leave us. Additionally, the increased strategies we have implemented to improve pupils' wellbeing, via our Llwyddo and Llwyddo Hwb provisions, have helped support our most vulnerable learners more effectively. It is in its infancy, but the Governing Body, Local Education Authority and the Education Achievement Service are pleased with the impact it has had so far. Consequently, while we remain an amber school for our categorisation this year, the Welsh Government has recognised us as B for our capacity to improve.

In the content of this report there is a summary of our GCSE, BTEC and KS3 outcomes but as parents and carers may be aware, this year saw changes to way performance is reported at the end of Key Stage 4 in Wales, with nine interim Key Performance Indicators introduced. Additionally outcomes in some subject areas are now reported as an Average Points Score (APS), which makes any year-on-year comparison of results more difficult. While there were disappointing results in a few areas, there were some very pleasing individual and group performances and these pupils and departments are to be congratulated.

The Governing Body and I would like to thank the voluntary groups, parents, carers and community groups who have supported the school and its activities throughout the year, and we look forward to continuing this collaboration and making links with new groups in the future.



Blackwood Comprehensive School



Annual Governors' Report to Parents 2018.19

Contents of Full Report

1. Introduction
2. Governing Body
3. Governors Functions
4. School Development Issues
5. Pupil information and performance
6. Links with the Community
7. ALN
8. School Holiday Dates, session times and information
9. Finance



INTRODUCTION

The Governing Body is required to produce a report to parents on the work of the school in the previous academic year.

Parents and carers are major stakeholders in the school community and have a clear and strong interest their child's education. It is therefore important that the governing body actively engages with parents and carers, and remain accountable, by providing them with information and opportunities to discuss and have an input into school.

The School Standards and Organisation (Wales) Act 2013 now enables parents of registered pupils at the school to request up to three meetings per year with the governing body via a petition.

A brief summary is provided below.

The governing body must hold a meeting within 25 school days of receiving the petition, providing that:

1. The petition contains the signatures of the required minimum number of parents of registered pupils at the school, which is the lower of the following:
 - a. the parents of 10% of registered pupils, or
 - b. the parents of 30 registered pupils.
2. The meeting requested by parents must be to discuss a matter relating to the school.
3. There will be no more than three meetings held during the year in which the first petition is received.
4. There are sufficient school days left in the school year for the meeting to be held.

The Governing Body of Blackwood welcomes the opportunity to make a formal report to all parents of pupils attending the school. Many members of the current Governing Body are long serving respected members of the Blackwood community. Governors, through their good offices, lend support and supervision, and appraise initiatives embarked upon by the school to improve the quality of educational experience available to young people in the community served by the School.

There was no meeting requested by parents during the academic year 2018.19.



Blackwood Comprehensive School



1. GOVERNING BODY 2018-2019 (as current in December 1 2019)

		COMMENCEMENT	END
Chair of Governors/LA Appointed	Mr Andrew Farina-Childs	30/11/17	29/11/21
Vice Chair of Governors/LA Appointed	Mr John Richards	07/10/19	06/10/23
Headteacher	Mrs Jane Wilkie	01/09/18	
Community Representatives appointed by the GB	Mrs Deborah Gronow	23/05/18	22/05/22
	Mr Nick Jones	07/10/16	06/10/20
	Mr Guy Lacey	25/03/17	24/03/21
	Mrs Linda Price	08/10/16	07/10/20
	Mrs Jayne Matthews	21/05/19	20/05/23
LA Representatives appointed by the LA	Mr Christopher Hawker	16/05/19	15/05/23
	CB Cllr Tom Williams	03/09/16	02/09/20
	Mrs Claire Barley	23/01/17	22/01/21
Parent-Elected Representatives	Mr Tim Bennett	15/05/17	14/05/21
	Mrs Emma Chalk	26/10/17	25/10/21
	Mr Richard Gibbs	07/11/18	06/11/22
	Mr Gerwyn James	09/02/18	08/02/22
	Mr Mark Watkins	07/11/18	06/11/22
	Parent vacancy		
Staff-Elected Representative	Mr N Bracegirdle	27/11/19	26/11/23
Teacher-Elected Representative	Ms E Plumley	02/03/18	01/03/22
Teacher-Elected Representative	Mrs N Griffiths	01/09/17	31/08/21

All the above may be contacted via Blackwood Comprehensive School. Elections for Parent Governor appointments take place whenever vacancies arise.

Governors with Specific Responsibilities

Safeguarding	Mr Gerwyn James	Health and Safety	Mr Andrew Farina-Childs
Additional Learning Needs	Mr Gerwyn James	Self-evaluation	Mr Andrew Farina-Childs
Looked After Children	Mr Gerwyn James	Governor Training	Mr John Richards
Closing the Gap	Mr Guy Lacey		



Blackwood Comprehensive School



Election of Parent Governors

When a vacancy arises on the governing body for a parent representative, the school will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate, to vote at the election and will be provided with the opportunity to do so.

Chair of the Governing Body:- Mr Andrew Farina-Childs c/o Blackwood Comprehensive School Ty-Isha Terrace Blackwood NP12 Tel: 01495 225566	Clerk to the Governing Body:- Ms M Garrett- EAS for SE Wales Governor Support Assistant The Gateway, Tredomen Park, Hengoed, Ystrad Mynach CF82 7EH Tel: 01443 863221
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2. GOVERNORS' FUNCTIONS

The Governing Body meets regularly to consider issues underpinning the effective running of the school. Half-termly meetings are supplemented by regular meetings of sub committees covering issues such as:

- i. Finance and buildings*
- ii. Standards and Curriculum*
- iii. Staffing*
- iv. Appointments*
- v. Pay Review*
- vi. Performance Management*

The Headteacher distributes a written report prior to each meeting for discussion and minutes of all meetings are available from the school.

Governors frequently participate in training and other seminars and courses and in the many functions organised by the school. We are fortunate to have such a dedicated and committed group of Governors who take an active interest in all aspects of the life and work of the school. Attendance at meetings is excellent. Governors have not received travel or subsistence from the school's budget share.

The most recent Estyn report states that the governing body provides effective oversight of the school's work. Governors have a sound understanding of the school's strengths and areas requiring improvement. They have secure knowledge of performance data and they use this appropriately to challenge the school to help bring about improvements. The governing body plays a suitable role in setting the strategic direction of the school and, through its useful range of sub-committees, monitors progress towards strategic priorities



Blackwood Comprehensive School



effectively. Our latest categorisation report (November 2019) states that Governors are supportive of the school and provide appropriate challenge through a range of sub-committees.

A Financial Report for 2018.19 can be found in section 9 of this report. Governors have a key responsibility to ensure that this school makes the most effective use of the resources it is allocated. This will prove to be particularly challenging in the difficult economic times facing all public services in the next few years.

The school prospectus was issued to prospective parents in September 2019 and there have been minor adjustments since its publication.

3. SCHOOL DEVELOPMENT PRIORITIES

i) **The School Development Plan (SDP)**

This is the key document which identifies the strategic aims and priorities for the school in the coming year. It is produced following widespread consultation involving governors, staff, parents and pupils, as well as taking account of LEA and Welsh Government priorities.

The most recent SDP for 2019 to 2022 is a very comprehensive document, setting out in detail the school's priorities for development; a copy of the SDP is available from the school. The following priorities have been agreed by the Governing Body and Local Education Authority.

2019/2020	Priority
1	Improve pupils' progress in developing their literacy & numeracy skills, particularly boys & eFSM pupils, so that they achieve at least good outcomes at EOKS3 and 4.
2	Improve pupils' attendance and behaviour.
3	Improve the standard of teaching and learning through development of feedback, differentiation and questioning
4	Improve pupils' social and emotional wellbeing so that they engage positively with school.
5	Strengthen leadership at all levels to provide more rigour and challenge.

The Governing Body and the school have agreed detailed actions in relation to these priorities, and these are included in the School Development Plan.

ii) Curriculum

This is the means by which the aims and objectives of the school are delivered. A copy of the school's curriculum policy is available to parents. An outline of the curriculum is produced in the school prospectus, and this is extended in the options booklet for Year 9 parents in January 2019. All documents are up to date and are published on the school's website under the 'Policies' heading.

In Years 7 – 9 students followed the National Curriculum studying English, Maths, Science, Welsh, RE, PE, PSHE, Art, Design and Technology, French, Geography, History, ICT and Music.

In Years 10 – 11 all students followed English, Maths, Science, WBQ and PE courses. Additionally they can select from a wide range of options, details of which are available in the Year 9 booklet or on the school's website.

At GCSE, pupils are able to take modular exams in certain subjects throughout Years 10 and 11, with controlled tasks undertaken under the supervision of the teacher. In some GCSE subjects, exams and all assessments are completed at the end of the course. In subjects other than GCSE, other assessment arrangements are in place.

We try to ensure that our courses and the combination of courses studied by our pupils enable them to make progress into further education. We do not construct our curriculum in order to improve the school's profile and we are very pleased that nearly all pupils progressed to further education or work in 2019.

We believe we offer our pupils a wide and varied curriculum at KS3 and KS4, but we are always looking for ways of developing. Our aim is to ensure that all our pupils are provided with learning pathways which are suited to their wellbeing and academic needs, together with their interests and career aspirations. We realise that a traditional academic curriculum based on GCSEs is not necessarily suitable for all pupils, and have amended aspects of our own curriculum to ensure it is broad and balanced enough to support and challenge all pupils effectively. In September 2019 we implemented our effective Llwyddo and Llwyddo Hwb provisions which support our most vulnerable learners, helping them to develop the knowledge, understanding and skills they need to be successful members of both our school and the wider community.

Literacy, numeracy and digital competence initiatives are continuing this year. Welsh Government priorities are:

- Improving standards in literacy;
- Improving standards in numeracy;
- Reducing the impact of disadvantage on pupils' attainment;
- Improving pupils' digital competence skills.
- Improving pupils' incidental Welsh

These key priorities are fully embedded in our School Development Plan.



Three Cross-curricular Skills

At Blackwood Comprehensive School, we recognise the importance of the essential skills of literacy, numeracy and digital competence for pupils. These skills are vital for a child to flourish in today's society and fundamental to them developing ambitious, capable and confident learners.

Through our range of appropriate interventions we endeavour to give all pupils every opportunity to improve basic skills in literacy and numeracy in order to achieve their full potential across all curriculum areas.

In addition to the support of specialist teaching assistants for literacy and numeracy we also provide clubs such as 'Befrienders' where peer tutors are used to help improve the reading skills of the pupils involved.

iii) The Welsh Language

At the school, Welsh and Cwricwlwm Cymraeg is promoted in the following ways:

- Welsh is taught to all pupils in Years 7 – 11.
- Every year we hold our Eisteddfod and pupils in years 7 and 8 are encouraged to participate and be exposed to Welsh cultural tradition.
- Welsh extra-curricular activities are organised and include a residential visit to Llangranog.
- Pupils are encouraged to use their incidental Welsh skills both inside and outside the classroom.

Transition cluster arrangements are good with regular meetings taking place to ensure consistency in approach and in teacher assessment.

iv) Buildings and Premises

The boys' and girls' toilets in the Main Block have been fully renovated in recent years. Toilets are cleaned on a daily basis as part of the school's service level agreement with Caerphilly CBC. Other toilets are available to pupils in other blocks; these are also maintained via the service level agreements.

Our Business Manager and site staff continue to work hard to repair and refresh the exteriors of our buildings and the school site; this work has brightened the school considerably. Our grounds maintenance contractors have worked well to ensure the school grounds are attractive and well maintained.

Work was finished on our new canteen facility at the beginning of September 2018 and this provides a variety of nutritious and healthy eating options at break and lunchtime. Nearly all pupils now stay on school site during lunch, ensuring they stay safe and well throughout the day. Refurbishment of 3 laboratories in main block and new windows and roof in the



gym were also completed in the autumn term of 2018. Our new all-weather 3G pitch was completed in the summer term of 2019 and this has provided a fantastic facility for pupils and members of the local community to play sport throughout the year.

5. PUPIL INFORMATION AND PERFORMANCE

i) Attendance (See Appendix 1)

The current school role is 977. Our standard admissions number for each year group was set by the LA at 205 for September 2019. This is due to rise to 212 in September 2020.

Our attendance target for the Academic Year 2019-2020 is 93.1%

Attendance decreased by 0.5 percentage points in 2019, and this placed the school in the bottom 25% when compared to similar schools in Wales. This is a priority for improvement for the school in 2019/20.

Attendance 2018-2019	Authorised Absences	Unauthorised Absences
92.3%	5%	2.7%

The school implemented a new Attendance Framework in 2018/19, in order to improve attendance of our pupils. The framework is a collaboration between form tutors, Progress Managers, the Senior Leadership Team, the Governing Body, the Educational Welfare Officer and parents/carers to promote high rates of pupil attendance in school.

Attendance figures are analysed on a weekly basis by our Assistant Headteacher Wellbeing and Equity, to identify those pupils whose attendance is a cause for concern. If a pupil's absence is below 80%, fixed penalty notices may be issued. Additionally, half-termly attendance panels have been implemented between the school and parents/carers of pupils whose attendance is a cause for concern.

Term Time absence

In order to ensure consistency, and to follow what is increasingly common practice across Wales, holidays during term time are strongly discouraged and will be authorised by the Headteacher on a case-by-case basis, in exceptional circumstances only.

In order for your child to achieve success and to reach their potential, it is vital they have excellent school attendance and arrive at school each day on time.

To maximise your child's attendance we strongly suggest the following.

- If your child needs to attend a dental or medical appointment in the AM session, please ensure your child arrives in school at 8.30am to receive their mark. They can then go to their appointment signing out at reception by the normal procedure.



- For appointments during the PM session, please ensure your child returns to school to be registered at 2.00pm and then signs out at reception to attend their appointment again using the normal procedure.

The Welsh Government has introduced important amendments to legislation surrounding school attendance. The Education Act 1996 makes it a criminal offence for a parent to *“fail to secure their child’s regular attendance at the school”*.

If a child is unable to attend school, we request that parents contact the school by 9.00am. The school has a message recording system (01495 225566) where parents can leave a message. The school works hard to reduce unauthorised absences. If a child is absent without explanation, parents will be contacted automatically by our ‘Truancy Call’ system and asked to provide a reason for the child’s absence. Parents are requested to provide a note for their child’s form tutor when they return to school, so any absence can be authorised.

ii) Standards

The Key Stage 3 results indicate the percentage of Blackwood Comprehensive School pupils’ achievement at each teacher assessment level. In the core subjects, below each school result is the national result for Wales.

KS3 Results 2019

Core Subjects

Subject	Level 3+	Level 4+	Level 5+	Level 6+	Level 7+
English	98.51	97.51	86.60	54.70	12.40
			90.00	61.00	23.00
Mathematics	99.00	96.52	90.00	64.70	23.90
			90.00	66.00	32.00
Science	99.00	98.51	89.00	55.70	12.90
			92.00	66.00	28.00

There has been a variable trend in the core subjects for the last three years, although the majority of outcomes are now above where they were in 2017. Mathematics outcomes have improved at all levels since 2017 but there has been a more variable trend in English and science. Outcomes in most subjects at the end of Key Stage 3 are above local authority averages, and a significant number of non-core subjects have improved outcomes at all levels, particularly at level 7+. Nearly all subjects have improved outcomes in at least one attainment level since 2018.



Non-core subjects

Subject	Level 3+	Level 4+	Level 5+	Level 6+	Level 7+	Level 8+
MFL	98.1	95.0	89.6	59.2	31.9	0.0
Welsh	97.5	95.0	85.6	42.3	16.9	0.0
Art	99.0	99.0	95.5	46.8	14.4	0.0
Design Technology	99.0	99.0	93.0	52.7	14.9	0.0
Geography	99.0	98.0	91.0	62.2	25.4	0.5
History	99.0	99.0	89.6	52.7	21.9	0.0
ICT	99.0	99.0	96.0	65.7	22.9	0.0
Music	98.0	96.0	90.6	49.8	11.4	0.0
PE	99.0	99.0	95.5	56.2	15.9	0.0

KS4 Results 2019

The most recent Summary of Secondary Schools Performance (SSSP) is attached in Appendix 1, but a summary of 2019 results as an Average Points Score (APS) or percentage is in the table below.

Percentage of pupils who in January aged 15:	School	LEA	Wales
Achieved 5 or more GCSE grades at A* - G (Level 1 threshold)	92.7%	92.4%	92.8%
Achieved 5 or more GCSE grades at A* - C (Level 2 threshold including English and maths)	48.2%	46%	53.8%
Achieved the literacy measure (APS)	36.4	37	39
Achieved the numeracy measure (APS)	34.3	34.9	37
Achieved the science measure (APS)	32.9	34.5	36.8
Average capped 9 points score per pupil	321.8	335	353.8
Achieved 5A*/A	14.1%	12.2%	18%
Achieved the Skills Challenge Certificate (APS)	38.5	36.7	36.4

- Outcomes in the Level 2+ Threshold (when including English language and literature), numeracy and science measures, skills challenge certificate and the number of pupils achieving 5A*/A improved in 2019. Outcomes in the skills challenge certificate showed a strong improvement in 2019, particularly for boys and eFSM pupils.



- While performance in English language decreased in 2019, following the national trend, there was an improvement in the literacy measure overall.
- The Level 1 Threshold increased slightly in 2019 but the capped 9 measure decreased.
- There is an improving trend in the number of pupils who have achieved two level 2 qualifications in science, with 50.5% of pupils achieving two qualifications in 2019, up from 44% in 2018.
- Performance at 5A*/A was 3 percentage points above that in 2018.

Literacy Measure	Numeracy Measure	Science Measure
54.9%	53.1%	56.5%

iii) Progress On Sporting Aims And Achievements

The sporting aims of Blackwood are:

To encourage and support every pupil to participate in and enjoy sport and to encourage skill and prowess at all levels.

Of the pupils attending school on any particular day, in excess of 95% participate in PE. Pupils have a very positive attitude to the subject. The standard of both boys and girls kit is very good, and all pupils appearance is neat. All pupils sustain effort and enthusiasm throughout lessons. All pupils receive 2 lessons of PE every week as part of the taught curriculum. Pupils opting for GCSE PE or BTEC Sport receive an additional 5 lessons.

The school has an extensive range of extra-curricular sporting activities delivered by the teaching team. Full details can be obtained from the school.

Blackwood continues to excel at sporting and cultural activities, both locally and nationally, and details of the successes and achievements of pupils are shared on the school's social media via Twitter and Facebook. We are proud that many of our children actively participate in a wide range of sporting and other enhanced learning activities.

iv) School Targets

The school is developing its target setting systems based on more effective performance indications. The school set key targets for 2018.19, and we are required to comment upon actual results compared with targets set. The table below sets out some of this information:



Key Stage 3 Level 5+	Target (%)
English	91
Maths	91
Science	91
Key Stage 4	Target
Threshold 1	97%
Threshold 2 plus English and maths	58%
English A* -C (Literacy Measure)	64%
Maths A* -C (Numeracy Measure)	63%
Science A* -C (Science Measure)	661%
Capped 9 point score	351

Key Stage 3

The core subjects of mathematics, English and science were 1, 4.4 and 2 percentage points respectively below their targets in 2019. Improvement in these performance indicators, particularly in the use of pupils' writing skills, are a priority for the school in 2019/20.

Key Stage 4

The school was below target in all Key Performance Indicators in 2019. Improvement in outcomes in English Language, together with the performance of boys and pupils eligible for free school meals are key priorities for improvement in 2019/20.



v) Destinations of School Leavers 2018 TBC – We are still awaiting the full information

	Totals	%
Continuing in full-time education – School		
Continuing in full-time education – College		
Apprenticeship		
Foundation apprenticeships		
Engagement Training		
Job with training		
Job without training		
Voluntary work		
Part-time work		
Unemployed and registered with Careers Wales		
Unable or not ready to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence)		
Known to have left the area		
Not responding to follow up and therefore unknown		
Total number of 2016 statutory school leavers		

6. LINKS WITH THE COMMUNITY

a) Parents and carers

It is pleasing to note the number of parents and carers who attend our Parents' Evenings and Tutor days throughout the school year. We have arranged a full calendar of events which can be viewed in our school calendar; this is available from the school and published on the school website.

We have tried to improve our communications with parents through increased use of Twitter, email, text and the school website.



Blackwood Comprehensive School



The Governors believe that all parents and carers have a part to play in the PTA and wish the Association every success in 2019/20. The Governors would wish to congratulate the PTA on their fundraising efforts up to now.

Links with parents and carers are well developed. They are well informed and supported in helping their children prepare for a range of situations, including learning a new foreign language and preparing for external examinations. Additionally a significant number of pupils and staff have been involved in strengthening our community links through our work in developing Ysbyty Ystrad Fawr Dementia Garden, the Bloomfield Road Flowerbed and our digital leaders' work with the elderly in local residential homes.

b) Charity

Pupils in the school are to be commended for their efforts in raising funds for those less fortunate than themselves. There are very many fundraising events raising money for local and national charities. We are always grateful for the generosity of our whole school community in supporting charity events.

c) Transition

With the help of staff at Coleg Gwent and Coleg Y Cymoedd, an induction programme is organised for all prospective entrants to sixth form colleges. This process starts in Year 10 and carries on into year 11. The careers adviser oversees many aspects of post 16 advice to parents and pupils. Many such events take place to ensure our pupils get the best possible careers advice.

In close cooperation with heads of the primary schools a full transition programme is organised for all new entrants to the school. We are fortunate also to have excellent partnership with our cluster primary schools, and believe that our transition programme from primary to secondary is an outstanding feature of the school's work.

In 2019 we implemented an enhanced transition programme in the summer term, and this has been highly effective in ensuring that our more vulnerable learners achieved a smooth and successful transition from primary to secondary school.

d) Other External Links

The school has developed constructive links with local businesses and organisations. The school links well with a range of strategic partners. Pupils benefit from targeted support and guidance provided by a range of multi-disciplinary and voluntary organisations such as Business Class, Careers Wales, local businesses and charity organisations.



7. ADDITIONAL EDUCATIONAL NEEDS

Inclusion of pupils, irrespective of race, gender or disability is a key facet of our work. Pupils with additional learning needs are well catered for; this includes looked after children. The school has a financial allocation to support the provision for pupils with additional educational needs and it has been the policy of the Governing Body to increase this sum to enable pupils to have access to smaller groups and specialist support. The school believes in equality of access for disabled pupils and has ensured that all areas of the school are accessible for wheelchair users.

A number of learning support assistants are funded by the local authority and are attached to individual pupils. The school funds additional support for literacy and numeracy through grant funding.

ALN pupils September 2018

No of Pupils Recorded	Pupils on School Action	Pupils on School Action Plus	No of pupils with Statement of SEN
212	119	68	25

Number of pupils on roll: 976

Percentage of pupils on ALN register: 21.7%

8. TERM DATES, HOLIDAYS AND SCHOOL INFORMATION 2018-19

Autumn Term 2019	INSET DAYS
2 September 2019 – 20 December 2019 <u>(Half Term: 28 October 2019 – 1 November 2019)</u>	Monday 2 September 2019 Tuesday 3 September 2019
Spring Term 2020	Friday 25 October 2019
6 January 2020 – 3 April 2020 <u>(Half Term: 17 February 2020 – 21 February 2020)</u>	Friday 14 February 2020
Summer Term 2020	Friday 26 June 2020 (WG Additional INSET)
20 April 2020 – 20 July 2020 <u>(Half Term: 25 May 2020– 29 May 2020)</u>	Monday 20 July 2020



Blackwood Comprehensive School



School Day

The school day for pupils begins at 8.30.am with Registration taken by the Form Tutor. Each day is divided into 5 lessons, as follows:

Period 1	8.55am	9.55am
Period 2	9.55am	10.55am
MORNING BREAK	10.55am	11.15am
Period 3	11.15am	12.15pm
Period 4	12.15pm	1.15pm
LUNCH	1.15pm	2.00pm
Period 5	2.00pm	3.00pm

Contacting the School

The school is a very busy working environment and so it is rarely be possible for parents and carers to see a member of staff, including the Senior Leadership Team and Progress Managers, without a previously arranged appointment. We always try our best to sort out difficulties, but to avoid frustration, please ring before you visit to arrange a convenient time. Appointments can be made by ringing the school on 01495 225566/223326 or emailing on BLKCA@caerphilly.gov.uk

School Data

Parents should be aware that personal information in respect of members of staff and pupils is held on the administration network of the school. Such information is subject to regulations under the General Date Protection Regulation and the Data Protection Act. Parents are welcome to request examination of the school's registration document. The Governors have a responsibility to adhere to the principles of the Act. Much of the data relating to pupils is about classes, choices of subject, marks/grades and school reports. We also hold essential personal information such as telephone numbers, addresses, names of parents and any medical conditions.

The school takes every care to ensure that the information held is treated as confidential. This information is mainly for educational purposes and disclosed to such bodies as Careers Wales, Local Health Board and Caerphilly County Council.

School Policies

The school has in place all policies required by national legislation. A full list of policies and copies of documentation are available on request. Policies are reviewed regularly.

The Governing Body supports the Complaints Procedure outlined by Caerphilly County Council in relation to curriculum matters.



9. FINANCE

<u>BLACKWOOD COMPREHENSIVE SCHOOL</u>		
<u>OUTTURN BUDGET 2018-2019</u>		
<u>EMPLOYEES</u>		
Total Staffing Costs		£3,806,312
<u>PREMISES RELATED</u>		
Total Premises Related		£410,925
<u>SUPPLIES & SERVICES</u>		
Total Supplies and Services		£338,772
<u>SERVICE LEVEL AGREEMENTS</u>		
Total Service Level Agreements		£113,102
<u>SCHOOL DEVELOPMENT PLANS</u>		£14,560
TOTAL EXPENDITURE		£4,683,671
<u>INCOME</u>		
TOTAL INCOME		£614,066
NET EXPENDITURE		£4,069,605
TOTAL SURPLUS/CONTINGENCY		
TOTAL		£3,903,819.35

Mr A Farina-Childs - Chair of Governors



Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : 193

Average points score per pupil:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Bacallaureate Skills Challenge Certificate measure
School 2018/19	321	36	34	33	38
LA Area 2018/19	..	37	36	35	..
Wales 2018/19	..	39	37	37	..
School 17/18/19	..	38	35	35	..
School 16/17/18

Number of boys in Year 11 who were on roll in January 2019 : 102

Average points score per boy:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Bacallaureate Skills Challenge Certificate measure
School 2018/19	303	34	33	31	36
LA Area 2018/19	..	35	36	34	..
Wales 2018/19	..	36	36	35	..
School 17/18/19	..	35	35	33	..
School 16/17/18

Number of girls in Year 11 who were on roll in January 2019 : 91

Average points score per girl:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Bacallaureate Skills Challenge Certificate measure
School 2018/19	341	40	35	34	41
LA Area 2018/19	..	40	37	37	..
Wales 2018/19	..	42	38	38	..



Blackwood Comprehensive School



School 17/18/19	..	41	36	36	..
School 16/17/18

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>
- (2) For details on the calculation of these indicators please see the guidance note at: <https://gov.wales/interim-key-stage-4-school-performance-arrangements>
- .. Data not available.