

2017.18

Blackwood Comprehensive School



Governing
Body's Annual
Report to
Parents 2017.18



Blackwood Comprehensive School



All governing bodies of maintained schools are required by the Welsh Government to produce an Annual Report to Parents. Our report contains the required statutory content along with additional information and guidance we think is helpful for parents.

Governors' Annual Report to Parents 2017/18

Dear Parent/Guardian

Please find attached the Annual Governors' Report to Parents for the school year 2017.18

We, the Governors, take great pleasure in taking this opportunity to outline a summary of the responsibilities of the Governing Body in the discharge of their duties. I, as Chairman, wish to thank my colleagues for their support and commitment throughout the past year. The Governing Body at Blackwood comprises of well respected members of the community, including representatives from the Local Authority, parents and members of staff. They meet formally twice a term, and also make contributions to school life in so many other ways, particularly through their work on a variety of committees.

The report also gives me the public forum to thank the Headteacher, the Senior Leadership Team, and the whole school staff for their dedication and commitment to the education of our pupils. I also want to thank the PTA and other friends of the school for their efforts in supporting the school.

Most sincerely, I want to thank you, our parents & carers. Your co-operation in all that the school asks of you in supporting your children is very gratifying. It is a partnership we will never take for granted as it is our mutual support that will enable our pupils and children to thrive.

We will do our best to encourage every pupil to achieve their full potential for their own future and for the future of our community. Working together, as staff, parents, carers Governors and pupils – we can all face with enthusiasm the challenges and opportunities which lie ahead.

If you have any queries regarding any issue arising from this Report or on any other matter regarding school life, please feel free to contact me.

Yours sincerely

Mr Andrea Farina Childs

Chair of Governors



Blackwood Comprehensive School



INTRODUCTION FROM THE HEADTEACHER, MRS J WILKIE

It gives me great pleasure to present my first report to parents and carers since my appointment in September 2018, and I look forward to working with you all over the coming years. This report includes a record of some of the school's achievements during the academic year 2017/18 and information about the management and day-to-day running of the school.

Our staff and Governing Body are committed to ensuring that pupils develop as young people who are ambitious, with high aspirations and self-esteem, and we believe we play a vital role in enabling them to achieve their potential. The broad curriculum and the opportunities that we offer support our pupils in developing the knowledge, understanding and skills they need to become successful learners, confident individuals and responsible citizens, ready to play an active role in society when they leave us.

In the content of this report there is a summary of our GCSE and KS3 outcomes but as parents and carers will be aware, this year saw many changes to the GCSE exams in Wales, which makes any year-on-year comparison of results difficult. While there were disappointing results in a few areas, there were some exceptional individual performances and these pupils and departments are to be congratulated.

The Governing Body and I would like to thank the voluntary groups, parents, carers and community groups who have supported the school and its activities throughout the year, and we look forward to continuing this collaboration and making links with new groups in the future.



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Annual Governors' Report to Parents 2017.18

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INTRODUCTION

The Governing Body is required to produce a report to parents on the work of the school in the previous academic year.

Parents and carers are major stakeholders in the school community and have a clear and strong interest their child's education. It is therefore important that the governing body actively engages with parents and carers, and remain accountable, by providing them with information and opportunities to discuss and have an input into school.

The School Standards and Organisation (Wales) Act 2013 now enables parents of registered pupils at the school to request up to three meetings per year with the governing body via a petition.

A brief summary is provided below.

The governing body must hold a meeting within 25 school days of receiving the petition, providing that:

1. the petition contains the signatures of the required minimum number of parents of registered pupils at the school, which is the lower of the following:
 - (a) the parents of 10% of registered pupils, or
 - (b) the parents of 30 registered pupils.
2. the meeting requested by parents must be to discuss a matter relating to the school.
3. there will be no more than three meetings held during the year in which the first petition is received.
4. there are sufficient school days left in the school year for the meeting to be held.

The Governing Body of Blackwood welcomes the opportunity to make a formal report to all parents of pupils attending the school. Many members of the current Governing Body are long serving respected members of the Blackwood community. Governors, through their good offices, lend support and supervision, and appraise initiatives embarked upon by the school to improve the quality of educational experience available to young people in the community served by the School.

There was no meeting requested by parents during the academic year 2017.18.



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1. GOVERNING BODY 2017-2018 (as current in December 1 2018)

		COMMENCEMENT	END
Chair of Governors	Mr Andrew Farina-Childs	30/11/17	29/11/21
Vice Chair of Governors	Mr John Richards	14/09/15	13/09/19
Headteacher	Mrs Jane Wilkie	01/09/18	
Community Representatives appointed by the GB	Mrs Deborah Gronow	23/05/18	22/05/22
	Mr Nick Jones	07/10/16	06/10/20
	Mr Guy Lacey	25/03/17	24/03/21
	Mrs Linda Price	08/10/16	07/10/20
LA Representatives appointed by the LA	Mr Christopher Hawker	04/02/15	03/02/19
	CB Cllr Tom Williams	03/09/16	02/09/20
	Mr David Witchell	04/02/15	03/02/19
	Mrs Claire Barley	23/01/17	22/01/21
Parent-Elected Representatives	Mr Tim Bennett	15/05/17	14/05/21
	Mrs Emma Chalk	26/10/17	25/10/21
	Mr Richard Gibbs	07/11/18	06/11/22
	Mr Gerwyn James	09/02/18	08/02/22
	Mr Mark Watkins	07/11/18	06/11/22
Staff-Elected Representative	Mrs Andrea Ridout	05/09/15	04/09/19
Staff-Elected Representative	Mrs Natalie Griffiths	01/09/17	31/08/21
Teacher-Elected Representatives	Ms E Plumley	02/03/18	01/03/22

All the above may be contacted via Blackwood Comprehensive School. Elections for Parent Governor appointments take place whenever vacancies arise.

Governors with Specific Responsibilities

Safeguarding	Mr Gerwyn James	Health and Safety	Mr Andrew Farina-Childs
Additional Learning Needs	Mr Gerwyn James	Self-evaluation	Mr Andrew Farina-Childs
Looked After Children	Mr Gerwyn James	Governor Training	Mr John Richards
Closing the Gap	Mr Guy Lacey		



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Election of Parent Governors

When a vacancy arises on the governing body for a parent representative, the school will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate, to vote at the election and will be provided with the opportunity to do so.

Chair of the Governing Body:- Mr Andrew Farina-Childs c/o Blackwood Comprehensive School Ty-Isha Terrace Blackwood NP12 Tel: 01495 225566	Clerk to the Governing Body:- Ms V Clode- EAS for SE Wales Governor Support Assistant The Gateway, Tredomen Park, Hengoed, Ystrad Mynach CF82 7EH Tel: 01443 863221
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2. GOVERNORS FUNCTIONS

The Governing Body meets regularly to consider issues underpinning the effective running of the school. Half-termly meetings are supplemented by regular meetings of sub committees covering issues such as:

- i. Finance and buildings*
- ii. Standards*
- iii. Curriculum*
- iv. Staffing*
- v. Appointments*
- vi. Pay Review*
- vii. Performance Management*

The Headteacher distributes a written report prior to each meeting for discussion and minutes of all meetings are available from the school.

Governors frequently participate in training and other seminars and courses and in the many functions organised by the school. We are fortunate to have such a dedicated and committed group of Governors who take an active interest in all aspects of the life and work of the school. Attendance at meetings is excellent. Governors have not received travel or subsistence from the school's budget share.

The most recent Estyn report states that the governing body provides effective oversight of the school's work. Governors have a sound understanding of the school's strengths and areas requiring improvement. They have secure knowledge of performance data and they use this appropriately to challenge the school to help bring about improvements. The governing body plays a suitable role in setting the strategic direction of the school and,



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through its useful range of sub-committees, monitors progress towards strategic priorities effectively.

A Financial Report for 2017.18 can be found in section 9 of this report. Governors have a key responsibility to ensure that this school makes the most effective use of the resources it is allocated. This will prove to be particularly challenging in the difficult economic times facing all public services in the next few years.

The school prospectus was issued to prospective parents in September 2017 and there have been minor adjustments since its publication. A copy of this document is available from the school and can be viewed on the school's website.

No resolutions were passed at last year's annual meeting.

3. SCHOOL DEVELOPMENT PRIORITIES

i) The School Development Plan (SDP)

This is the key document which identifies the strategic aims and priorities for the school in the coming year. It is produced following widespread consultation involving governors, staff, parents and pupils, as well as taking account of LEA and Welsh Government priorities.

The most recent SDP for 2018 to 2021 is a very comprehensive document, setting out in detail the school's priorities for development; a copy of the SDP is available from the school. The following priorities have been agreed by the Governing Body for 2018/21:

Priority 1 – To raise standards of all groups of learners at key stage 3 & 4.

Priority 2 – To improve attendance and develop positive attitudes to learning.

Priority 3 – To strengthen Teaching and Learning experiences across the school.

Priority 4 – To strengthen inclusion and ALN systems and structures.

Priority 5 – To strengthen Leadership and Self-evaluation at all levels.

Detailed actions in relation to these priorities have been agreed by the Governing Body in consultation with the school, and these are included in the School Development Plan.

ii) Curriculum

This is the means by which the aims and objectives of the school are delivered. A copy of the school's curriculum policy, which is updated on an annual basis is available to parents. An outline of the curriculum is produced in the school prospectus which is published in July, and this is extended in the options booklet for Year 9 parents in January 2018. All



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documents are up to date and are published on the school's website under the 'Policies' heading.

In Years 7 – 9 students followed the National Curriculum studying English, Maths, Science, Welsh, RE, PE, PSHE, Art, Design and Technology, French, Geography, History, ICT and Music.

In Years 10 – 11 all students followed English, Maths, Science, WBQ and PE courses. In addition they can select from a wide range of options, details of which are available in the Year 9 booklet or on the school's website.

At GCSE, pupils are able to take modular exams in certain subjects throughout Years 10 and 11 with controlled tasks, undertaken under the supervision of the teacher. In some GCSE subjects, exams and all assessments are completed at the end of the course. In subjects other than GCSE, other assessment arrangements are in place.

We try to ensure that our courses and the combination of courses studied by our pupils enable them to make progress into further education. We do not construct our curriculum in order to improve the school's profile and we are very pleased that nearly all pupils progressed to further education or work in 2018.

We feel we offer our pupils a wide and varied curriculum at KS3 and KS4, but we are, as always, looking for ways of developing. Our aim is to ensure that all our pupils are provided with learning pathways which are suited to their interests and career aspirations. However, we realise that a traditional academic curriculum based on GCSEs is not necessarily suitable for all pupils, and have amended aspects of our own curriculum to ensure it broad and balanced enough to meet all pupils' needs.

There have been substantial changes to syllabuses taught at GCSE and this is reflected in the curriculum offered to pupils at KS4; New GCSE specifications were sat for the first time in many subjects. We are also involved, as a Welsh Government Pioneer School' for the Expressive Arts.

Literacy, numeracy and digital competence initiatives are continuing this year. Welsh Government priorities are:

- Improving standards in literacy;
- Improving standards in numeracy;
- Reducing the impact of disadvantage on pupils' attainment;
- Improving pupils' digital competence skills.
- Improving pupils' incidental Welsh

These key priorities are fully embedded in our School Development Plan.



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Three Cross-curricular Skills

At Blackwood Comprehensive School, we recognise the importance of the essential skills of literacy, numeracy and digital competence for pupils. These skills are vital for a child to flourish in today's society and fundamental to them developing ambitious, capable and confident learners.

Through our range of appropriate interventions we endeavour to give all pupils every opportunity to improve basic skills in literacy and numeracy in order to achieve their full potential across all curriculum areas.

In addition to the support of specialist teaching assistants for literacy and numeracy we also provide clubs such as 'Befrienders' where peer tutors are used to help improve the literacy or numeracy skills of the pupils involved.

iii) The Welsh Language

At the school, Welsh and Cwricwlwm Cymraeg is promoted in the following ways:

- Welsh is taught to all pupils in Years 7 – 11.
- Every year we hold our Eisteddfod and pupils in years 7 and 8 are encouraged to participate and be exposed to Welsh cultural tradition.
- Welsh extra-curricular activities are organised and include a residential visit to Llangranog.
- Pupils are encouraged to use their incidental Welsh skills both inside and outside the classroom.

Transition cluster arrangements are good with regular meetings taking place to ensure consistency in approach and in teacher assessment.

iv) Buildings and Premises

The boys' and girls' toilets in the Main Block have been fully renovated in recent years. Toilets are cleaned on a daily basis as part of the school's service level agreement with Caerphilly CBC. Other toilets are available to pupils in other blocks; these are also maintained via the service level agreements.

Our two Site Managers worked to repair and refresh the exteriors of many buildings; this work has brightened the school considerably. Our grounds maintenance contractors have worked well to ensure the school grounds are attractive and well maintained.

Work has recently finished on our new canteen facility which provides a variety of nutritious and healthy eating options. We have also undertaken refurbishment of 3 laboratories in main block and new windows and roof in the gym. Work has started on the development of our new all weather 3G pitch, which will provide opportunities for pupils and members of the local community to use it throughout the year.



5. PUPIL INFORMATION AND PERFORMANCE

i) **Attendance (See Appendix 1)**

The current school role is 996. Our standard admissions number for each year group has been set by the LA at 200 for September 2019.

Our attendance target for the Academic Year 2018-2019 is 94.2%

While attendance improved by 0.4 percentage points in 2018, it still places the school in the bottom 50% when compared to similar schools in Wales. This is a priority for improvement for the school in 2018/19.

Attendance 2017-2018	Authorised Absences	Unauthorised Absences
92.8%	5.3%	2.0%

The school has implemented a new Attendance Framework in order to improve attendance of our pupils. The framework is a collaboration between form tutors, Progress Managers, the Senior Leadership Team, the Educational Welfare Officer and parents/carers to promote high rates of pupil attendance in school.

Attendance figures are analysed on a weekly basis by our Assistant Headteacher Wellbeing and Equity, to identify those pupils whose attendance is a cause for concern. If a pupil's absence is below 80%, fixed penalty notices may be issued.

Term Time absence

In order to ensure consistency, and to follow what is increasingly common practice across Wales, holidays during term time are strongly discouraged and will be looked at by the Headteacher's on a case-by-case basis.

In order for your child to achieve success and to reach their potential, it is vital they have excellent school attendance and arrive at school each day on time.

To maximise your child's attendance we strongly suggest the following.

- If your child needs to attend a dental or medical appointment in the AM session, please ensure your child arrives in school at 8.30am to receive their mark. They can then go to their appointment signing out at reception by the normal procedure.
- For appointments during the PM session please ensure your child returns to school to be registered at 2.00pm and then signs out at reception to attend their appointment again using the normal procedure.

The Welsh Government has introduced important amendments to legislation surrounding school attendance. The Education Act 1996 makes it a criminal offence for a parent to "*fail to secure their child's regular attendance at the school*".



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If a child is unable to attend school, we request that parents contact the school by 9.00am. The school has a message recording system (01495 225566) where parents can leave a message. The school works hard to reduce unauthorised absences. If a child is absent without explanation, parents will be contacted automatically by our 'Truancy Call' system and asked to provide a reason for the child's absence. Parents are requested to provide a note for their child's form tutor when they return to school, so any absence can be authorised.

ii) Standards

The Key Stage 3 results indicate the percentage of Blackwood Comprehensive School pupils' achievement at each teacher assessment level. In the core subjects, below each school result is the national result for Wales.

KS3 Results 2018

Core Subjects

Subject	Level 3+	Level 4+	Level 5+	Level 6+	Level 7+	Level 8+
English	98.00	96.00	88.00	50.00	13.50	0.00
	98.2	96.6	91.20	61.60	23.40	2.00
Mathematics	98.50	97.50	89.00	49.00	23.00	0.00
	98.6	97.10	91.60	66.30	32.70	5.30
Science	98.00	97.50	88.50	49.50	15.50	0.00
	99.20	95.3	93.70	67.10	28.00	1.40

There has been a variable but upward trend of improvement in the End of Key Stage 3 Teacher Assessments in the core subjects at level 5+ over the last three years. English saw an improvement of 4 percentage points on 2017, mathematics outcomes remained the same and science saw a decrease of one percentage point. At level 6+ there has also been a similar variable, but upward, trend of improvement.

Non-core subjects

Subject	Level 3+	Level 4+	Level 5+	Level 6+	Level 7+	Level 8+
MFL	96.50	96.00	84.50	61.00	22.00	0.00
Welsh	96.00	91.00	80.50	37.00	12.00	0.00
Art	97.50	97.00	91.00	51.50	15.00	0.50
Design Technology	98.00	98.00	92.50	51.50	10.50	0.00
Geography	97.50	96.50	87.50	43.00	12.50	0.50
History	98.00	97.50	84.00	46.00	9.50	0.00
ICT	97.50	97.50	94.00	60.00	22.50	0.00
Music	97.50	97.50	92.00	44.00	4.50	1.50
PE	98.00	98.00	98.00	48.00	19.00	1.00



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KS4 Results 2018

The most recent Summary of Secondary Schools Performance (SSSP) is attached in Appendix 1, but a summary of results for 2018 is in the table below.

Percentage of pupils who in January aged 15:	School	LEA	Wales
Achieved 5 or more GCSE grades at A* - G (Level 1 threshold)	92%	92%	94%
Achieved 5 or more GCSE grades at A* - C (Level 2 threshold)	58%	60%	67%
Achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and Mathematics	44%	47%	55%
Average capped 9 points score per pupil	326	328	350

While there has been a decreasing trend since 2017 in some Key Performance Indicators, there were some pleasing Year 11 outcomes in the following areas:

- The percentage of pupils achieving A*-C in English Language and Science and 5 A*/A grades placed the school above the median when compared to similar schools.
- In Art 73% of pupils achieved grades A*/C; in Chemistry 86%; in Physics 88%; in English Literature 81%, in ICT 88%; in Biology 93%; in RE 94%,
- 71% of the cohort achieved A*-C in the new Welsh Baccalaureate Skills Challenge Certificate
- All pupils who studied for it achieved the ASDAN award.
- There were also many individual pupil successes

The percentage of pupils achieving grades A*/C in English Language, mathematics/numeracy and science are in the table below.

English Language	Mathematics or numeracy	Science
58.5%	51.5%	52.6%

iii) Progress On Sporting Aims And Achievements

The sporting aims of Blackwood are:

To encourage and support every pupil to participate in and enjoy sport and to encourage skill and prowess at all levels.

Of the pupils attending school on any particular day, in excess of 95% participate in PE. Pupils have a very positive attitude to the subject. The standard of both boys and girls kit is



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very good, and all pupils appearance is neat. All pupils sustain effort and enthusiasm throughout lessons. All pupils receive 2 lessons of PE every week as part of the taught curriculum. Pupils opting for GCSE PE or BTEC Sport receive an additional 5 lessons.

The school has an extensive range of extra-curricular sporting activities delivered by the teaching team. Full details can be obtained from the school.

Blackwood continues to excel at sporting and cultural activities, both locally and nationally, full details of the successes and achievements of pupils are given in school newsletters. We are proud that many of our children actively participate in a wide range of sporting and other enhanced learning activities.

iv) School Targets

The school is developing its target setting systems based on more effective performance indications. The school set key targets for 2017.18, and we are required to comment upon actual results compared with targets set. The table below sets out some of this information:

Key Stage	Target (%)
Key Stage 3 Level 5+	
English	90.9
Maths	90.9
Science	90.9
Key Stage 4	
Threshold 1	95
Threshold 2	70
Threshold 2 plus English and maths	57
English A*-C	62.6
Maths A* -C	62
Science A* -C	60.1

Key Stage 3

The core subjects of mathematics, English and science were 1.9, 2.9 and 3.4 percentage points respectively below their targets in 2018. Improvement in these performance indicators, particularly in the use of pupils' oracy skills, are a priority for the school in 2018/19.

Key Stage 4

The school was below target in all Key Performance Indicators in 2018. Improvement in outcomes in Level 2 boys' English Language and the Level 2 Threshold plus English and mathematics, pupils eligible for free school meals and the Level 1 Threshold are priorities for improvement in 2018/19.



v) Destinations of School Leavers 2018

	Totals	%
Continuing in full-time education – School	3	1.8
Continuing in full-time education – College	143	83.6
Apprenticeship	1	0.6
Foundation apprenticeships	2	1.1
Engagement Training	8	4.7
Job with training	1	0.6
Job without training	2	1.2
Voluntary work	1	0.6
Part-time work	1	0.6
Unemployed and registered with Careers Wales	3	1.8
Unable or not ready to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)	1	0.6
Known to have left the area	1	0.6
Not responding to follow up and therefore unknown	4	2.4
Total number of 2016 statutory school leavers	171	

6. LINKS WITH THE COMMUNITY

a) Parents and carers

It is pleasing to note the number of parents and carers who attend our Parents' Evenings and Tutor days throughout the school year. We have arranged a full calendar of events which can be viewed in our school calendar; this is available from the school and published on the school website.

We have tried to improve our communications with parents through increased use of Twitter, email, text and the school website.



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The Governors believe that all parents and carers have a part to play in the PTA and wish the Association every success in 2018/19. The Governors would wish to congratulate the PTA on their fundraising efforts up to now.

Links with parents and carers are well developed. They are well informed and supported in helping their children prepare for a range of situations, including learning a new foreign language and preparing for external examinations.

b) Charity

Pupils in the school are to be commended for their efforts in raising funds for those less fortunate than themselves. There are very many fundraising events raising money for local and national charities. We are always grateful for the generosity of our whole school community in supporting charity events.

c) Transition

With the help of the Campus Director at Coleg Gwent, Cross Keys, an induction programme is organised for all prospective entrants to the college from Year 11. Links have also been established with Ystrad Mynach College. The careers adviser oversees many aspects of post 16 advice to parents and pupils. Many such events take place to ensure our pupils get the best possible careers advice.

In close cooperation with heads of the primary schools a full transition programme is organised for all new entrants to the school. We are fortunate also to have excellent partnership with our cluster primary schools, and believe that our transition programme from primary to secondary is an outstanding feature of the school's work.

d) Other External Links

The school has developed constructive links with local businesses and organisations. The school links well with a range of strategic partners. Pupils benefit from targeted support and guidance provided by a range of multi-disciplinary and voluntary organisations such as Business Class, Careers Wales, local businesses and charity organisations.

7. ADDITIONAL EDUCATIONAL NEEDS

Inclusion of pupils, irrespective of race, gender or disability is a key facet of our work. Pupils with additional learning needs are well catered for; this includes looked after children. The school has a financial allocation to support the provision for pupils with additional educational needs and it has been the policy of the Governing Body to increase this sum to enable pupils to have access to smaller groups and specialist support. The school believes in



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equality of access for disabled pupils and has ensured that all areas of the school are accessible for wheelchair users.

A number of learning support assistants are funded by the local authority and are attached to individual pupils. The school funds additional classroom assistants for literacy and numeracy through grant funding.

ALN pupils September 2018

No of Pupils Recorded	Pupils on School Action	Pupils on School Action Plus	No of pupils with Statement of SEN
208	117	62	29

Number of pupils on roll: 996

Percentage of pupils on ALN register: 20.9%

8. TERM DATES, HOLIDAYS AND SCHOOL INFORMATION 2018-19

Autumn Term 2017	INSET DAYS
5 September 2018 – 21 December 2018 (Half Term: 29 October 2018 – 2 November 2018)	
Spring Term 2019	
7 January 2019 – 12 April 2019 (Half Term: 25 February 2019 – 1 March 2019)	
Summer Term 2019	
29 April 2019 – 22 July 2019 (Half Term: 27 May 2019 – 31 May 2019)	
	Monday 3 September 2018
	Tuesday 4 September 2018
	Friday 26 October 2018
	Friday 22 February 2019
	Monday 22 July 2019



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School Day

The school day for pupils begins at 8.30.am with Registration taken by the Form Tutor. Each day is divided into 5 lessons, as follows:

Period 1	8.55am	9.55am
Period 2	9.55am	10.55am
MORNING BREAK	10.55am	11.15am
Period 3	11.15am	12.15pm
Period 4	12.15pm	1.15pm
LUNCH	1.15pm	2.00pm
Period 5	2.00pm	3.00pm

Contacting the School

While we try to accommodate parents/carers, it will not always be possible for you to see a member of staff, including the Senior Leadership Team and Progress Managers, without a previously arranged appointment. We always try our best to sort out difficulties, but to avoid frustration, please ring before you visit to arrange a convenient time. Appointments can be made by ringing the school on 01495 225566/223326 or emailing on BLKCA@caerphilly.gov.uk

School Data

Parents should be aware that personal information in respect of members of staff and pupils is held on the administration network of the school. Such information is subject to regulations under the General Data Protection Regulation and the Data Protection Act. Parents are welcome to request examination of the school's registration document. The Governors have a responsibility to adhere to the principles of the Act. Much of the data relating to pupils is about classes, choices of subject, marks/grades and school reports. We also hold essential personal information such as telephone numbers, addresses, names of parents and any medical conditions.

The school takes every care to ensure that the information held is treated as confidential. This information is mainly for educational purposes and disclosed to such bodies as Careers Wales, Local Health Board and Caerphilly County Council.

School Policies

The school has in place all policies required by national legislation. A full list of policies and copies of documentation are available on request. Policies are reviewed regularly.

The Governing Body supports the Complaints Procedure outlined by Caerphilly County Council in relation to curriculum matters.



9. FINANCE

<u>BLACKWOOD COMPREHENSIVE SCHOOL</u>		
<u>OUTTURN BUDGET 2017-2018</u>		
<u>EMPLOYEES</u>		
Total Staffing Costs		£3,507,335
<u>PREMISES RELATED</u>		
Total Premises Related		411,437
<u>SUPPLIES & SERVICES</u>		
Total Supplies and Services		350,163
<u>SERVICE LEVEL AGREEMENTS</u>		
Total Service Level Agreements		106,939
<u>SCHOOL DEVELOPMENT PLANS</u>		
TOTAL EXPENDITURE		4,388,999
<u>INCOME</u>		
TOTAL INCOME		297,337
NET EXPENDITURE		4,091,662
TOTAL SURPLUS/CONTINGENCY		-176,179
TOTAL		3,915,484

Mr A Farina-Childs - Chair of Governors



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Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018 : 171

Percentage of pupils in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	92	58	44	11	325	300
LA Area 2017/18	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..
School 16/17/18	100	94	64	51	14	..	313
School 15/16/17	100	97	70	56	17	..	327

Number of boys in Year 11 who were on roll in January 2018 : 84

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	89	44	37	10	296	273
LA Area 2017/18	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..
School 16/17/18	100	93	58	48	12	..	298
School 15/16/17	100	96	66	55	14	..	317

Number of girls in Year 11 who were on roll in January 2018 : 87

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	95	71	51	13	353	327
LA Area 2017/18	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..
School 16/17/18	100	96	71	55	15	..	327
School 15/16/17	100	97	74	58	20	..	336