



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of 'The Golden Mile'. A project to improve physical activity levels of every child • An extensive extra-curricular program enabling a breadth of activities to engage as many children as possible. Yoga, Archery and Cheerleading are just a number on new activities available • Hosted several competitions for KS1 and KS2 children therefore increasing participation • Use of specialist dance teachers to support the staff development within this unit of work 	<ul style="list-style-type: none"> • Improve equipment available for PE and extra-curricular use • Support NQT staff within the delivery of PE • Host additional competitions with the aim of getting as many pupils to represent the School competitively throughout the school year

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £3,700		Date Updated: 6 th December	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">Continue ‘The Golden Mile’ to increase EVERY child’s physical activity levelsIntroduce fitness equipment throughout the School (ropes, exercise bikes, rowing bands etc.)Introduce Skip2bfit	<ul style="list-style-type: none">Introduce ‘active breaks’ throughout the School day. This will enable children access towards the 30 minutes per day of activityOffer use of the new exercise equipment for the children through lunch and breaksActivities and ideas for new skipping initiative	<ul style="list-style-type: none">£1,000 for GM£1,000 for fitness equipment£1,700	<ul style="list-style-type: none">Base line measurement testing at the start and the end of the projectWeekly tracker to identify children not engaging through the website	<ul style="list-style-type: none">Tracked termly for identificationPotential play active club to engage children who are not exercising or enjoying activity	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					N/A
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">Introduce ‘play active’ lunch time activitiesIntroduce additional playground equipmentNew playground building and fencing	<ul style="list-style-type: none">Rota daily activities to enable inclusion and the ability for every child to take part in extra-curricular activity throughout the yearSection the MUGA to enable high quality PE and extra-curricular activity to take place	<ul style="list-style-type: none">See below under clubs and equipment	<ul style="list-style-type: none">Improved behavior at lunch times and then in the classroom after lunchEVERY child to access coaching and extra activities	<ul style="list-style-type: none">Support lunch supervisorsInclude additional game based active breaks	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> The support to NQT staff through working alongside specialist teachers/coaches Attendance of any courses for staff who may need additional support in PE 	<ul style="list-style-type: none"> NQT to attend weekly PE lessons and to team teach with teachers/coaches Courses made available for existing staff through local SSP 	<ul style="list-style-type: none"> £800 £500 	<ul style="list-style-type: none"> NQT to be observed delivering PE and provided resources to support the future delivery Surveying any staff who attend courses 	<ul style="list-style-type: none"> Asking existing staff if they need any additional support
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A variety of extra-curricular clubs available to engage as many pupils as possible Able and talented clubs, rising starts clubs to target specific children Introduce a range of activities for every child during fitness week Introduce new lunch programme where every child participates in an activity for at least one half term per year 	<ul style="list-style-type: none"> Survey parents and children to find out what clubs they would like available Identify children to attend additional clubs through PE lessons and activity levels of existing projects Ask the children what activities they would like to try during this week and at lunch times 	<ul style="list-style-type: none"> £7,000 £5,500 £2,000 	<ul style="list-style-type: none"> Increased participation in extra-curricular clubs (number has increased from 92 children per week to 128) Registers of all children who attend every club 	<ul style="list-style-type: none"> Keep offering a variety of clubs and introduce new sports/activities Target as many children for lunch activities throughout the year with different focus groups
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Subscribe to the SSP competition package Subscribe to the Football league Subscribe to the Athletics/X-Country Subscribe to Premier competitions 	<ul style="list-style-type: none"> Plan and prepare for the existing competitions Engage staff members through attending fixtures to contribute to whole school approach Invite as many children throughout the year to participate 	<ul style="list-style-type: none"> £1,000 	<ul style="list-style-type: none"> Monitor how many children participate throughout the year 	<ul style="list-style-type: none"> Whole School subscription to encourage children to participate Reward this participation through School system
---	--	--	---	---

Other (Equipment etc.)				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Equipment for PE and Extra-Curricular Introduction of playground fencing to separate a specific playing area used for lunch activity and outdoor PE lessons 	<ul style="list-style-type: none"> More equipment to enable better quality of activity Enable specific lunch club activities 	<ul style="list-style-type: none"> £1,000 £5,000 	<ul style="list-style-type: none"> Audit the current stock and evaluate what is needed Enable every child to attend the lunch clubs as planned 	<ul style="list-style-type: none"> Maintenance and regular stock check Three quotes, find the most durable products

We are currently 109% of capacity of funding so will be using additional budget to support this plan.