



Ready to Learn Policy and Process

Rationale:

Blackwood Comprehensive School has a duty to learners, staff and the community to create an environment where the core activity of learning is of utmost value. In order to ensure that high quality learning can take place in every lesson of every day, all possible steps must be taken to ensure that poor behaviour cannot take learning or learning time away.

The aims of Ready to Learn (R2L) are:

1. To **eliminate disruptive behaviour**, so that there is a culture of achievement, ambition and learning everywhere in the school, and no learning time is wasted.
2. To provide **clarity for staff and students** about acceptable behaviour and the consequences of misbehaviour.
3. To encourage students to **take responsibility** for their own actions.
4. To enable teachers to **deliver engaging and creative lessons, experiment and take risks**, without concern for behavioural consequences.

Teachers will:

- Create a stimulating environment to motivate and inspire learners;
- Endeavour to form respectful relationships with learners;
- Promote high expectations at all times;
- Employ the Ready to Learn policy consistently and fairly through use of the Ready to Learn Staff Handbook;
- Maintain a positive approach to discipline, encourage excellent attitudes to learning, accept apologies and always offer learners a fresh start.

Ready to Learn Classroom Rules

Pupils will show they are ready to learn by:

1. Arriving on time, within five minutes of the bell;
2. Being ready to learn - The Blackwood Way (whatever the routine is within your classroom)
3. Following instructions promptly and without debate;
4. Being polite and respectful to all members of staff and peers;
5. Remaining on task and complete all work to the best of your ability;
6. Remaining quiet when the teacher/peers are speaking and work in silence when asked to;
7. Not eating or drinking in class (water may be allowed in lessons)

Ready to Learn Process

- If a learner breaks a rule in the classroom, they will be given a verbal warning and their name will be written down.

- If a learner breaks a rule for a second time, they will be sent directly to R2L, where they will remain for 5 lessons, including break time and lunchtime, and will remain after school that day for a 30 minute detention.
- The member of staff who sent the pupil to R2L will either visit them at some stage during the day, or before the next time that pupil has that lesson, to undertake a restorative conversation and ensure a fresh start next lesson.
- Staff will log all verbal warnings and R2L referrals on Class Charts.
- Parents will be informed via Class Charts and Parentmail, if their child has been sent to R2L and will be kept in detention.

Red Card Detentions

There are no warnings for these misbehaviours. A pupil will receive a 'Red Card Detention' for any of the following:

- Arriving late to school
- Issues with uniform or equipment
- Incidents of poor behaviour at social times which could be running indoors, shouting indoors, pushing/shoving, inappropriate language or attitude, dropping litter/throwing food, hitting or kicking any other school property

If a pupil breaks one of these rules, an adult will tell them that they have a "Red Card Detention", and that they must serve a 15 minute lunchtime detention at the start of the next lunch-hour (either that day or the next day). If the pupil is unsure whether they have a red card detention, the detention section of Class Charts can be checked under, 'Red Card Detentions'. It is the responsibility of the individual staff member to complete the central 'Red Card Detention' Class Charts correctly.

Guidance on Rewards

It is the policy of Blackwood Comprehensive School to recognise, acknowledge and reward individual achievements by pupils. Certificates will be issued each half term to celebrate the top learners in each year group at the end of each half term. Reward points are allocated on Class Charts and are given under the following headings:

1. Ready to Learn – 1 point
2. Good work in class – 2 points
3. Excellent work in class – 3 points
4. Extra-curricular contribution – 4 points
5. Half termly awards – 5 points

Guidance on Sanctions

Other sanctions that may be used by staff in addition to those detailed above are as follows:

1. Teacher detention – for incomplete classwork or homework
2. Subject Leader detention – for issues that escalate beyond the classroom teacher e.g. regular issues with homework, lack of effort
3. On report – for monitoring by Subject Leaders, Progress Managers
4. Phone calls home to discuss concerns over attainment, effort or conduct

5. Use of Pastoral Support Plan for learners who cause significant concerns with regular referral to R2L
6. Use of R2L for discrimination and other bullying behaviours that compromise safety. This includes verbal abuse directed at staff and internet misuse.
7. Use of fixed term exclusion where expectations of conduct in school have not been met, harm with intent, repeated disruption and defiance or verbal abuse, possession or drugs and alcohol
8. Permanent exclusion will be applied if the behaviours described are persistent and all other reasonable steps have been taken to address the young person's behaviour and attitude. Permanent exclusion will also be used as a response to extreme acts of violence, supplying drugs, and or persistent incidences of defying criminal law.