

## The best that is said about how parents can best support their children to achieve at school



Parents have to work in partnership with the school.

We know that children whose parents take an active role in their children's learning make better progress than those who do not.

We know that in the primary years family influences have a greater impact on learning than school influences.

Gains made in pupil progress made through parental engagement tend to be permanent.

Follow your child's interest through self study linked to the projects. Children will learn more if they are enjoying it. Go on family days out and enjoy learning together. Look for learning zone 4.

Reading achievement is best where parental engagement is high.

This year we will provide you with data about how well your child is doing in relation to reading every 6 weeks. Please use the list of core books in the little book of..... for your year group to access this list.

Spellings are crucial in the new testing expectation. Please ask your child to practise these daily. No more than 1 min for each year [ 4 year old 4 mins]. The spelling are in your year group handbook.

Parental aspirations for their children are a strong predictor of future achievement. The belief in children that '**they can do**' comes from the parents.

Remember to praise effort not intelligence.

Remember the phrase 'not yet ' when talking to your child about the year standard.

Don't do the homework if you are stressed or tired. Your relationship is more important. If not doing the homework, is an issue we will tell you.

Use the grow model to talk to the children about how 'they can do it'

## How can we work together?

