

Job description Teacher Brooklands Farm Primary School M1 £25,714 FTE

The School Teachers' pay and conditions document gives details of the roles and professional responsibilities of teachers.

Brooklands Farm Primary school uses the 'Core National Standards' to reflect the expectations of all teaching roles expected in the school. Other National Standards will be used as teachers' reach each stage of their career development.

In the context of developing a new school we would like to prioritise the following areas-

- To be an outstanding teacher and contribute fully to the life of the school.
- To know how to make effective personalised provision for all learners ensuring pupil progress.
- To take responsibility for leading an aspect of school life or curriculum delivery.
- To contribute fully as a team member sharing the development of effective practice.
- To maintain a positive ethos this reflects the pedagogy, and policies of the school.
- To support and develop curriculum innovation reflecting the 21st century and its expectations.
- To fully embrace the every child matters agenda developing partnerships within the curriculum that ensure children and families thrive.
- To be a learner yourself seeking out the best solutions for the full range of challenges and changes we will face.

This not intended to be an exhaustive list. All appointed staff will need to be flexible in order to meet the changing needs of a new growing school. This does not form part of your contract of employment.

Person Specification – Core Standards

Essential	Desirable
Relationships and Attitudes	
Commitment to ensure fair, respectful, trusting, supportive relationships with children, parents, colleagues and partners	Know how to use reports in order to provide learners with accurate and constructive feedback
Communicate effectively with all partners in the learning process- children, parents and colleagues	
Have a commitment to collaboration and co-operative working.	
Hold positive values and attitudes and adopt high standards of behaviour. Manage learners' behaviour constructively.	Know the local arrangements concerning the safeguarding of children and young people.
Promote learners' self-control, independence and cooperation through developing their social, emotional and behavioural skills.	
Professional Knowledge and Understanding	
Knowledge and understanding of the statutory and non statutory frameworks within the primary sector.	
Knowledge and understanding of a range of teaching, learning and behavioural management strategies. Provide opportunities for all learners to achieve their potential.	
Know a range of approaches to assessment, including the importance of formative assessment including APP.	
Knowledge and understanding of their subjects/curriculum areas and related pedagogy.	
Know how to embed skills in literacy, numeracy and ICT to support teaching across the curriculum.	
Understand how children develop and how the progress, rate of development and well-being of learners are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences.	
Know how to make effective personalised provision for those they teach.	
Experience	
Tracking children's' progress to identify learning journeys are progressing as expected.	
Plan for progression across the age and ability range they teach, designing effective learning sequences.	
Teach challenging, well-organised lessons and sequences of lessons. <ul style="list-style-type: none"> ● Use an appropriate range of teaching strategies and resources. ● Build on prior knowledge and attainment. ● Develop concepts and processes. ● Adapt their language to suit the learners they teach. ● Manage the learning of individuals, groups and whole classes. 	
Make effective use of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners' progress and levels of attainment.	
Provide learners with timely, accurate and constructive feedback.	
Identify the progress children have made, setting positive targets for improvement to ensure successful independent learners.	
Use assessment as part of teaching to diagnose learners' needs.	

Review the effectiveness of their teaching and its impact on learners' progress.	
Establish a purposeful and safe learning environment.	
Personal Qualities	
Work as a team member sharing the development of effective practice with them.	
Act upon advice and feedback and be open to coaching and mentoring.	
Have a creative and constructively critical approach towards innovation and being prepared to adapt to ensure pupil progress and high standards.	
Know when to draw on the expertise of other colleagues and relevant research.	